

MRS. WIGHT'S LESSON PLANS

Week Of December 10-14, 2018

8:20-8:40

8:40-9:10

MORNING MEETING

SAXON PHONICS

Lesson 57 - Final, Stable Syllables *-fle, -ple, and -dle* >>> new concept Worm up with phonological awareness concept of onset rime and separations... coplte dialy sound letter review - introduce the new increment on the SmartBoard - DIVE INTO CODING. >>> review sight words and complete worksheet 57

Lesson 58 - Final, Stable Syllables *-tle, -gle* >>> warm up with alphabetizing words (use sight words) - continue to try to manipulate sounds in words - work on final sounds and their removal. Sound review on worksheet 58 - introduce the new increment on the SmartBoard > apply skills on worksheet 58 focus on sight words.
*Decodable with Ms. Spallina

Lesson 59 - REVIEW sight words - practice manipulating final sounds - Complete sound review on worksheet 59 - review final stable syllable and how to code them - practice spelling with final stable syllables - and complete worksheet 59 - introduce all final stable syllables focus on what they have in common :)

Lesson 60 Assessment - review on the white board before assessing - Pull when possible for individualized assessment - Attempt the dictated sentences

Lesson 61- Vowel y, Part I - lay letter tiles out all lowercase to show the alphabet - Practice manipulating sounds within words. Complete sound review on worksheet 61. New Increment: Vowel y - use the SmartBoard lesson - practice coding - introduce vowel y card for the long /i/ sound - Complete worksheet 61

Students will be able to identify sounds in words, and use phonetic abilities to create words. RF.1.2b RF.1.2c

1st grade

Monday

Tuesday

Wednesday

Thursday

Friday

Weekly Objectives
& Standards

CALENDAR AND SPECIAL
PERSON ACTIVITY

1st grade

9:10-9:20

SPELLING & SIGHT WORDS

9:20-9:40

Core Reading

Monday

Christmas Color Write Spelling words - Vowels red - Consonants Green.

Warm up with Wordplay T210 - Read *The Prickly Pride of Texas* - discuss oral vocabulary - Take a Picture Walk through the text, Seasons predict what it will be about... talk about the clues that give us an idea.

Tuesday

Introduce Sight Word Books... DO ABC Order *together*... (independent spelling practice at word work rotation)

Warm up Wordplay T236- review sight words >>> Read the Text: Seasons T222 - focus on the genre of the story being an informational text, which is why we see real photographs... Discuss cause and effect.

Wednesday

Work on sight word sentences! :) EF: Spelling activity

Warm up with Wordplay T246 - Ask the Applying Vocabulary knowledge questions orally on T254 - Read *Four Seasons for Animals* T262 - discuss how it can be informational without pictures. And make connections.

Thursday

Sight Word Vocabulary Test for Lesson 13

Reread Seasons - complete cause and effect activity & complete vocabulary activity

Friday

SPELLING AND COMPREHENSION ASSESSMENTS FOR LESSON 12

Weekly Objectives & Standards

L.1.2d Spell short I CVC words correctly.

Understand the Characters in a Fictional Text RL.1.1 RL.1.4 RL.1.7

9:40-9:55

DAILY 5 ROTATION 1

9:55-10:05

DAILY 5 ROTATION 2

10:05-10:20

DAILY 5 ROTATION 3

Monday

NO ROTATIONS TODAY - Mrs. Wight will take the time this morning to wrap up all necessary activities from last week that they did not get to... Introduce December Journals and review Sentence Structure. GET NEW GOOD FITS!

Tuesday

CONDUCT THREE ROTATIONS TODAY *Mrs. Wight will not pull anyone, but rotate to make sure that rotations are going smoothly Rotations will be READ TO SELF - WORD WORK - LEXIA - *If time allows Mrs. Wight will be assigning each child a Chrome Box and will be logging them in and saving their profile, along with working on individualized sight word lists via FRY Words*

Wednesday

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Weekly Objectives
& Standards

Students will be able to learn independently and Small Group using a variety of Tools. Practice all skills from previously listed Objectives and Standards.

10:20-10:30 Lunch Prep - Use the restroom, clean up from morning activities, or finalize, get lunch cards or lunch pails

10:40-11:10 Lunch

11:10-11:20
HANDWRITING

11:20-12:00
WRITERS WORKSHOP

Monday
Tuesday
Wednesday
Thursday
Friday

DECEMBER JOURNAL

Holiday How-To Writing Brainstorm and share - see what they have from home and try to partner them up!

Holiday How-To >>> with Mrs. Barber! :)

Catch up on December Journal and Holiday How-To

Finish Holiday How-To's today!

December Journal

Students will correctly form letters!

Students will be able to identify the importance of writing, and why writers write. W.1.6 W.1.8 SL.1.4-6 L.1.1-2

12:00-12:40 Fine Arts

12:40-1:10 Recess

1:10-2:15

MATH

2:15-2:30

SNACK AND PACK UP

Monday

4.8 Combinations of 10 - review - & Chart Tally
Unit 4 Quiz

As students finish up
their math they are

allowed to go get their
snack. During snack time
Mrs. Wight is pulling for
quick interventions, AR

Tuesday

4.9 Combinations of 10 - Introduce fishing for 10 -
Complete Math journal p60-61

quizzes, or simply
completing a read aloud.

Wednesday

4.10 Adding Three Numbers - Complete the Math Message - looking at
adding sets of school supplies - create a school supply number story
and then complete math journal p62-64

After snack students are
to clean out their cubbies

Thursday

4.11 10 More, 10 Less - Finding "Ten Friends" &
Introduce *What's Your Way?* - complete MJ pages
65-66

and their desks. All papers
should be put in their BEE

Friday

UNIT FOUR MATH REVIEW

Binders. Once there are
all cleaned up and at their

seats. They are to go to
their lockers to gather all

of their belongings. Bring

them back to the

classroom.

Students will be able to determine the
best tools to use in math to combine
numbers. 1.OA.6 1.NBT.1-2

2:30-2:40 Dismissal Prep