

MRS. WIGHT'S LESSON PLANS

Week of February 12-16, 2018

Homeroom 7:50-8:20

As students start to come in at 7:50 they will put their BEE Binders in the pink bin beside their cubbies.

Check communication folders in their BEE Binders.

If there are any notes write Wight-I on them.

All notes go in the green folder.

Green Folder up to the office at by 8:30.

During homeroom students should be going to breakfast, using the restroom and getting ready for the day.

Students may be working on morning work if it is applicable, or utilize Lexia, math bins, or books.

8:20ish - Litter Gator News will come on over the loud speaker. Attendance needs to be completed after that.

Make sure everyone has three sharp pencils. if they don't, they will trade.

Morning Meeting 8:25-8:45

Bring all students to the calendar

- * Go over the date
- * Number of days in school
- * Piggy Bank
- * Day of the Week: Today, Yesterday, and Tomorrow
- * Tally Marks
- * Written Date & Abbreviation
- ***SPECIAL PERSON ACTIVITY (if completed)

quick Brain Break :)

MRS. WRIGHT'S LESSON PLANS

Week of February 12-16, 2018

8:45-9:15 Saxon Phonics

| | | |
|-----------|--|--|
| Monday | <p>O Consonant E U Consonant E Lesson 42 (See Saxon) Review the alphabet strip. Review picture and letter cards 1-33. Have students write the letters on their worksheet as you show the cards. Teacher will introduce sneaky e with the o_e and u_e pattern. Teacher will remind students that when the sneaky e is in a word with u_e and o_e, the a makes the long vowel sound. Teacher will introduce Picture Card 34. The word is hose. The teacher will remind students that the o in hose is a long o and the e is silent. The teacher will also introduce Picture Card 35-cube. The teacher will remind students that silent letters are coded by crossing them out.</p> | <p>Weekly Objectives and Standards</p> <p>SWBAT identify letter sounds and letters that make those sounds including individual letters, digraphs, suffixes.</p> <p>Standard - CC.1.1.1.D Know and apply grade-level phonics and word analysis skills in decoding words. • Identify common consonant digraphs, final-e, and common vowel teams. • Decode one and two-syllable words with common patterns. • Read grade-level words with inflectional endings. • Read grade-appropriate irregularly spelled words.</p> |
| Tuesday | <p>I Consonant E E Consonant E Lesson 43(See Saxon) Review the alphabet strip. Review picture and letter cards 1-33. Play the Bingo game on pg. 288 of Saxon book. Clues are listed. Teacher will introduce sneaky e with the i_e and e_e pattern. Teacher will remind students that when the sneaky e is in a word with e_e and i_e, the a makes the long vowel sound. Teacher will introduce Picture Card 36. The word is dime. The teacher will remind students that the i in dime is a long i and the e is silent. The teacher will also introduce Picture Card 37-concrete. The teacher will remind students that silent letters are coded by crossing them out.</p> | |
| Wednesday | <p>Spelling with Final ke Lesson 44 (See Saxon) Teacher will practice putting random letters in alphabet order with students. Teacher will review picture cards 1-37. Have students write the sounds that match each picture card. Teacher will review Rule for spelling with c and k. Teacher will tell students that today we are going to learn another way to spell with k at the end of the word. Teacher will write take, like, hike and make on the board. Teacher will show students that these words have the k with a sneaky e. The ke spelling follows a long vowel sound.</p> | |
| Thursday | Phonics Catch up! And, review! | |
| Friday | Assessments for spelling and sight words so phonics is omitted | |

MRS. WIGHT'S LESSON PLANS

Week of February 12-16, 2018

9:15-9:30 Whole Group Core Reading

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| Monday | fluency read - T320- Christina's Work - Model expression and explain that good readers use correct expression or feeling as they read. | Weekly Objectives and Standards SWBAT visualize text, identify genre, compare texts, and recognize dialogue. RL.II.RL.I.6 RF.I.2a-d RF.I.3.c |
| Tuesday | 1st read of selection - Tomas Rivera T330 - Predict genre and what the story will be about - just Mrs. Wight reads today | |
| Wednesday | Valentine stories and activities! | |
| Thursday | 2nd read of main selection - Reread Thomas Rivera >>>Read with someone if time allows! | |
| Friday | Assessments & Catch up on Skills | |

