

# MRS. WIGHT'S

## >>>First Grade Lesson Plans<<<

\*All curriculum materials are aligned to the PA Core Standards via Journeys, Saxon Phonics & Everyday Math Teacher Manuals are Located beside Teacher Laptop station >> or located on the self

## EVERYDAY 7:50-8:20 Homeroom

As students start to come in at 7:50 they will put their BEE Binders in the pink bin right inside the classroom. BEE Binders are checked, especially Communication Folders for potential dismissal notes.

Students may pull bins if not other necessary activities are there for them to individually complete.

**8:20ish** -Little Gator News will come on, and after that you may send the black folder up with any notes. Attendance and Lunch count are submitted via PowerSchool.

I have pencils that students can exchange daily in the morning. If they have don't have a pencil they can buy one with a golden ticket.

## Calendar & Morning Meeting 8:20-8:30

Meet at the calendar to go over calendar activities as well as anything special going on. :)

# haggerty & saxon Phonics 8:30-9:15

MONDAY	Heggerty>>> letter naming * rhyme recognition * onset fluency * blending words * identifying final sounds * segmenting words * substituting words
	Saxon Warm Up: LESSON 56 Alphabet activity, phonological and phonemic awareness with dropping initial sound, daily letter sound review, spelling review
	Saxon Whole Group: LESSON 56 - <u>New Increment</u> : Final, Stable Syllable <i>-ble</i> Review rules * New picture card - bubble <u>Application and Continual Review</u> : board work and worksheet 56
	Phonics Closure: LESSON 56 - Read short paragraph and answer comprehension questions.
TUESDAY	Heggerty>>> letter naming * rhyme recognition * onset fluency * blending words * identifying final sounds * segmenting words * substituting words
	Saxon Warm Up: LESSON 56 Alphabet activity, phonological and phonemic awareness with dropping initial sound, daily letter sound review, spelling review
	Saxon Whole Group: LESSON 56 - <u>New Increment</u> : Final, Stable Syllable <i>-ble</i> Review rules * New picture card - bubble <u>Application and Continual Review</u> : board work and worksheet 56
	Phonics Closure: LESSON 56 - Read short paragraph and answer comprehension questions.
WEDNESDAY	Heggerty>>> letter naming * rhyme recognition * onset fluency * blending words * identifying final sounds * segmenting words * substituting words
	Saxon Warm Up: LESSON 57 Alphabet activity, phonological and phonemic awareness with initial sounds, daily letter sound review, spelling review
	Saxon Whole Group: LESSON 57 - <u>New Increment</u> : Final, Stable Syllables <i>-fle, -ple, -dle</i> lots of practice coding and spelling with final, stable syllables <u>Application and Continual Review</u> : board work and worksheet 57
	Phonics Closure: LESSON 57 - Read simple paragraph and answer comprehension questions.
THURSDAY	*First Grade Christmas Rotations
	*First Grade Christmas Rotations
	*First Grade Christmas Rotations
FRIDAY	Heggerty>>> letter naming * rhyme recognition * onset fluency * blending words * identifying final sounds * segmenting words * substituting words
	Saxon Warm Up: LESSON 59 Alphabet activity, phonological and phonemic awareness with initial sounds, daily letter sound review, spelling review >> focus on ABC order
	Saxon Whole Group: LESSON 59 - <u>New Increment</u> : final, stable syllables <i>-cle, -kle, -sle, -zle</i> Review previous rules and introduce more final stable syllables on the white board. Practice spelling with final stable syllables <u>Application and Continual Review</u> : board work and worksheet 59
	Phonics Closure: LESSON 59 - Read simple paragraph and answer comprehension questions.

# GUIDED READING & DAILY FIVE

During Daily Five - Students will be working independently on a variety of literacy and language activities. Those activities include:

\* **WORD WORK/WORK ON WRITING** will focus on practicing spelling and sight words, along with reviewing Saxon phonics skills as they apply to words.

\* **READ TO SELF** will focus on students reading books that are at their independent level along with those that provide the exposure to sight words and decodable phonics skills. >> Students will be good fit books during assigned days for their reading bags that are stored within the classroom.

