

MRS. WIGHT'S

>>>First Grade Lesson Plans<<<

*All curriculum materials are aligned to the PA Core Standards via Journeys, Saxon Phonics & Everyday Math Teacher Manuals are Located beside Teacher Laptop station >> or located on the self

EVERYDAY 7:50-8:20 Homeroom

As students start to come in at 7:50 they will put their BEE Binders in the pink bin right inside the classroom. BEE Binders are checked, especially Communication Folders for potential dismissal notes.

Students may pull bins if not other necessary activities are there for them to individually complete.

8:20ish -Little Gator News will come on, and after that you may send the black folder up with any notes. Attendance and Lunch count are submitted via PowerSchool.

I have pencils that students can exchange daily in the morning. If they have don't have a pencil they can buy one with a golden ticket.

Calendar & Morning Meeting 8:20-8:30

Meet at the calendar to go over calendar activities as well as anything special going on. :)

week of february 10-14, 2020

Subject to change at anytime

haggerty & saxon Phonics 8:30-9:15

MONDAY	Heggerty>>> 22: Onset Fluency * Identifying Medial Sounds * Segmenting Phonemes * Substituting Phonemes * Adding Phonemes * Deleting Phonemes
	Saxon Warm Up: LESSON 86 Warm up with Spelling Review on Worksheet 81 & sight words: open and even
	Saxon Whole Group: LESSON 86 - <u>New Increment</u> : digraph ea have children echo ea words and write them on the board review how to code digraphs and introduce new keyword: leaf <u>Application and Continual Review</u> : board work and worksheet 86
	Phonics Closure: LESSON 86- Read paragraph and answer comprehension questions.
TUESDAY	Heggerty>>> 22: Onset Fluency * Identifying Medial Sounds * Segmenting Phonemes * Substituting Phonemes * Adding Phonemes * Deleting Phonemes
	Saxon Warm Up: LESSON 87 Warm up with Spelling Review on Worksheet 87 & sight words: ago and away
	Saxon Whole Group: LESSON 87 - <u>New Increment</u> : digraph ea part 2 have children echo the following and identify medial sound: speak, heat, leak. Code the words on the board and discuss how ea may also make the short e sound or long a. Introduce new keyword for short e spelled ea: thread. Introduce new keyword for long a spelling ea: steak. Complete worksheet 87
	Phonics Closure: LESSON 87 - Finish worksheet 87
WEDNESDAY	Heggerty>>> 22: Onset Fluency * Identifying Medial Sounds * Segmenting Phonemes * Substituting Phonemes * Adding Phonemes * Deleting Phonemes
	Saxon Warm Up: LESSON 88 Name on white board and get in ABC ORDER!
	Saxon Whole Group: LESSON 88 - <u>New Increment</u> : The Rule v cv with o and u SMARTBOARD REVIEW <u>Application and Continual Review</u> : board work and worksheet 83
	Phonics Closure: LESSON 88 - Read paragraph and answer comprehension questions.
THURSDAY	Heggerty>>> 22: Onset Fluency * Identifying Medial Sounds * Segmenting Phonemes * Substituting Phonemes * Adding Phonemes * Deleting Phonemes
	Saxon Warm Up: SmartBoard Saxon Review
	Saxon Whole Group: SmartBoard Saxon Review
	Phonics Closure: SmartBoard Saxon Review
FRIDAY	No School

GUIDED READING & DAILY FIVE

During Daily Five - Students will be working independently on a variety of literacy and language activities. Those activities include:

- * **WORD WORK/WORK ON WRITING** will focus on practicing spelling and sight words, along with reviewing Saxon phonics skills as they apply to words.
- * **READ TO SELF** will focus on students reading books that are at their independent level along with those that provide the exposure to sight words and decodable phonics skills. >> Students will be good fit books during assigned days for their reading bags that are stored within the classroom.
- * **LEXIA** is tiered to meet children's individual language skills and is administered through the iPads and Chrome Boxes.
- * **MRS. DEGOLIER** will be pulling groups from 9:30-10:00 on an as needed skill basis.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Rotation 1 9:15-9:30	Green Word Work Blue Mrs. Wight Orange Lexia Yellow Lexia Purple Read to Self	Green Lexia Blue Read to Self Orange Word Work Yellow Mrs. Wight Purple Lexia	Green Mrs. Wight Blue Lexia Orange Lexia Yellow Read to Self Purple Word Work	Green Read to Self Blue Word Work Orange Mrs. Wight Yellow Lexia Purple Lexia	Green Lexia Blue Lexia Orange Read to Self Yellow Word Work Purple Mrs. Wight
Rotation 2 9:30-9:45	Green Mrs. Wight Blue Mrs. Degolier Orange Lexia Yellow Read to Self Purple Word Work	Green Read to Self Blue Word Work Orange Mrs. Wight Yellow Mrs. Degolier Purple Lexia	Green Mrs. Degolier Blue Lexia Orange Read to Self Yellow Word Work Purple Mrs. Wight	Green Word Work Blue Mrs. Wight Orange Mrs. Degolier Yellow Lexia Purple Read to Self	Green Lexia Blue Read to Self Orange Word Work Yellow Mrs. Wight Purple Mrs. Degolier
Rotation 3 9:45-10:00	Green Mrs. Degolier Blue Lexia Orange Read to Self Yellow Word Work Purple Mrs. Wight	Green Word Work Blue Mrs. Wight Orange Mrs. Degolier Yellow Lexia Purple Read to Self	Green Lexia Blue Read to Self Orange Word Work Yellow Mrs. Wight Purple Mrs. Degolier	Green Mrs. Wight Blue Mrs. Degolier Orange Lexia Yellow Read to Self Purple Word Work	Green Read to Self Blue Word Work Orange Mrs. Wight Yellow Mrs. Degolier Purple Lexia

