

# MRS. WIGHT'S FIRST GRADE LESSON PLANS

Weekly Plans >>> They are subject to change at anytime.

12.4-12.8

**Monday**

**Tuesday**

**Wednesday**

**Thursday**

**Friday**

Homeroom (Daily) 7:50-8:25 Students are arriving. They are to use the restroom, go to breakfast, turn in their BEE Binders - all notes are to be sent to the office after they are initialed. Attendance is taken at 8:20 on PowerSchool. Turn TV on for Little Gator News... Children may be completing morning work at their seats or around the room.

8:40-8:55  
Handwriting

\*t and h >>> Take time to check name and handwriting practice with name (spend 2 days with th blend)

Digraph ng /Suffix  
-ing  
Lesson 32 (See Saxon)  
Review alphabet strip.

Suffix -ed  
Lesson 33 (See Saxon)  
Review alphabet strip.

Handwriting  
Review!  
Take time  
to review  
handwriting  
of already  
completed  
letters.

8:55-9:25

Saxon Phonics

Digraph th  
Lesson 31 (see Saxon)  
Teacher will introduce the concept of compound words. Teacher will call out compound words and have students tell the two words that make up the compound word.  
Review the alphabet strip.  
Teacher will introduce spelling list 4. Review picture and letter cards 1-22. Have students write the letters on their worksheet as you show the cards.  
Teacher will show students examples of words with th as the final digraph. (Bath, math, moth). Teacher will model how to code these words.  
Teacher will show students words with the th digraph as the initial sound (then, these, those). Teacher will show students that these words also have the th digraph but it is voiced. Show students how to code these words with the th digraph crossed through. Introduce picture cards 26 and 27 with voiced and unvoiced th.

Teacher will review spelling list 4. Review picture and letter cards 1-22. Have students write the letters on their worksheet as you show the cards.  
Teacher will show students examples of words with ng as the final digraph.(stung, ring, song).  
Teacher will model how to code these words.  
Teacher will introduce affix card 2. The teacher will remind students what a root word is and show students the words jumping, clapping, and walking. The teacher will tell the students that -ing means someone is doing the word right now.

Review picture cards 1-28 and affix cards 1-2. Play bingo with the sounds. Use your own clues or there are clues on page 225 of Saxon phonics book.  
Teacher will introduce affix card 3. The teacher will remind students what a root word is and show students the words jumped, puffed, and missed. The teacher will tell the students that -ed means the word was done in the past. Show students how to code these type of words.

9:25-10:10

Writers Workshop

No Writers Workshop due to STEM... Core Reading and Daily 5 Rotations are bumped up!

INTRODUCE  
DECEMER  
JOURNAL - talk about what makes a good sentence and why writers write! :)

My Candy Cane Tastes Like... Have students try a candy cane... talk about similies and metaphors and what It tastes like... what is an opinion? >>> and of course a complete sentence!

124128	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
10:10-10:35 Whole Group Core Reading	Complete the read aloud for fluency talk about the importance of reind with a "RATE" practice with Fluency books!	Read How the Leopard Got His Spots... REVIEW sequence of Events & Complete SOE chart with story cards!	AR Read with third grade >>> Squeeze in homophone introduction on the SmartBoard!	Importance of asking questions while we read! (review) - touch on proper nouns if time allows!	Second Selection Read >>> The Rainforest. Talk about the difference between informational text and fiction text.
10:40-11:10 Lunch >>> Get Students to Cafeteria by 10:40 >>> Teachers follow grade level duty schedule					
11:15-12:00 Guiding Reading & Daily 5 Rotations >>> Rotations include *Meet with Mrs. Wight *Read to Self *Read to Someone *Lexia *Word Work *Work on Writing --- Students will complete activities at each rotation following this weeks skills. Below are the plans for Guided Reading activities with Mrs Wight :)					
11:15-11:30 Rotation 1	SHORTENED DUE TO STEM >>> MINILESSON - catch up on poetry notebook! >>> add Owl Poem as well! *Word Work Crossword *Lexia rotations after they complete poem catch up	SHORTENED DUE TO STEM >>> *Word Work once complete: Cut and Paste Spelling then Sight Word Booklets!	MINILESSON: Introduce new poem just read and shade >>> *Word Work: Sight Word Sentences & Spelling Free Choice! (Early Finishers - LEXIA)	MINILESSON: POETRY color code cut and paste then LEXIA (WHOLE GROUP)	No Rotations >>> Spelling and Sight Word test and then introduce Lesson 13 words!
11:30-11:45 Rotation 2					
11:45-12:00 Rotation 3					

124128	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
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12:00-12:40 Fine Arts >>> check the fine arts calendar posted in the room.

12:40-1:10 Recess >>> Duty Calendar following first grade duty schedule

1:15-2:15 Math	<p>4.4 Measuring a Marker &gt; focus on sharing strategies and discuss the meaning of making an argument. - have students work with their table to attempt to find the best measure and support answer &gt; Revise and summarize</p>	<p>*Math Box and Math Journal catch up :) Mrs. Madison will be measuring for fun!</p>	<p>4.5 Exploring Data, Shapes, and Base-10 Blocks &gt;&gt;&gt; Exploration stations - Mrs. Dibble and Mrs. Wight will be pulling students for one-on-one assessments</p>	<p>4.6 Representing Data with a Bar Graph - review number stories &gt;&gt;&gt; look at data in a tally chart &amp; have children create a tally chart - create a bar graph from data shown in tally chart</p>	<p>QUIZZES &amp; Math Game FLEX Day</p>
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2:15-2:30 Snack  
As students finish up their math they are allowed to go get their snack. During snack time Mrs. Wight is pulling for quick interventions, AR quizzes, or simply completing a read aloud.

2:30-2:40 pack Up  
After snack students are to clean out their cubbies and their desks. All papers should be put in their BEE binders. Once there are all cleaned up at their seats. They are to go to their lockers to gather all of their belongings. Bring them back to the classroom and pack up in the classroom to avoid any behavior issues. Once they are packed up they are to sit at their seats with his or her head down as a form of self-relection, and also, to allow for any announcements to be heard.

2:40 Dismissal  
DG and JW are van riders and need to be in the office by 2:30! - Walkers go first and will be called to the lobby around 2:40. All bus and car riders are to be walked up to the gym at 2:40 and be seated in their appropriate bus lines.

All lessons follow programs that Port Allegany has purchased that align with the Pennsylvania Core Standards. Programs used are: Journeys Reading, Saxon Phonics, and Everyday Mathematics.

