

# MRS. WIGHT'S FIRST GRADE LESSON PLANS

Weekly Plans >>> They are subject to change at anytime.

11.6+011.10

**Monday**

**Tuesday**

**Wednesday**

**Thursday**

**Friday**

Homeroom (Daily) 7:50-8:25 Students are arriving. They are to use the restroom, go to breakfast, turn in their BEE Binders - all notes are to be sent to the office after they are initialed. Attendance is taken at 8:20 on PowerSchool. Turn TV on for Little Gator News... Children may be completing morning work at their seats or around the room.

8:40-8:55  
Handwriting

Letter K

Letter C

Phonics Flex  
focus on  
phonics  
within Poetry  
and play  
catch up  
with any  
students or  
administer  
interventions

Veterans Day Activities... if time allows veterans day rotations  
within the classroom >>> read Heros in our Neighborhood

Act 80 Day - Parent Teacher Conferences

8:55-9:25

Saxon Phonics

Worksheet as a class. Students will code the words kit, skip, silk, skin, kilt, and kin as a class. As a class, teacher will model with students how to spell hats, spin, land, and fist. Students will read and code sentence provided. Students will do the back of the page (referred to as homework) independently. Students will code the words kid, kiss, kit, skit, skiff, and skid. Students will read and code provided sentence. Students will also spell kid, skip, and kit.

Review the alphabet strip. Review syllables in given words. Teacher will model the /k/ sound and how to write Cc. Review rule 1 and 2. Teacher will introduce spelling list 2. Teacher will review letter/picture cards used up to this point. Students will code the words cot, con, cod, scalp, clot, and crisp as a class. As a class, teacher will model with students how to spell can, cat, cost, and flag. Students will do the back of the page (referred to as homework) independently. Students will code the words cap, can, cop, cat, cast, and clap. Students will also spell rat, gift, and fist.

9:25-10:10

Writers Workshop

Finalize bats > focus on informative writing. Using the word walls provided! Differentiate between fact and opinion - Friendship Pie Writing \*listen to Enemy Pie on Storyline Online talk about what it means to be a friend. Complete a variety of writing activities. Focus on sentence structure: capital letters, spacing, and punctuation at the end.

9:40-9:58	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
10:10-10:35 Whole Group Core Reading	Introduce sight words and spelling words... Do this with the Weekly Cross Word. >>> focus on importance of knowing words so we can understand what we read. all words are posted on Mrs. Wight's Website	Reading Comprehension passage about Sam with 4 comprehension questions to practice filling in the bubbles!	Vocabulary Assessment for Lesson 8 Review filling in the bubbles. Look at all the answer choices!	Veterans Day activities... If time allows, students can create their own book, poppy, or work on American Flag activities.	Act 80 Day - Parent Teacher Conferences
10:40-11:10 Lunch >>> Get Students to Cafeteria by 10:40 >>> Teachers follow grade level duty schedule					
11:15-12:00 Guiding Reading & Daily 5 Rotations >>> Rotations include *Meet with Mrs. Wight *Read to Self *Read to Someone *Lexia *Word Work *Work on Writing --- Students will complete activities at each rotation following this weeks skills. Below are the plans for Guided Reading activities with Mrs Wight :)					
11:15-11:30 Rotation 1	Work on Stamina >>> Read to Self (BUILD DAILY!) - Review t-chart for expectations... *Work on reading out of Poetry notebooks, and short E books created by Mrs. Wight - Review previous Word Work Activities and allow them to pick one! >>> REVIEW Pyramid Writing, red and blue words, fancy words, rainbow words, and Magic Words. Introduce rhyMing words, word sort (syllable chomp), and hide and seek words.			Spelling and Sight Word Test >>> Introduce new spelling and sight words for next week >>> allow for daily 5 free choice is all poetry activities are completed.	Act 80 Day - Parent Teacher Conferences
11:30-11:45 Rotation 2					
11:45-12:00 Rotation 3					

9:40-9:8	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
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12:00-12:40 Fine Arts >>> check the fine arts calendar posted in the room.

12:40-1:10 Recess >>> Duty Calendar following first grade duty schedule

<b>1:15-2:15 Math</b>	<p>3.1 - Parts-and-Total Number Stories Warm Up with solving number models (addition)</p> <p>Introduce Parts-and-Total Diagrams - Introduce Domino Addition and Top-It</p> <p>*Mrs. Dibble finalize assessments</p>	<p>3.2 - Number Story Strategies Warm up with skip counting &gt;&gt;&gt;</p> <p>Focus on Solving Carnival Number Stories using the poster and math journal &gt;&gt;&gt; practice writing own number story</p>	<p>MATH FLEX DAY &gt;&gt;&gt; review games and create stations &gt;&gt;&gt; Mrs. Wight pull for interventions</p>	<p>Veterans Day Math Books.. Looking at parts and whole. Focusing on adding and combining numbers.</p>	<p>Act 80 Day - Parent Teacher Conferences</p>
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<b>2:15-2:30 Snack</b>	<p>As students finish up their math they are allowed to go get their snack. During snack time Mrs. Wight is pulling for quick interventions, AR quizzes, or simply completing a read aloud.</p>
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<b>2:30-2:40 Pack Up</b>	<p>After snack students are to clean out their cubbies and their desks. All papers should be put in their BEE binders. Once there are all cleaned up at their seats. They are to go to their lockers to gather all of their belongings. Bring them back to the classroom and pack up in the classroom to avoid any behavior issues. Once they are packed up they are to sit at their seats with his or her head down as a form of self-relection, and also, to allow for any announcements to be heard.</p>
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<b>2:40 Dismissal</b>	<p>DG and JW are van riders and need to be in the office by 2:30! - Walkers go first and will be called to the lobby around 2:40. All bus and car riders are to be walked up to the gym at 2:40 and be seated in their appropriate bus lines.</p>
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All lessons follow programs that Port Allegany has purchased that align with the Pennsylvania Core Standards. Programs used are: Journeys Reading, Saxon Phonics, and Everyday Mathematics.





