

MRS. WIGHT'S LESSON PLANS

Week Of November 5-9, 2018

8:20-8:40

8:40-9:10

MORNING MEETING

SAXON PHONICS

The Letter W - Lesson 38 (See Saxon) - Review alphabet strip. - Teacher will review spelling list 5. Review picture and letter cards l-3l. Have students write the letters on their worksheet as you show the cards. Teacher will introduce students to words have /w/ as the initial sound. Teacher will review the /w/ sound with the class. Teacher will model how to correctly write upper and lowercase Ww.

The Rule vc/cv - Lesson 39 (See Saxon) Teacher will review how to divide words into syllable and determine the accented syllable. Teacher will review picture cards l-3l and affix cards l-3. & Assessment day (Assessment Lesson 40 (See Saxon) - Review sounds and picture cards. Review weekly sight words.

A Consonant E Lesson 41 (see Saxon) Review the alphabet strip. Review picture and letter cards l-32. Have students write the letters on their worksheet as you show the cards. Teacher will introduce sneaky e with the a_e pattern. Teacher will remind students that when the sneaky e is in a word with a_e, the a makes the long a sound. Teacher will introduce Picture Card 33. The word is cake. The teacher will remind students that the a in cake is a long a and the e is silent. The teacher will remind students that silent letters are coded by crossing them out.

COMBINE 42 & 43 >>> focus on sneaky E - Teacher will introduce sneaky e with the o_e and u_e pattern. Teacher will remind students that when the sneaky e is in a word with u_e and o_e, the a makes the long vowel sound. Teacher will introduce Picture Card 34. The word is hose. The teacher will remind students that the o in hose is a long o and the e is silent. The teacher will also introduce Picture Card 35-cube. The teacher will remind students that silent letters are coded by crossing them out.

No School due to Parent Teacher
Conferences

Students will be able to identify sounds in words, and use phonetic abilities to create words. RF.1.2b RF.1.2c

1st grade

Monday

Tuesday

Wednesday

Thursday

Friday

Weekly Objectives
& Standards

CALENDAR AND SPECIAL
PERSON ACTIVITY

1st grade

9:10-9:20

SPELLING & SIGHT WORDS

9:20-9:40

Core Reading

Monday

SHORT VOWEL REVIEW
(SONG/DANCE) & POETRY
CONNECTION

Look at fall books focus on genre... question and answering stems... Common Core Graphic Organizers may be used to assist in analyzing variety of literature. Review three ways to read a book and discuss the importance of STAMINA (practice and improve stamina at this time)

Tuesday

SHORT VOWEL REVIEW
(SONG/DANCE) & POETRY
CONNECTION

Look at fall books focus on genre... question and answering stems... Common Core Graphic Organizers may be used to assist in analyzing variety of literature. Review three ways to read a book and discuss the importance of STAMINA (practice and improve stamina at this time)

Wednesday

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(SONG/DANCE) & POETRY
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Thursday

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(SONG/DANCE) & POETRY
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Friday

No School due to Parent Teacher Conferences

Weekly Objectives & Standards

L.1.2d Spell short I
CVC words
correctly.

Understand the Characters in a
Fictional Text RL.1.1 RL.1.4 RL.1.7

1st grade

9:40-9:55

DAILY 5 ROTATION 1

9:55-10:05

DAILY 5 ROTATION 2

10:05-10:20

DAILY 5 ROTATION 3

Monday

REWIND >>> Review GOOD FIT BOOKS! :) - allow for students to pick out a good fit book to put in their book bags for read to self time. - they will do this at their rotation today. All other Rotations will be completing their tasks

Tuesday

CONDUCT THREE ROTATIONS TODAY *Mrs. Wight will not pull anyone, but rotate to make sure that rotations are going smoothly Rotations will be READ TO SELF... Word Work and LEXIA >>> rotations time may need adjusted due to completing earlier activities MRS. WIGHT WILL BE COMPLETING RUNNING RECORDS AT THIS TIME WITH A COMPREHENSION PIECE

Wednesday

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Friday

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Weekly Objectives & Standards

Students will be able to learn independently and Small Group using a variety of Tools. Practice all skills from previously listed Objectives and Standards.

10:20-10:30 Lunch Prep - Use the restroom, clean up from morning activities, or finalize, get lunch cards or lunch pails

10:40-11:10 Lunch

1st grade

11:10-11:20
HANDWRITING

11:20-12:00
WRITERS WORKSHOP

Monday

Handwriting Letter G

HAPPY DONUT DAY - Review rules and kindness :) - complete sprinkle kindness activity.

Tuesday

Handwriting Letter H

LET'S EXPLORE NARRATIVE STORIES (1) >>> Tell the class that they are going to continue to write personal narratives (stories about them!) - They are going to keep using important tools to help them be good writers.

Wednesday

Handwriting Letter I

LET'S EXPLORE NARRATIVE STORIES - ADDING THE NEXT PAGE IN YOUR BOOK (2) >>> focus on using the writing folders! :) talking about how a book is set up and focus on *turning the page* - explaining the conferencing procedures as well.

Thursday

Handwriting Letter J

INTRODUCE THE STORY HAND (3) - have students work on their first book... thinking about what they have wrote already. (Allow for Share Time)

Friday

No School due to Parent Teacher Conferences

Weekly Objectives & Standards

Students will correctly form letters!

Students will be able to identify the importance of writing, and why writers write. W.1.6 W.1.8 SL.1.4-6 L.1.1-2

12:00-12:40 Fine Arts

12:40-1:10 Recess

1:10-2:15**MATH**

3.6 Counting to Add and Subtract - Review addition on the number line - Introduce subtraction on their number line - complete Math box 3.6 & Send home HL 3.6 >>> introduce prodigy

3.7 More Counting to Add and Subtract - do extra practice activity Hopping on the Number Line practice adding and subtracting on the number line - make connection to number sentences with the number line and allow for children to play penny plate or try to get on prodigy!

3.8 Skip Counting to Add and Subtract - Skip counting using a number grid activity (complete with Mrs. Dibble) - Mrs. Wight 3.9 preview with frames and arrows - third rotation = prodigy :) *REMIND KIDS math is fun!

3.10 Addition and Subtraction Application: Frames and Arrows - Practice finding the arrow rule today! Complete math journal pg 38 and 39 >>> :) Allow for games to be played

No School due to Parent Teacher Conferences

Students will be able to determine the best tools to use in math to combine numbers. 1.OA.6 1.NBT.1-2

2:30-2:40 Dismissal Prep**2:15-2:30****SNACK AND PACK UP**

As students finish up their math they are allowed to go get their snack. During snack time Mrs. Wight is pulling for quick interventions, AR quizzes, or simply completing a read aloud. After snack students are to clean out their cubbies and their desks. All papers should be put in their BEE Binders. Once there are all cleaned up and at their seats. They are to go to their lockers to gather all of their belongings. Bring them back to the classroom.