

MRS. WIGHT'S LESSON PLANS

Week Of December 3-7, 2018

8:20-8:40

8:40-9:10

MORNING MEETING

SAXON PHONICS

Lesson 52 - Floss Rule (Skip listening for accents) >>> complete abc order activity with this weeks sight words. Review the sound review #1-10 on worksheet 52 - introduce the floss rule - write examples on the board and go over the rule... have them use their reference books pg 43 to see the rule card - discuss the importance of knowing the floss rule, especially because of irregular spelling. Finish worksheet 52 together.

Lesson 53 - The letter V & final ve spelling - review bossy e >>> practice syllables (phonological awareness) and complete daily sound letter review (tricky today gooooo sloooowwww) :) - review spelling words and complete all of worksheet 53!

Lesson 54 - Spelling with Final C - alphabetize letter tiles - pick any 6 and put them in abc order (walk around and check) - syllable practice and spelling review - review when we use c and k for spelling and then introduce the new increment at the white board - complete worksheet 54 together - SHORT so make sure to focus on all of it!

Lesson 55 Assessment - review on the white board before assessing (spelling test) Pull when possible for individualized assessment

Lesson 56 - Final, Stable Syllable -ble - put letters in order with letter tiles- practice separating onset rimes - complete worksheet 56 starting with the letter sound review - TAKE THE TIME ON THE CODING - stress it today and review lost skills!

Students will be able to identify sounds in words, and use phonetic abilities to create words. RF.1.2b RF.1.2c

1st grade

Monday

Tuesday

Wednesday

Thursday

Friday

Weekly Objectives
& Standards

CALENDAR AND SPECIAL
PERSON ACTIVITY

1st grade

9:10-9:20

SPELLING & SIGHT WORDS

9:20-9:40

Core Reading

Monday

ELF WORD ACTIVITY! Use both spelling and sight words and put them inside of an elf!

Warm up with Wordplay T110 - Read *Turtle, Frog, and Rat* - discuss oral vocabulary - Pull out Scratch, Chop for their read every day folders! & Take a Picture Walk through the story *How Leopard Got His Spots* (don't read it yet!)

Tuesday

Introduce Sight Word Books...
DO ABC Order *together*...
(independent spelling practice at word work rotation)

Warm up Wordplay T136- review and sight words >>> Read the Story *How Leopard Got His Spots* T122 - focus on the genre of the story being a folktale, which means its an old story that was passes down from generation to generation and that it is going to try to teach us something..
Also, the order that the story happens are important as well!

Wednesday

Work on sight word sentences!
:) EF: Spelling activity

Warm up with Wordplay T146 - complete applying vocabulary knowledge on T154 - Read *The Rain Forest* T162 - How do we know the text is informational?

Thursday

Sight Word Vocabulary Test for Lesson 12

Reread *How Leopard Got His Spots* - complete sequencing writing activity - PRACTICE HOMOPHONES!

Friday

SPELLING AND COMPREHENSION ASSESSMENTS FOR LESSON 12

Weekly Objectives & Standards

L.1.2d Spell short I CVC words correctly.

Understand the Characters in a Fictional Text RL.1.1 RL.1.4 RL.1.7

9:40-9:55

DAILY 5 ROTATION 1

9:55-10:05

DAILY 5 ROTATION 2

10:05-10:20

DAILY 5 ROTATION 3

Monday

NO ROTATIONS TODAY - Mrs. Wight will take the time this morning to wrap up all necessary activities from last week that they did not get to... Introduce December Journals and review Sentence Structure. GET NEW GOOD FITS!

Tuesday

CONDUCT THREE ROTATIONS TODAY *Mrs. Wight will not pull anyone, but rotate to make sure that rotations are going smoothly Rotations will be READ TO SELF - WORD WORK - LEXIA - *If time allows Mrs. Wight will be assigning each child a Chrome Box and will be logging them in and saving their profile, along with working on individualized sight word lists via FRY Words*

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Weekly Objectives
& Standards

Students will be able to learn independently and Small Group using a variety of Tools. Practice all skills from previously listed Objectives and Standards.

10:20-10:30 Lunch Prep - Use the restroom, clean up from morning activities, or finalize, get lunch cards or lunch pails

10:40-11:10 Lunch

11:10-11:20
HANDWRITING

NAME PRACTICE ALL WEEK -
along with sentence structure!

Students will
correctly form
letters!

11:20-12:00
WRITERS WORKSHOP

Introduce Writing Folders and How they Will be Used >>>
December Journals Start TODAY! YAY (if not introduced
in the morning do it now!) - Start How to Writing (day
one) - Explore!

Day Two: Generate Ideas Lists - Charlie Needs a Cloak -
Brainstorm How-To Topics... THENNNN Brainstorm some
Holiday/Christmas How-to topics... if time allows December
Journal :)

Day Three: The Importance of Naming the Activity - use all previously
taught writing skills... Try your best, don't interrupt if Mrs. Wight has
a group...

Day Four: Act Out the Steps - Be Sure You Have Them All! - MODEL by
acting out how to get your lunch - look at what they have already
done and decide if they need to add or take away anything.

Day Five: Use Words to Keep the Steps in Order. - Lots of
good mentor texts to share on the SmartBoard. *See if
they can go back and add any words.

Students will be able to identify the importance
of writing, and why writers write. W.1.6 W.1.8 SL.1.4-
6 L.1.1-2

12:00-12:40 Fine Arts

12:40-1:10 Recess

1:10-2:15

MATH

2:15-2:30

SNACK AND PACK UP

Monday

4.5 EXPLORATION - Data, Shapes and Base-10 Blocks, Set up rotations in the room for students to rotate through. *Mrs. Wight pull for assessments.

As students finish up their math they are

Tuesday

4.6 Representing Data with a Bar Graph Warm up with mental math and fluency - Make a tally chart - build a super hero Bar Graph & practice interpreting the data - complete math journal p.55-56

allowed to go get their snack. During snack time Mrs. Wight is pulling for quick interventions, AR

Wednesday

4.7 Introducing Doubles - Rotations Today with Mrs. Dibble! *Mrs. Wight (quiz) *Mrs. Dibble - Roll and record doubles! *Independent group Top-It/Doubles activity!

quizzes, or simply completing a read aloud.

Thursday

MATH DOUBLES REVIEW & TALLY CHART/GRAPH

After snack students are to clean out their cubbies and their desks. All papers should be put in their BEE

Friday

Unit Four Math Quiz - 4.8 Combinations of 10 Review & Fact Review!

Binders. Once there are all cleaned up and at their

seats. They are to go to their lockers to gather all of their belongings. Bring

Students will be able to determine the best tools to use in math to combine numbers. 1.OA.6 1.NBT.1-2

them back to the classroom.

2:30-2:40 Dismissal Prep