\* **LEXIA** is tiered to meet children's individual language skills and is administered through the iPads and Chrome Boxes.

\* **MRS. DEGOLIER** will be working on Saxon Phonics Decodable Readers along with response questions.

Read to Someone is utilized during CORE reading time when Mrs. Wight can make active observations, as needed.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Rotation 1 9:15-9:30	Green Word Work Blue Mrs. Wight Orange Lexia Yellow Lexia Purple Read to Self	Green Lexia Blue Read to Self Orange Word Work Yellow Mrs. Wight Purple Lexia	Green Mrs. Wight Blue Lexia Orange Lexia Yellow Read to Self Purple Word Work	Green Read to Self Blue Word Work Orange Mrs. Wight Yellow Lexia Purple Lexia	Green Lexia Blue Lexia Orange Read to Self Yellow Word Work Purple Mrs. Wight
Rotation 2 9:30-9:45	Green Mrs. Wight Blue Mrs. Degolier Orange Lexia Yellow Read to Self Purple Word Work	Green Read to Self Blue Word Work Orange Mrs. Wight Yellow Mrs. Degolier Purple Lexia	Green Mrs. Degolier Blue Lexia Orange Read to Self Yellow Word Work Purple Mrs. Wight	Green Word Work Blue Mrs. Wight Orange Mrs. Degolier Yellow Lexia Purple Read to Self	Green Lexia Blue Read to Self Orange Word Work Yellow Mrs. Wight Purple Mrs. Degolier
Rotation 3 9:45-10:00	Green Mrs. Degolier Blue Lexia Orange Read to Self Yellow Word Work Purple Mrs. Wight	Green Word Work Blue Mrs. Wight Orange Mrs. Degolier Yellow Lexia Purple Read to Self	Green Lexia Blue Read to Self Orange Word Work Yellow Mrs. Wight Purple Mrs. Degolier	Green Mrs. Wight Blue Mrs. Degolier Orange Lexia Yellow Read to Self Purple Word Work	Green Read to Self Blue Word Work Orange Mrs. Wight Yellow Mrs. Degolier Purple Lexia

# guided reading with Mrs. Wight

**9:15-10:00 >>> Introducing Daily 5 (no group rotations until DIBELS are administered and expectations are established.)**

MONDAY	Word Work Must Do: Cut and Write - color code vowels (red) and consonants (blue), cut and glue, then write their spelling words. Once word work is complete students may move on to Lexia or Word Work free choice! It will take some of the students the entire time to complete The cut and write. If they don't finish they can stay in at recess to finish it.
TUESDAY	Word Work Must Do: Sight Word Booklet You can complete this whole group. I would at least do ABC order together. Feel free to use my document camera and do it on the smartboard. ABC order is a new skill that they are slowly working on! >>> Kids that finish can make a word work choice, read their story of the week, or get on Lexia!
WEDNESDAY	Word Work Must Do: Spelling & Sight Word Search! You can complete this whole group utilizing the document camera. Make sure they complete the sentences at the bottom. >>> Kids that finish can make a word work choice, read their story of the week, or get on Lexia!
THURSDAY	First Grade Christmas Rotations
FRIDAY	ASSESSMENTS: Vocabulary, Comprehension, Spelling, Sight Word, and dictated sentence!

**READ TO SOMEONE IS UTILIZED DURING CORE READING TIME WHEN MRS. WIGHT CAN MAKE ACTIVE OBSERVATIONS, AS NEEDED.**

# CORE READING 10:00-10:30

<p><u>READING STORY:</u> Variety of Holiday books!</p> <p><u>SPELLING WORDS:</u> came, make, brave, late, gave, shape, waves, chases</p> <p><u>HIGH FREQUENCY WORDS:</u> four, over, two, five, starts, watch, into, three</p> <p><u>SKILLS AND STRATEGY:</u> Review all strategies taught thus far!</p>	
MON	<p>STORY: The Christmas Cookie.</p> <p>Then students will reflect and write about their favorite Holiday Cookie out of their December Journal. Focusing on sentence structure.</p>
TUE	<p>Story: The Littlest Elf</p> <p>After reading the story students will come up with a story that has a beginning, middle and end about an elf! Add pictures and details.</p>
WED	<p>AR READ with a focus on listening comprehension in Mrs. Howards Room! :)</p>
THUR	<p>First Grade Christmas Rotations</p>
FRI	<p>Spelling * Sight Word Assessments &gt;&gt;&gt; As finished prep binders for next week!</p>

**10:35: Prepare for Lunch**

Students need to utilize the restroom, wash hands, and get lunch cards or lunch pails.

