

Mrs. Wight's

First Grade Lesson Plans

*All curriculum materials are aligned to the PA Core Standards via Journeys, Saxon Phonics & Everyday Math

<p>EVERYDAY 7:50-8:20 Homeroom</p>	<p>As students start to come in at 7:50 they will put their BEE Binders in the orange bin right inside the classroom. BEE Binders are checked, especially Communication Folders for potential dismissal notes</p> <p>Students may pull buns if not other necessary activities are there for them to individually complete.</p> <p>8:20ish -Little Gator News will come on, and after that you may send the black folder up with any notes. Attendance and Lunch count are submitted via PowerSchool.</p> <p>I have pencils in a cup by my sink children may exchange their broken pencils with you throughout the day. If they don't have one to exchange with you they can buy a pencil for a golden ticket. >>> Head to Morning Meeting.</p>
<p>Everyday 8:20-8:35 Morning Meeting</p>	<p>Identify date - days in school - tally marks - weather - fine arts schedule - number sentence - word form of numbers - number bonds - money depositor - number sense †</p>
<p>8:35-8:45 Brain Break & Prep for Morning >>> Get ready for Rotations</p>	

Guided Reading & Daily Five

During Daily Five – Students will be working independently on a variety of literacy and language activities. Those activities include:

- * **Word Work/Work on Writing** will focus on practicing spelling and sight words, along with reviewing Saxon phonics skills as they apply to words.
- * **Read to Self** will focus on students reading books that are at their independent level along with those that provide the exposure to sight words and decodable phonics skills. >> Students will be good fit books during assigned days for their reading bags that are stored within the classroom.
- * **Lexia** is tiered to meet children’s individual language skills and is administered through the iPads and Chrome Boxes.

General Daily Five Rotation Schedule Below

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Rotation 1 8:45-9:00	Circle - Mrs. Wight Triangle - Read to Self Square - Lexia Star - Word Work	Circle - Mrs. Wight Triangle - Read to Self Square - Lexia Star - Word Work	Circle - Mrs. Wight Triangle - Read to Self Square - Lexia Star - Word Work	Circle - Lexia Triangle - Word Work Square - Mrs. Wight Star - Read to Self
Rotation 2 9:00-9:15	Circle - Read to Self Triangle - Lexia Square - Word Work Star - Mrs. Wight	Circle - Word Work Triangle - Mrs. Wight Square - Read to Self Star - Lexia	Circle - Word Work Triangle - Mrs. Wight Square - Read to Self Star - Lexia	Circle - Read to Self Triangle - Lexia Square - Word Work Star - Mrs. Wight
Rotation 3 9:15-9:30	Circle - Lexia Triangle - Word Work Square - Mrs. Wight Star - Read to Self	Circle - Read to Self Triangle - Lexia Square - Word Work Star - Mrs. Wight	Circle - Lexia Triangle - Word Work Square - Mrs. Wight Star - Read to Self	Circle - Word Work Triangle - Mrs. Wight Square - Read to Self Star - Lexia

Read to Someone to be introduced at a later date!

Guided Reading Lesson Plans

	Rotation One	Rotation Two	Rotation Three
Monday	CIRCLE - THANK YOU NOTES FOR MR. BUCHSEN	STAR - THANK YOU NOTES FOR MR. BUCHSEN	SQUARE - THANK YOU NOTES FOR MR. BUCHSEN
Tuesday	Circle - B: Warm up with sentence shuffle - <i>The snail has a shell.</i> Read ANIMAL BODIES and think of other animals that have a shell and write about it.	Triangle - C: Warm up with letter tiles and changing only one letter to change and make new words. Take a picture walk and make connections - explain that HOW MANY LEGS was written to explain how many legs animals had. After reading add a page to expand.	Square - ** Cut rotations short today to Start with phonics & mini-lesson before going to AR Read :)
Wednesday	Square - D: Warm up with Sentence Shuffle - <i>What am I? I am a cheetah.</i> - review HFW: what... reread WHAT AM I? Have students try to write their own sentences and answer them using their strategies.	Star - E: Warm up with sentence shuffle - <i>I will give a dog the bone.</i> - Review HFW: give - gives - giving >>> Reread: CARING FOR DOGS Have students try to write their own sentence around the story using all strategies.	Triangle - C: Warm up with sentence shuffle - <i>Dogs and cats have four legs.</i> Reread HOW MANY LEGS after reading come up with other animals that have four legs and write an independent sentence.
Thursday	RUNNING RECORDS & Individualized assessments as needed... Have students that are supposed to be pulled today by Mrs. Wight to make a Daily 5 Free Choice .	RUNNING RECORDS & Individualized assessments as needed... Have students that are supposed to be pulled today by Mrs. Wight to make a Daily 5 Free Choice .	RUNNING RECORDS & Individualized assessments as needed... Have students that are supposed to be pulled today by Mrs. Wight to make a Daily 5 Free Choice .