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guided reading with mrs. wight

9:15-10:00

MONDAY	Allow for word work options! Lots of new ones to share. REMIND STUDENTS THAT EACH COMPLETED TASK IS GOLDEN TICKET WORTHY. Mrs. Wight is going to pull for interventions as needed (focusing on sight words this week!) >>> Students may also be working on Lexia, Read to Self, AR quiz competition!) Shortened week so work hard!
TUESDAY	Allow for word work options! Lots of new ones to share. REMIND STUDENTS THAT EACH COMPLETED TASK IS GOLDEN TICKET WORTHY. Mrs. Wight is going to pull for interventions as needed (focusing on sight words this week!) >>> Students may also be working on Lexia, Read to Self, AR quiz competition!) Shortened week so work hard!
WEDNESDAY	Allow for word work options! Lots of new ones to share. REMIND STUDENTS THAT EACH COMPLETED TASK IS GOLDEN TICKET WORTHY. Mrs. Wight is going to pull for interventions as needed (focusing on sight words this week!) >>> Students may also be working on Lexia, Read to Self, AR quiz competition!) Shortened week so work hard!
THURSDAY	ASSESSMENTS: Vocabulary and Spelling/Sight Word, Finish Lexia Minutes as needed. *Mrs. Wight does not pull groups
FRIDAY	NO SCHOOL

READ TO SOMEONE IS UTILIZED DURING CORE READING TIME WHEN MRS. WIGHT CAN MAKE ACTIVE OBSERVATIONS, AS NEEDED.

CORE READING 10:00-10:30

<p>READING STORY: Little Rabbits Tale (genre: Folktale) 1</p> <p>SPELLING WORDS: bedtime, sunset, bathtub, sailboat, flagpole, backpack, playpen, raincoat, inside, himself</p> <p>HIGH FREQUENCY WORDS: door, more, mother, old, try, use, want, wash</p> <p>SKILLS AND STRATEGY: Cause and Effect, Infer and Predict, and Story Lesson.</p>	
MON	<p>Opening: Share a Rhyme T416: Row Your Boat Activity >>> GO OVER HFW T424 & Read Chicken Little T418.</p> <p>Whole Group Activity: Go over inference and predicting and what it means. Discuss what a folktale is. Then... read the first part of the story to page 170ish?! Then have them infer and predict.</p> <p>Skills/Strategy Application: Go over inferences and predictions! Finish the story.</p>
TUE	<p>Opening: Warm up with Wordplay: Two Words T442</p> <p>Whole Group Activity: Go over Cause and Effect and Story Lesson T446. Tell students that you want them to be thinking about what type of Lesson they can learn from this story. Read/listen to the story.</p> <p>Skills/Strategy Application: Write and illustrate what lesson they learned from the story.</p>
WED	<p>AR READ with a focus on listening comprehension in Mrs. Howards Room! :)</p>
THU	<p>*Time Adjustment as needed to fit in on a short week.</p> <p>Opening: Warm Up with Wordplay: Make a Sentence T464</p> <p>Whole Group Activity: Read the Story and do review golden ticket worthy questions from the test.</p> <p>Skills/Strategy Application: COMPREHENSION TEST... and spelling/sight word test.</p>
FRI	<p>No School</p>

10:35: Prepare for Lunch

Students need to utilize the restroom, wash hands, and get lunch cards or lunch pails.

10:40-11:10 Lunch

Mrs. Wight has lunch duty on Day 4!

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Writer's Workshop 11:15-12:00

Monday	<h3>5.6 Looking at and Naming Text Features</h3> <p>Introduce Penguins with Nat Geo Kids: Penguins. Read the story and point out a variety of text features. Introduce their penguin books and read it and record.</p>
Tuesday	<h3>Review Informational Writing So far...</h3> <p>Continue working on penguin activities from informational writing book. Attempt to finish!</p>
Wednesday	<h3>WRITING PROMPT - Pick Penguins or Polar Bears</h3> <p>Explain to students that they are going to get to share with me today everything they know about penguins and polar bears! They are going to have to do a brainstorming activity, and then complete their writing. They can use any of their polar bear/penguin materials as well as Mrs. Wight's books! Work HARD.</p>
Thursday	<h3>Prep Bee Binders and finish any work from the week.</h3>
Friday	<h3>No School</h3>

12:00-12:40 Fine Arts Day 1: Art Day 2: Music Day 3: Gym Day 4: Library

12:40-1:10 Recess Day 1&2: Out Day 3: In Day 4: Duty Free

EVERYDAY MATH

Math 1:15-2:00/2:15

***Mrs. Chilson will be teaching math**

Monday	6.1 TIME AND THE HOUR HAND ONLY CLOCK Mental Math and Fluency warm up. Math Message - brainstorm together. Hour-hand only clock activity from math masters 158. Exit Ticket ACI 6.1
Tuesday	6.2 MORE 2-DIGIT NUMBER STORIES Mental Math and Fluency warm up. Math Message - Use white boards to solve. Math Journal page 113-114 complete together. Exit Ticket 6.2
Wednesday	MATH FLEX - VALENTINE ACTIVITIES Students will be working on a variety of valentine activities around the room! They may be pulled by Mrs. Wight, Mrs. Chilson, or Mrs. Dibble for Math Assessments.
Thursday	VALENTINE MATH ACTIVITIES CONTINUED Students will be working on a variety of valentine activities around the room!
Friday	NO SCHOOL

2:15-2:30 Snack
2:30-2:40 Pack Up
2:40 Dismissal