9:30-9:45 Whole Group Word Work

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| Monday | introduce spelling and sight words - focus on handwriting | Weekly Objectives and Standards SWBAT learn and apply spelling pattern as well as learn and apply sight word skills. RL.II.RL.I.6 RF.I.2a-d RF.I.3.c |
| Tuesday | spelling practice (word work choices) | |
| Wednesday | sight word practice (word work choices) | |
| Thursday | spelling and sight word review >>> pick! | |
| Friday | Assessments | |

9:45-10:00 Poetry/Fluency Skills

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| Monday | read the poem | Weekly Objectives and Standards SWBAT read poem fluently. They will be able to recognize similar patterns in words and pick out words that are not real. RL.II.RL.I.6 RF.I.2a-d RF.I.3.c |
| Tuesday | color code the poem | |
| Wednesday | cut and glue - visualize the poem | |
| Thursday | Real vs. Nonsense Poem | |
| Friday | Read to Someone or Read to Self Poetry Notebook | |

MRS. WRIGHT'S LESSON PLANS

Week of February 12-16, 2018

10:00-10:30 Daily 5 Choices >>> Small Group/Individualized Instruction

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|-----------|--|--|
| Monday | *Spelling Word Work Choices >>> OR Valentine Writing! | <p>Weekly Objectives and Standards</p> <p>SWBAT identify letter sounds and letters that make those sounds including individual letters, digraphs, suffixes.</p> <p>Standard - CC.1.1.D Know and apply grade-level phonics and word analysis skills in decoding words. • Identify common consonant digraphs, final-e, and common vowel teams. • Decode one and two-syllable words with common patterns. • Read grade-level words with inflectional endings. • Read grade-appropriate irregularly spelled words.</p> |
| Tuesday | Pull small group for assessment catch up/handwriting! - Students can practice spelling or sight words with variety of word work activities, lexia, or valentine writing! | |
| Wednesday | AR Read with Someone - Mrs. Howard | |
| Thursday | Pull small group for assessment catch up/handwriting! - Students can practice spelling or sight words with variety of word work activities, lexia, or valentine writing! | |
| Friday | Introduce new words & pull for individualized assessments - use any remaining time to finish up Penguins! | |

10:40-11:10 Lunch

MRS. WRIGHT'S LESSON PLANS

Week of February 12-16, 2018

11:15-12:00 Writing

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| Monday | HANDWRITING DAILY REVIEW 11:15-11:20 >>> Informational Penguin Writing - Currently working on sentence structure and how to write informational texts. | Weekly Objectives and Standards |
| Tuesday | | SWBAT write information piece based on a given topic. |
| Wednesday | | |
| Thursday | | |
| Friday | | W.1.5 (main standard) |

12:00-12:40 Fine Arts

12:40-1:15 Recess

1:15-2:15 Math

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| Monday | *Pull for make up work for all unit 5 and quarter three quizzes >>> Finish penguins | Weekly Objectives and Standards |
| Tuesday | *Pull for make up work for all unit 5 and quarter three quizzes >>> Finish penguins | SWBAT solve number stories, use base ten tools, and compare numbers using symbols. |
| Wednesday | *Pull for make up work for all unit 5 and quarter three quizzes >>> Finish penguins | |
| Thursday | *Pull for make up work for all unit 5 and quarter three quizzes >>> Finish penguins | 1.OA.1,3,5,6,7, 1.NBT.1-4 1.MD.2 |
| Friday | *Pull for make up work for all unit 5 and quarter three quizzes >>> Finish penguins | |

2:15-2:30 Snack

2:30 Dismissal Prep - 2:40 Walkers

2:45 Bus Riders & Pick Up