*Friday Guided Reading & Daily 5 time will be utilized for Spelling & Comprehension Assessments, allow with the instruction of any skills that need remediation or a preview for the following week

Saxon Phonics 9:30-10:00

<p>Monday</p>	<p>Lesson 76 PowerPoint Preteach letter combination ir >>> Review Cards with letter sounds - Review affixes with coding... Review Sight Words... *Echo words for new increment and introduce the new spelling response *PRACTICE ALPHABETIZING if time allows</p>
<p>Tuesday</p>	<p>Lesson 76 Application combination ir & Fluency Practice >>> Complete the spelling review on worksheet 76 - review and reteach new increment: letter combination ir - focus on coding and spelling with letter tiles - finish worksheet 76 and complete fluency and comprehension activities on the back. >>> Miss Spallina will be pulling to work on fluency today!</p>
<p>Wednesday</p>	<p>Lesson 77 PowerPoint Preteach combination ur >>> Review Cards with letter sounds - review affixes with coding... Review sight words - *Echo new words for the new increment and introduce the new letter sound response *PRACTICE FLUENCY if time allows</p>
<p>Thursday *time adjustment 8:45-9:15</p>	<p>Lesson 77 Application letter combination ur & Fluency Practice >>> Complete the spelling review on worksheet 77 - review and reteach increment: combination ur - focus on spelling and coding - finish worksheet 77 and complete fluency and comprehension activities on the back... :) - Mrs. Roche will be pulling to complete lesson 77 decodable reader activities: The Turtle and the Bird</p>
<p>Friday</p>	<p>Lesson 78 Powerpoint Preteach soft c >>> Review Cards with letter sounds - review affixes with coding... Review sight words - *Echo new words for the new increment and introduce the new letter sound response</p>

Core Reading 10:00-10:30

<p>Monday</p>	<p>Review spelling words (long a) spelled ai and ay - Practice writing them. Read them <i>The Three Wishes</i> complete comprehension questions. Introduce HFW - T224 and then take a picture walk through the story FOCUS ON HFW</p>
<p>Tuesday</p>	<p>Read the Story <i>Where Does Food Come From?</i> T228 and discuss how it is an information text. Why would someone write an information text. Introduce Author's Purpose!</p>
<p>Wednesday</p>	<p>Lesson 18 - Practice the skill of grasping facts through an informational text. Have students partner read <i>Where Does Food Come From?</i> & talk about what they LEARNED</p>
<p>Thursday *time adjustment 9:15-9:45</p>	<p>Assess Lesson 18 Vocabulary & Phonics >>> Complete The Author's Purpose Sort using Scholastic Flyers!</p>
<p>Friday</p>	<p>Finish any activities or review skills from lesson 18 (as needed) - prepare for Lesson 19>>> Bee Binders!</p>

10:35: Prepare for Lunch

Students need to utilize the restroom, wash hands, and get lunch cards or lunch pails.

10:40-11:10 Lunch

Mrs. Wight has lunch duty on THURSDAYS

11:15-11:20 Handwriting * 11:20-11:30 Grammar * 11:30-11:55 Writing

	Handwriting	Grammar	Writers Workshop
Monday	Letter J	Review Nouns and Verbs. Write a sentence and circle the noun... underline the verb (illustrate)	Dictated sentence structure activity (Saxon) - Review what makes a good sentence!
Tuesday	VALENTINE BOXES >>> Work hard! :)		
Wednesday	Letter K	Allow for students to make Valentine cards writing in complete sentences. >>> Brainstorm as needed	Allow for students to make Valentine cards writing in complete sentences. >>> Brainstorm as needed
Thursday	Letter L	Allow for students to make Valentine cards writing in complete sentences. >>> Brainstorm as needed	Allow for students to make Valentine cards writing in complete sentences. >>> Brainstorm as needed
Friday	STEM	STEM	STEM

12:00 - 12:40 Fine Arts

12:40-1:10 Recess

Mrs. Wight is out Monday, Wednesday, and Friday.

Mrs. Wight is the inside recess room on Tuesday.

Mrs. Wight does not have duty on Thursday!

Math 1:15-1:30=Warm up & 1:30-2:15=Math Rotations

Every Group will get to all the rotations each day :) - Rotations include:
 *Prodigy/Freckle >>> *Math Practice: MUST DO - Math Boxes first, then choice of practicing for math fact fluency, or math games (independently or with a friend)
 *Math with Mrs. Wight where the Core Everyday Math Lesson will be taught. **No rotations on assessment days!

Monday	5.10 COMPARISON NUMBER STORIES Warm up with Mental math fluency >>> model how much more or less with math manipulatives. - introduce the difference. Math Box 5.10 Send home home links 5.10
Tuesday	REVIEW & finish MID YEAR ASSESSMENT
Wednesday	5.11 Two Digit - go right to rotations - Mrs. Dibble: Parts and Total with Animal Weight - Seat Work - Math Journal ANY PAGE :) - Freckle rotation & Mrs. Wight will be pulling to finalize mid year assessment
Thursday	Valentine Rotation activities >>> STEM BASED
Friday	5.12 ADDING ANIMAL WEIGHT EXPLORATION LESSON

2:15-2:30 Snack
2:30-2:40 Pack Up
2:40 Dismissal

Essential Questions for the Week with Alignment of Standards:

CC.1.1.1.C

What is a digraph?

CC.1.1.1.C

How can I add or substitute individual sounds in words to make new words?

CC.1.1.1.E

Why is it important for me to become a fluent reader?

CC.1.2.1.I

How can I compare and contrast information in a non-fiction text?

CC.2.1.1.B.2

How do we use comparison signs (<, >, =) to compare numbers?