

MRS. WIGHT'S FIRST GRADE LESSON PLANS

Weekly Plans >>> They are subject to change at anytime.

12.11-12.15

Monday

Tuesday

Wednesday

Thursday

Friday

Homeroom (Daily) 7:50-8:25 Students are arriving. They are to use the restroom, go to breakfast, turn in their BEE Binders - all notes are to be sent to the office after they are initialed. Attendance is taken at 8:20 on PowerSchool. Turn TV on for Little Gator News... Children may be completing morning work at their seats or around the room.

8:40-8:55

Handwriting

*t and h >>> Take time to check name and handwriting practice with name (spend 2 days with th blend)

Digraph ng /Suffix
-ing

Lesson 32 (See Saxon)
Review alphabet strip.

Suffix -ed

Lesson 33 (See Saxon)
Review alphabet strip.

Handwriting
Review!
Take time
to review
handwriting
of already
completed
letters.

8:55-9:25

Saxon Phonics

Digraph th
Lesson 31 (see Saxon)

Teacher will introduce the concept of compound words. Teacher will call out compound words and have students tell the two words that make up the compound word.

Review the alphabet strip.

Teacher will introduce spelling list 4. Review picture and letter cards 1-22. Have students write the letters on their worksheet as you show the cards.

Teacher will show students examples of words with th as the final digraph. (Bath, math, moth). Teacher will model how to code these words.

Teacher will show students words with the th digraph as the initial sound (then, these, those). Teacher will show students that these words also have the th digraph but it is voiced.

Show students how to code these words with the th digraph crossed through. Introduce picture cards 26 and 27 with voiced and unvoiced th.

Teacher will review spelling list 4. Review picture and letter cards 1-22. Have students write the letters on their worksheet as you show the cards.

Teacher will show students examples of words with ng as the final digraph.(stung, ring, song). Teacher will model how to code these words.

Teacher will introduce affix card 2. The teacher will remind students what a root word is and show students the words jumping, clapping, and walking. The teacher will tell the students that -ing means someone is doing the word right now.

Review picture cards 1-28 and affix cards 1-2. Play bingo with the sounds. Use your own clues or there are clues on page 225 of Saxon phonics book.

Teacher will introduce affix card 3. The teacher will remind students what a root word is and show students the words jumped, puffed, and missed. The teacher will tell the students that -ed means the word was done in the past. Show students how to code these type of words.

9:25-10:10

Writers Workshop

December Journal. Conduct a read aloud to go with the topic of the journal. Complete these Journal stories by the end of the week: *The Gingerbread Man... *My Candy Cane Tastes... *The Tiny Elf Ran... *My Tree Looks... *I Hear Bells Ringing * The Ornament Fell *If I Owned a Toy Store To Get to the North Pole *The Lights Were... ON Friday allow for share time.. Review the importance of being a good listener and sharing!

121-1215	Monday	Tuesday	Wednesday	Thursday	Friday
10:10-10:35 Whole Group Core Reading	Complete the read aloud for fluency talk about the importance of reaind with a "RATE" practice with Fluency books!	Read Seasons... Talk about cause and effect. Complete a cause and effect activity on the smartboard	AR Read with third grade >>> Squeeze in verb introduction on the SmartBoard!	Importance of visualizing while we read... discuss what types of words help us to visualize.	Second Selection Read >>> Four Seasons for Animals. Talk about the difference between two informational texts

10:40-11:10 Lunch >>> Get Students to Cafeteria by 10:40 >>> Teachers follow grade level duty schedule

11:15-12:00 Guiding Reading & Daily 5 Rotations >>> Rotations include *Meet with Mrs. Wight *Read to Self *Read to Someone *Lexia *Word Work *Work on Writing --- Students will comeplete activities at each rotation following this weeks skills. Below are the plans for Guided Reading activities with Mrs Wight :)

11:15-11:30 Rotation 1	Catch up on LEXIA >>> add Owl Poem as well! *Word Work Crossword *Lexia rotations after they complete poem catch up	*Word Work once complete: Cut and Paste Spelling then Sight Word Booklets! >>> Fishers may get on LEXIA	MINILESSON: Introduce new poem just read and shade >>> *Word Work: Sight Word Sentences & Spelling Free Choice! (Early Finishers - LEXIA)	MINILESSON: POETRY color code cut and paste then LEXIA (WHOLE GROUP)	No Rotations >>> Spelling and Sight Word test and then continue with December Journal
11:30-11:45 Rotation 2					
11:45-12:00 Rotation 3					

12:11-12:15	Monday	Tuesday	Wednesday	Thursday	Friday
12:00-12:40 Fine Arts >>> check the fine arts calendar posted in the room.					
12:40-1:10 Recess >>> Duty Calendar following first grade duty schedule					
1:15-2:15 Math	4.7 Introducing Doubles - complete math journal 4.7 pg 57 together using the document camera... introduce roll and record doubles and allow for them to play in partnerships	4.8 Combinations of 10 - Fact stratgy review - timer 5 minutes for math journal page 95 >>> math box 4.8 on page 59 *Assessment check #4	4.9 More Combinations of 10 >>> SMALL GROUPS *Mrs. Dibble: Fishing for 10 *Mrs. Wight (math quiz) *Seat work is rolling for doubles :)	4.10 Adding Three Numbers - Whole group intro >>> *Ms. Collier Math Journal Page 60-61 *Mrs. Wight Math Journal 62-63 *Independent Math Games :)	QUIZZES & Math Game FLEX Day
2:15-2:30 Snack	As students finish up their math they are allowed to go get their snack. During snack time Mrs. Wight is pulling for quick interventions, AR quizzes, or simply completing a read aloud.				
2:30-2:40 Pack Up	After snack students are to clean out their cubbies and their desks. All papers should be put in their BEE binders. Once there are all cleaned up at their seats. They are to go to their lockers to gather all of their belongings. Bring them back to the classroom and pack up in the classroom to avoid any behavior issues. Once they are packed up they are to sit at their seats with his or her head down as a form of self-relection, and also, to allow for any announcements to be heard.				
2:40 Dismissal	DG and JW are van riders and need to be in the office by 2:30! - Walkers go first and will be called to the lobby around 2:40. All bus and car riders are to be walked up to the gym at 2:40 and be seated in their appropriate bus lines.				
All lessons follow programs that Port Allegany has purchased that align with the Pennsylvania Core Standards. Programs used are: Journeys Reading, Saxon Phonics, and Everyday Mathematics.					



