

MRS. WIGHT'S FIRST GRADE LESSON PLANS

Weekly Plans >>> They are subject to change at anytime.

11.6+011.10

Monday

Tuesday

Wednesday

Thursday

Friday

Homeroom (Daily) 7:50-8:25 Students are arriving. They are to use the restroom, go to breakfast, turn in their BEE Binders - all notes are to be sent to the office after they are initialed. Attendance is taken at 8:20 on PowerSchool. Turn TV on for Little Gator News... Children may be completing morning work at their seats or around the room.

<p>8:40-8:55 Handwriting</p>	<p>Letter K</p>	<p>Letter C</p>	<p>Spelling with C and K</p>	<p>Letter B Lesson 23 (See Saxon) Review alphabet strip. Teacher will model the /b/ sound. Model how to write Bb. Introduce sight word card 5 "put." Teacher will introduce /b/ picture card and review picture cards. +E5Letter B Lesson 23 (See Saxon) Review alphabet strip. Teacher will model the /b/ sound. Model how to write Bb. Introduce sight word card 5 "put." Teacher will introduce /b/ picture card and review picture cards.</p>	<p>Phonics Flex focus on phonics within Poetry and play catch up with any students or administer interventions</p>
<p>8:55-9:25 Saxon phonics</p>	<p>Worksheet as a class. Students will code the words kit, skip, silk, skin, kilt, and kin as a class. As a class, teacher will model with students how to spell hats, spin, land, and fist. Students will read and code sentence provided. Students will do the back of the page (referred to as homework) independently. Students will code the words kid, kiss, kit, skit, skiff, and skid. Students will read and code provided sentence. Students will also spell kid, skip, and kit.</p>	<p>Review the alphabet strip. Review syllables in given words. Teacher will model the /k/ sound and how to write Cc. Review rule 1 and 2. Teacher will introduce spelling list 2. Teacher will review letter/picture cards used up to this point. Students will code the words cot, con, cod, scalp, clot, and crisp as a class. As a class, teacher will model with students how to spell can, cat, cost, and flag. Students will do the back of the page (referred to as homework) independently. Students will code the words cap, can, cop, cat, cast, and clap. Students will also spell rat, gift, and fist.</p>	<p>Spelling with C and K Lesson 22 (See Saxon) Review alphabet strip by sitting down and standing up for every other letter. Teacher will give students words and as a class they will determine how many syllables are in each word. Teacher will review letter/picture cards used up to this point. Teacher will introduce the Rule Chart #3 and sight word card 4 "was."</p>		
<p>9:25-10:10 Writers Workshop</p>	<p>EXTRA PHONICS LESSONS THIS WEEK >>> Goal is to get to Lesson 30 by Thanksgiving Break - Focus on Review and individualized assessments >>> work on getting handwriting down too! (Pull for individualized assessments and interventions.)</p>				

9:40-9:58	Monday	Tuesday	Wednesday	Thursday	Friday
10:10-10:35 Whole Group Core Reading	Introduce sight words and spelling words... Do this with the Weekly Cross Word. >>> focus on importance of knowing words so we can understand what we read. all words are posted on Mrs. Wight's Website	Introduce Sight Word Booklets! >>> complete a page daily	Whole Group Read Lesson 10 >>> allow for them to partner read as well... practice Stamina	Short U read day on the SmartBoard and small groups >>> highlight short CVC words	VOCAB TEST
10:40-11:10 Lunch >>> Get Students to Cafeteria by 10:40 >>> Teachers follow grade level duty schedule					
11:15-12:00 Guiding Reading & Daily 5 Rotations >>> Rotations include *Meet with Mrs. Wight *Read to Self *Read to Someone *Lexia *Word Work *Work on Writing --- Students will complete activities at each rotation following this weeks skills. Below are the plans for Guided Reading activities with Mrs Wight :)					
11:15-11:30 Rotation 1	Work on Stamina >>> Read to Self (BUILD DAILY!) - Review t-chart for expectations... *Work on reading out of Poetry notebooks, and short E books created by Mrs. Wight - Review previous Word Work Activities and allow them to pick one! >>> REVIEW Pyramid Writing, red and blue words, fancy words, rainbow words, and Magic Words. Introduce rhyMing words, word sort (syllable chomp), and hide and seek words. *Wednesday this week we have stemathon so it may look different. BIG FOCUS ON POETRY!				Spelling and Sight Word Test >>> Introduce new spelling and sight words for next week >>> allow for daily 5 free choice is all poetry activities are completed.
11:30-11:45 Rotation 2					
11:45-12:00 Rotation 3					

9:40-9:48	Monday	Tuesday	Wednesday	Thursday	Friday
12:00-12:40 Fine Arts >>> check the fine arts calendar posted in the room.					
12:40-1:10 Recess >>> Duty Calendar following first grade duty schedule					
1:15-2:15 Math	3.4 Birds in a Tree & 3.5 Number Line Counting	3.6 Counting to Add and Subtract	Math after lunch due to STEMATHON (or in morning) as time permits >>> 3.7 More Counting to Add and Subtract & 3.8 Skip Counting	3.9 Counting Using Frames and Arrows - 3.10 Adding and Subtracting Frames and Arrows	3.11 Counting with Calculators
2:15-2:30 Snack	As students finish up their math they are allowed to go get their snack. During snack time Mrs. Wight is pulling for quick interventions, AR quizzes, or simply completing a read aloud.				
2:30-2:40 Pack Up	After snack students are to clean out their cubbies and their desks. All papers should be put in their BEE binders. Once there are all cleaned up at their seats. They are to go to their lockers to gather all of their belongings. Bring them back to the classroom and pack up in the classroom to avoid any behavior issues. Once they are packed up they are to sit at their seats with his or her head down as a form of self-reflection, and also, to allow for any announcements to be heard.				
2:40 Dismissal	DG and JW are van riders and need to be in the office by 2:30! - Walkers go first and will be called to the lobby around 2:40. All bus and car riders are to be walked up to the gym at 2:40 and be seated in their appropriate bus lines.				
All lessons follow programs that Port Allegany has purchased that align with the Pennsylvania Core Standards. Programs used are: Journeys Reading, Saxon Phonics, and Everyday Mathematics.					



