## MRS. WI9HT'S FIRST 9RADE LESSON PLANS

Week	Of: November 7 <sup>.</sup> II, 2016	8:45-8:55 Handwriting	8:55-9:35 Writers Workshop	9:35-9:55; 9:55-10:15; 10:15-10:35 - GUIDED READING AND DAILY FIVE	ll:15-11:35 Reading Skill/Strategy Lesson	
Monday	riving. They are to use the restroom, go to breakfast. sent to the office after they are initaled. Attendance for Little Gator News Children may be completing oom. umber of the Day: Word Form. tallies. base ten. - Lost Tooth Tally - Weather - Phonemic Awareness -	No Handwriting Today - Mrs. Wight is Out	<u>Writing Routines</u> Review Stamina and look closely at the mini-lesson - have studenst complete t-chart	•Mrs. Wight is out this morning - No Small Groups today - Introduce Sight Word - Spelling Word and complete Word Work Activity - Complete spelling sentence fill in the blank - ABC Order Sight words - Read WG: Biography Dr. Seuss (Lesson 9) - Complete review L Blend by competting activity		
Tuesday	riving. They are to use the restroom, go to breakf sent to the office after they are initaled. Attendc for Little Gator News Children may be completing oom. umber of the Day: Word form. tallies. base ten. - Lost Tooth Tally - Weather - Phonemic Awarene.	Handwriting Flex Day - Fix and Correct	<u>Writing Routines</u> - Try it Out - focus on stamina & introduce how to SHARE Writing pieces (pick two children)	Students will rotate through •Spell Cut/Write •Sight Word Booklet •Complete/Incompltete Sort - Mrs. Wight will pull leveled reading groups to read story for the first time	Read Duck For President! Complete activites that go along with duck for president. •presidential election week	
Wednesdary	are arriving. They are to be sent to the off IV on for Little Gator the room. Ite - Number of the D ate - Lost Tooth To cames - Lost Tooth To	Review Letters PBR/FED	<u>Choosing a Writing Topic</u> - Read <i>The Best Story</i> by Eileen Spinelli Complete heart and chart for folders!	<ul> <li>Mrs. Miller will pull her group until 9:30 Focus on the Election Read Grace for President &amp; My Teacher for President Allow for students to rotate rotation activities focusing on review skills</li> </ul>		
Thursday	8:20 Students • - all notes are erSchool. Turn <sup>-</sup> ieats or around <b>8:20-8:45</b> <sub>Dc</sub> d or even. ten fr	Veterans Day Activities	Choosing a Writing Topic - revisit chart and heart and explain to students that they can revist this whenever they are stumped or they can add to it whenever they need to Start a new topic using the heart/chart	Veterans Day Activities and rotaions test before lunch Rotations with Clo Day Review Antonymn	aypools room about Veterans	
Friday	Homeroom 7:50-; turn in their BEE Binders is taken at 8:20 on Pow morning work at their s <b>Morning Meeting</b> number sentences, odd Morning Message	No Sc		ol for Students - Parent/Teacher Conferences		

## MRS. WIGHT'S FIRST GRADE LESSON PLANS CONTINUED

1:10-1:30 Snack &

Review

Week Of: ||-7 to ||-||

Information: Lunch 10:40-11:10

**Emportant** 

12:40-1:10

Recess

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**|2:00-|2:40** 

Specials

Monday

Tuesday

Wednesday

Thursday

Friday

II:35-II:55 Phonic Skill -Grammar Lesson

Voting and Election Day! -It's coming up... finish Dr. Seuss Story and discuss.

Sentence Odering Activity -Duck for President adjectives and character analysis

Finalize Election Day Activities! -Early Finsihers may work out of their work folders. Mrs. Wight may utilize Lexia for some children that have not met time requirement

Vocabulary Assessment -Finalize any Veteran Day Activities...

> No School for Students -Parent/Teacher Conferences

Listen to <u>Magic</u> <u>Treehouse</u>, once the chapter is over snack is over... Work on eating quickly and quietly

## 1:30-2:20 Math

3.2 Number Story Strategies - Create an Anchor Chart (Spend Ample Time on Anchor Chart!) - TableMate Carnival Number Stories - early finishers = more number stories

3.3 EXPLORATION: Exploring Counting.
Matching Pairs, and Ordering by Length 3: 12 Minute Rotations - Mrs. Wight monitors all - send home HL 3.3

3.4 (Two Day Lesson) Open Response: Birds in a Tree Day I: Children solve an open response problem about representing a number story. Day 2: The class discusses selected pictures and number models from Day I, and children revise their work. •Use Remaining Time for Flex - Send Mrs. Dibble a Math Box Rotation on Wednesday.

No School for Students -Parent/Teacher Conferences

## 2:20-2:40 Units

Election activities if time allows... pack up after math just keep working folder may be utilized as well...

Dismissal at 2:40 - Walking Walkers go first and the rest of the children are walked up to the gym after the walkers have left the building.