

MRS. WIGHT'S FIRST GRADE LESSON PLANS

Weekly Plans >>> They are subject to change at anytime.

11.27+012.1

Monday

Tuesday

Wednesday

Thursday

Friday

Homeroom (Daily) 7:50-8:25 Students are arriving. They are to use the restroom, go to breakfast, turn in their BEE Binders - all notes are to be sent to the office after they are initialed. Attendance is taken at 8:20 on PowerSchool. Turn TV on for Little Gator News... Children may be completing morning work at their seats or around the room.

8:40-8:55
Handwriting

*Cc Kk Review

No Handwriting due to assessment in phonics day >>> Spelling with ck Lesson 29 (See Saxon)

*t and h >>> Take time to check name and handwriting practice with name (spend 2 days with th blend)

8:55-9:25

Saxon phonics

No School

Digraph ck
Lesson 28 (See Saxon)
Review alphabet strip with a ball game (see Saxon).
Teacher will review what rhyming words are. Teacher will introduce the digraph ck in the final position. Teacher will remind students that the /k/ sound can be spelled with a c or a k. The K comes before e, i, and y. C comes before anything else, a, o, u, or any consonant. At the end of a word, the /k/ sound is spelled with ck if it comes after a short vowel.

Review alphabet strip as a class by playing a before/after game (see Saxon). Teacher will review the concept of rhyming words. Teacher will teach the Rule 4 and sight word 6 "are."

Assessment
Lesson 30 (See Saxon)
Review alphabet strip.
Teacher will review Letter Cards 1-20, and Picture Cards 1-25.
Teacher will review Rules 1-4.

Digraph th
Lesson 31 (see Saxon)
Teacher will introduce the concept of compound words. Teacher will call out compound words and have students tell the two words that make up the compound word.
Review the alphabet strip.
Teacher will introduce spelling list 4. Review picture and letter cards 1-22. Have students write the letters on their worksheet as you show the cards.
Teacher will show students examples of words with th as the final digraph. (Bath, math, moth). Teacher will model how to code these words.
Teacher will show students words with the th digraph as the initial sound (then, these, those). Teacher will show students that these words also have the th digraph but it is voiced. Show students how to code these words with the th digraph crossed through. Introduce picture cards 26 and 27 with voiced and unvoiced th.

9:25-10:10

Writers Workshop

No Writers Workshop due to STEM... Core Reading and Daily 5 Rotations are bumped up!

9:40-9:58	Monday	Tuesday	Wednesday	Thursday	Friday
10:10-10:35 Whole Group Core Reading	No School	Collect Unit 2 books and distribute Unit 3 books. *Do the read aloud and talk about new and interesting words!	Read A Home in the Ocean >>> talk about the authors purpose and why an author may write a book like that... Pay close attention to sight words start sight word book!	ANALYZE & EVALUATE - what does that mean? Come up with three questions to answer on stickies :)	Ocean Shared Reading and turn and talk activity (Mrs. Wight will be out) >>> done after spelling!
10:40-11:10 Lunch >>> Get Students to Cafeteria by 10:40 >>> Teachers follow grade level duty schedule					
11:15-12:00 Guiding Reading & Daily 5 Rotations >>> Rotations include *Meet with Mrs. Wight *Read to Self *Read to Someone *Lexia *Word Work *Work on Writing --- Students will complete activities at each rotation following this weeks skills. Below are the plans for Guided Reading activities with Mrs Wight :)					
11:15-11:30 Rotation 1	No School	Rotations *Decodable Rotation *Lexia	No Rotation today due to AR	Rotations : *Lexia *Word Work	No Rotations >>> Spelling and Sight Word test and then introduce Lesson 12 words!
11:30-11:45 Rotation 2		*Word Work >>> Mrs. Wight will be pulling for phonics assessment	Reading in Mrs. Howards Room from 10:00-10:25	*Read to Self (for stamina)	
11:45-12:00 Rotation 3					

9:40-9:8	Monday	Tuesday	Wednesday	Thursday	Friday
12:00-12:40 Fine Arts >>> check the fine arts calendar posted in the room.					
12:40-1:10 Recess >>> Duty Calendar following first grade duty schedule					
1:15-2:15 Math	No School	4.1 Introducing Length Measurement - Introducing Length and comparison. MJ 43-44	4.2 Measuring Length (Measuring line lengths - extra practice) >>> MJ 46 - play domino top it	Math Flex Rotations *Mrs. Wight (unit 3 assessment) *Domino Top It *Measure It	4.3 More Length Measurement - Estimating with Pencils and Measuring with pencils - comparing length MJ 49-50
2:15-2:30 Snack	As students finish up their math they are allowed to go get their snack. During snack time Mrs. Wight is pulling for quick interventions, AR quizzes, or simply completing a read aloud.				
2:30-2:40 Pack Up	After snack students are to clean out their cubbies and their desks. All papers should be put in their BEE binders. Once there are all cleaned up at their seats. They are to go to their lockers to gather all of their belongings. Bring them back to the classroom and pack up in the classroom to avoid any behavior issues. Once they are packed up they are to sit at their seats with his or her head down as a form of self-reflection, and also, to allow for any announcements to be heard.				
2:40 Dismissal	DG and JW are van riders and need to be in the office by 2:30! - Walkers go first and will be called to the lobby around 2:40. All bus and car riders are to be walked up to the gym at 2:40 and be seated in their appropriate bus lines.				
All lessons follow programs that Port Allegany has purchased that align with the Pennsylvania Core Standards. Programs used are: Journeys Reading, Saxon Phonics, and Everyday Mathematics.					