**10:40-11:10 Lunch**

Mrs. Wight has lunch duty on Day 4!

## Writer's Workshop 11:15-12:00

Monday	<p>REVIEW HOW TO WRITING (act it out)</p>
Tuesday	<p><b>DIRECTED DRAWING - LLAMA THEN HOLIDAY ACTIVITIES</b></p>
Wednesday	<p><b>Using Words to Keep the Steps in Order</b> Today go over Inez Snyder books... she used words instead of number - listen to one of her stories. Then go back and point out sequencing words and talk about the importance of using sequencing words. Go back and look at writing to see if they need to add more words or not. (RECHECK THEIR HOLIDAY HOW-TO)</p>
Thursday	<p><b>Make Your Pictures Clear and Add Labels</b> Go back through and revisit writing. Look at the different ways to make your writing more interesting and clear such as zooming in on pictures and adding labels. Go back and fix or ADD some more :)</p>
Friday	<p><b>FINALIZE AND PRACTICE ACTING IT OUT!</b></p>

**12:00-12:40 Fine Arts** Day 1: Art Day 2: Music Day 3: Gym Day 4: Library

**12:40-1:10 Recess** Day 1&2: Out Day 3: In Day 4: Duty Free

# EVERYDAY MATH

## Math 1:15-1:30=Warm up & 1:30-2:15=Math Rotations

Every Group will get to all the rotations each day :) - Rotations include: \* Math on the iPad >>>Prodigy/Freckle >>> \*Math by Myself/Math with a Friend: MUST DO Math Journal First or Math Game with a friend \*Math with Mrs. Wight where the Core Everyday Math Lesson will be taught. \*\*No rotations on assessment days!

Monday	<p style="text-align: center;"><b>4.10 ADDING THREE NUMBERS</b></p> <p>Warm up - Mental math and fluency &gt;&gt;&gt; Math Message... Adding three numbers and practice with adding sets of school supplies. Practice making number stories - ACI &amp; Math Journal 64</p>
Tuesday	<p style="text-align: center;"><b>4.11 TEN MORE, TEN LESS</b></p> <p>Warm up with Mental Math and Fact Fluency. Complete the math message (have them think really hard!). Finding 10 Friends (use the large number grid) Math Journal 65-66</p>
Wednesday	<p style="text-align: center;"><b>4.12 ASSESSMENT</b></p> <p>Complete Unit 4 Assessment .</p>
Thursday	<p style="text-align: center;"><b>MATH FLEX</b></p> <p>*Mrs. Wight can pull for make up tests and ACI's :) *Students will rotate through math games and activities</p>
Friday	<p style="text-align: center;"><b>MATH FLEX</b></p> <p>*Mrs. Wight can pull for make up tests and ACI's :) *Students will rotate through math games and activities</p>

**2:15-2:30 Snack**  
**2:30-2:40 Pack Up**  
**2:40 Dismissal**

## ESSENTIAL QUESTIONS WITH ALIGNMENT OF STANDARDS

### haggerty & saxon Phonics

Essential Question: How can I apply all my phonological skills to be the best reader, writer and speller?

#### \*STANDARDS BELOW\*

CCRF12a: distinguish long from short vowel in spoken single-syllable words

CCRF12b: Orally produce single-syllable words by blending sounds (phonemes), including consonant blends

CCRF12c: isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

CCRF12d: Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).

### GUIDED READING & DAILY FIVE

Essential Questions:

How can I use ELA Skills to complete ELA tasks independently?

What does it mean to read to self?

How do I decode an unknown word?

STANDARDS for Guided Reading align with Journeys  
Weekly Core Instruction.



week of december 9-13, 2019

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