## MRS. WIGHT'S FIRST GRADE LESSON PLANS

We	ek Of: December 5-9 2016	8:45-8:55 Handwriting	8:55-9:35 Writers Workshop	9:35-9:55; 9:55-10:15; 10:15-10:35 - GUIDED READING AND DAILY FIVE	ll:15-ll:35 Reading Skill/Strategy Lesson
Monday	the restroom, go to breakfast, ar they are initaled. Attendance Children may be completing deform, tallies, base ten, eather - Phonemic Awareness -	V	Introduce Door Decorating Idea and Tree for the door explain and discuss	Work on new Words - Previe not pull groups today. T	,
Tuesday	rriving. They are to use the restroom, go to breakfast sent to the office after they are initaled. Attendance for Little Gator News Children may be completing som. Umber of the Day: Word form, tallies, base ten,Lost Tooth Tally - Weather - Phonemic Awareness -	W	December Holiday	Mrs. Wight Pulls ALL GROUPS Intro Leveled readers Students rotate through Lexia - Spelling/Sight Word Tic-Tac-Toe - RN PG ISI if not enough computers for Lexia children may read decodable or get on Mrs. Wight's Website	Finish All About Me Proper Noun Paper
Wednesday	are arriving. They are to use to be sent to the office afted on for Little Gator News the room.  The room.  The - Number of the Day: Worames - Lost Tooth Tally - We	X	Journals - They will also be incorporated within DAILY 5 rotations for "Work on	Mrs. Wight Pulls Star and Square today students will rotate through word work, work on writing, handwriting, lexia, and read to self/someone rotations independently	Read the story today with a buddy focus on why the author writes the story/author's purpose!
Thursday	Homeroom 7:50-8:20 Students are arriving. They are to use the restroom, go to breakfast turn in their BEE Binders - all notes are to be sent to the office after they are initaled. Attendance is taken at 8:20 on PowerSchool. Turn TV on for Little Gator News Children may be completing morning work at their seats or around the room.  Morning Meeting 8:20-8:45 Date - Number of the Day: Word form, tallies, base ten, number sentences, odd or even, ten frames - Lost Tooth Tally - Weather - Phonemic Awareness - Morning Message	Y	Writing" The Lights were and The Gingerbread Man are goals for	Mrs. Wight Pulls Circle and Triangle today - students will rotate through word work, work on writing, handwriting, lexia, and read to self/someone rotations (independently)	Leveled reader partner read today.
Friday	Homeroom 7:5C turn in their BEE Binde is taken at 8:20 on Pomorning work at their Morning Meeting number sentences, or Morning Message	Flex Day - catch up on Handwriting	this week	SPELLING & HFW-Sight Word Test followed by Vocabulary Test	If time allows work on Holiday Journals

## MRS. WIGHT'S FIRST GRADE LESSON PLANS CONTINUED

Week Of: 12-5 to 12-9		ll:35-ll:55 Phonic Skill - Grammar Lesson	l:10-1:30 Snack & Review	l:30-2:20 Math	2:20-2:40 Units
Monday	- 0::0:	Diagraph Sort -th -ch -tch	Listen to	Math Flex - and	
Ĭ	구 당 당	-CII -ICII	<u>Magic</u>	Quiz	Handwriting
λg			<u>Treehouse</u> ,	4.3 More Length Measurement with Pencils! MJ pg.48 look at comparing measurement in MJ pg.49 - send home HL 4.3	activities if
Tuesday	unch	Sentence Shuffle	once the		time allows
	E C	Homophones - SmartBoard Lesson	chapter is	4.4 TWO DAY Lesson - Measuring a Marker -focus on discussion & focus on math box 4.4 #4 (complete together) - if time allows on day 2 start 4.5 and finsih tomorrow - Exploration: data shapes, base-10	pack up
Wednesday	ation: 40 - R		over snack		after math -
	orm) -[2:1		is over		just keep working
Thursday	Info    2:00	Sequence of Events	Work on		folder may
Thur	+	Jequence or Evering	eating		be utilized as
Friday	Importan Specials	Introduce new words for next week - finalize writing journals	quickly and	Math Flex - game rotations, math box rotations, Mrs. Wight will pull to catch up any or all students from worked missed previous, or to implement intervention	well
			quietly		

Dismissal at 2:40 - Walking Walkers go first and the rest of the children are walked up to the gym after the walkers have left the building.