

# MRS. WIGHT'S LESSON PLANS

## Week Of November 26-30, 2018

8:20-8:40

8:40-9:10

MORNING MEETING

SAXON PHONICS

1st grade

Monday

Tuesday

Wednesday

Thursday

Friday

Weekly Objectives  
& Standards

# CALENDAR AND SPECIAL PERSON ACTIVITY

No School

Lesson 47 - The letter Y - Warm up with the alphabet - review syllables - review sounds via worksheet - introduce new increment the letter y and practice handwriting it - use letter tiles to practice spelling y words complete the back of worksheet 47 independently

Lesson 48 - Digraph sh - practice identifying letters before and after in the alphabet and review syllables in peoples names complete the letter sound review and then introduce the new digraph at the white board - review how to code digraphs - complete the worksheet independently on the back

Lesson 49 - Digraph oo - practice alphabetizing - review syllables & daily sound letter review - introduce the new digraph oo >>> the digraph oo has two sounds (hook vs. tooth) take time introducing both & complete worksheet >>>ASSESS  
LESSON 50 TODAY

Lesson 51 - Letter J - Alphabet Activity - review syllables complete sound review & introduce J - practice handwriting the letter J and practice with letter tiles - complete the worksheet together. (Make sure to review all sight words)

Students will be able to identify sounds in words, and use phonetic abilities to create words. RF.1.2b RF.1.2c

1st grade

9:10-9:20

SPELLING & SIGHT WORDS

9:20-9:40

CORE READING

Monday

No School

Tuesday

Introduce Sight Word Books...

DO ABC Order *together*...

(independent spelling practice at word work rotation)

Warm up Wordplay T13 - review and introduce sight words - t20-t21 >>>

Preview the story discuss what an author's purpose is... read At Home in the Ocean >>> Students will take home this story selection to read for HW

Wednesday

Work on sight word sentences!

:) EF: Spelling activity

Warm up with Wordplay T36 - Reread At Home in the Ocean and complete the Classroom Conversation on T42

Thursday

Sight Word Vocabulary Test for Lesson 10

Read another information text T62 - about Water - Compare Texts >>> Review color words and how they can be used to describe

Friday

SPELLING AND COMPREHENSION ASSESSMENTS FOR LESSON 10

Weekly Objectives & Standards

L.1.2d Spell short I CVC words correctly.

Understand the Characters in a Fictional Text RL.1.1 RL.1.4 RL.1.7

9:40-9:55

DAILY 5 ROTATION 1

9:55-10:05

DAILY 5 ROTATION 2

10:05-10:20

DAILY 5 ROTATION 3

Monday

No School

Tuesday

CONDUCT THREE ROTATIONS TODAY \*Mrs. Wight will not pull anyone, but rotate to make sure that rotations are going smoothly Rotations will be READ TO SELF... Word Work and LEXIA >>> rotations time may need adjusted due to completing earlier activities MRS. WIGHT WILL PULLING TO gather new GOOD FIT BOOKS

Wednesday

CONDUCT THREE ROTATIONS TODAY \*Mrs. Wight will not pull anyone, but rotate to make sure that rotations are going smoothly Rotations will be READ TO SELF... Word Work :) and LEXIA >>> rotations time may need adjusted due to completing earlier activities MRS. WIGHT WILL BE PULLING TO CREATE SIGHT WORD FLASH CARDS IN SMALL GROUPS

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Weekly Objectives  
& Standards

Students will be able to learn independently and Small Group using a variety of Tools. Practice all skills from previously listed Objectives and Standards.

**10:20-10:30 Lunch Prep - Use the restroom, clean up from morning activities, or finalize, get lunch cards or lunch pails**

**10:40-11:10 Lunch**

1st grade

11:10-11:20  
HANDWRITING

11:20-12:00  
WRITERS WORKSHOP

Monday

No School

Tuesday

STEM

STEM

Wednesday

STEM

STEM

Thursday

STEM

STEM

Friday

STEM

Weekly Objectives  
& Standards

Students will  
correctly form  
letters!

Students will be able to identify the importance  
of writing, and why writers write. W.1.6 W.1.8 SL.1.4-  
6 L.1.1-2

**12:00-12:40 Fine Arts**

**12:40-1:10 Recess**

1:10-2:15

## MATH

2:15-2:30

## SNACK AND PACK UP

Monday

4.1 Introducing Length Measurement - Warm up with math fluency - Look at math masters p87 - Ask students which tree is bigger? Record response & introduce length complete math journal p.43-45 Send home HL

Tuesday

4.2 Measuring Length - Warm up with math fluency - complete math message with crayons and estimate length - complete all measuring for MJ p.46 together & then math box mjp.47 - play domino top it if time allows - Mrs. Dibble pull for make up math assessments

Wednesday

4.3 More Length Measurement - Complete mental math and fluency - estimate with pencils - and measure with a pencil using MJ p.48 (do not need to create measuring kits) - Math Journal pg 49-50 together.

Thursday

4.4 two day lesson >>> Measuring a Marker complete day 1: open response and then allow for exploration tubs from 4.5 data - shapes - & base ten blocks >>> finalize on Friday for the reengagement lesson & allow for students to discuss and complete MJ p52

Friday

Students will be able to determine the best tools to use in math to combine numbers. 1.OA.6 1.NBT.1-2

As students finish up their math they are allowed to go get their snack. During snack time Mrs. Wight is pulling for quick interventions, AR quizzes, or simply completing a read aloud. After snack students are to clean out their cubbies and their desks. All papers should be put in their BEE Binders. Once there are all cleaned up and at their seats. They are to go to their lockers to gather all of their belongings. Bring them back to the classroom.

2:30-2:40 Dismissal Prep