

MRS. WIGHT'S LESSON PLANS

Week Of November 12-16, 2018

8:20-8:40

8:40-9:10

MORNING MEETING

SAXON PHONICS

1st grade

Monday

Tuesday

Wednesday

Thursday

Friday

Weekly Objectives
& Standards

CALENDAR AND SPECIAL
PERSON ACTIVITY

COMBINE 42 & 43 >>> focus on sneaky E - Teacher will introduce sneaky e with the o_e and u_e pattern. Teacher will remind students that when the sneaky e is in a word with u_e and o_e, the a makes the long vowel sound. Teacher will introduce Picture Card 34. The word is hose. The teacher will remind students that the o in hose is a long o and the e is silent. The teacher will also introduce Picture Card 35-cube. The teacher will remind students that silent letters are coded by crossing them out.

Lesson 44 - Contractions - Practice alphabetizing *Practice identifying initial and final sounds of words to determine if they are the same or different... complete letter and sound review *New increment: Contractions >>> introduce with the word "we'll" - discuss apostrophes and continue to practice looking at the contractions together :) - Complete worksheet 44 Whole Group - looking at coding for review the back is completed independently

See Sub Plans - Mrs. Wight is at
Behavioral Team Meeting

Lesson 46 - The Letter X - Warm-Up with the alphabet - complete daily sound letter review on worksheet 46 - *New increment: The Letter X - echo words with /x/ in the final position and code them on the board - Practice handwriting the letter Xx & introduce picture card with riddle - Complete worksheet 46 Whole Group with independent practice on the back

Students will be able to identify sounds in words, and use phonetic abilities to create words. RF.1.2b RF.1.2c

1st grade

9:10-9:20

SPELLING & SIGHT WORDS

9:20-9:40

Core Reading

Monday

Complete hidden picture activity with Veterans directed drawing.

Warm up with Wordplay pT404 - Share a Rhyme - Introduce High Frequency words - Read Chipper Chips In >>> word of the day: HIBERNATE - PICTURE WALK THROUGH THE STORY

Tuesday

Introduce Sight Word Books...
DO ABC Order *together*...
(independent spelling practice at word work rotation)

Warm up Wordplay 428 - introduce word of the day: enemies - preview and read A Cupcake Party T416 Analyze Dialogue and what dialogue is...
Along with Characters, setting and plot - complete graphic organizer

Wednesday

Work on sight word sentences!
:) EF: Spelling activity

Warm up with Wordplay T438 - Read Happy Times (Look at poetry) and then compare texts and discuss feelings

Thursday

Sight Word Vocabulary Test for Lesson 10

Warm up with Word Play T450 - focus on synonyms today and reread The Cupcake Party with someone

Friday

SPELLING AND COMPREHENSION ASSESSMENTS FOR LESSON 10

Weekly Objectives & Standards

L.1.2d Spell short I CVC words correctly.

Understand the Characters in a Fictional Text RL.1.1 RL.1.4 RL.1.7

9:40-9:55

DAILY 5 ROTATION 1

9:55-10:05

DAILY 5 ROTATION 2

10:05-10:20

DAILY 5 ROTATION 3

Monday

REWIND >>> Review GOOD FIT BOOKS! :) - allow for students to pick out a good fit book to put in their book bags for read to self time. - they will do this at their rotation today. All other Rotations will be completing their tasks

Tuesday

CONDUCT THREE ROTATIONS TODAY *Mrs. Wight will not pull anyone, but rotate to make sure that rotations are going smoothly Rotations will be READ TO SELF... Word Work and LEXIA >>> rotations time may need adjusted due to completing earlier activities MRS. WIGHT WILL BE COMPLETING RUNNING RECORDS AT THIS TIME WITH A COMPREHENSION PIECE

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Weekly Objectives
& Standards

Students will be able to learn independently and Small Group using a variety of Tools. Practice all skills from previously listed Objectives and Standards.

10:20-10:30 Lunch Prep - Use the restroom, clean up from morning activities, or finalize, get lunch cards or lunch pails

10:40-11:10 Lunch

1st grade

11:10-11:20

HANDWRITING

11:20-12:00

WRITERS WORKSHOP

Monday

Handwriting Letter G

LET'S EXPLORE NARRATIVE STORIES (1) >>> Tell the class that they are going to continue to write personal narratives (stories about them!) - They are going to keep using important tools to help them be good writers.

Tuesday

Handwriting Letter H

LET'S EXPLORE NARRATIVE STORIES - ADDING THE NEXT PAGE IN YOUR BOOK (2) >>> focus on using the writing folders! :) talking about how a book is set up and focus on *turning the page* - explaining the conferencing procedures as well.

Wednesday

Handwriting Letter I

INTRODUCE THE STORY HAND (3) - have students work on their first book... thinking about what they have wrote already. (Allow for Share Time)

Thursday

Handwriting Letter J

See Sub Plans - Mrs. Wight is at Behavioral Team Meeting

Friday

Free Write Narrative Practice :) >>> Mrs. Wight will conference with students as needed.

Weekly Objectives & Standards

Students will correctly form letters!

Students will be able to identify the importance of writing, and why writers write. W.1.6 W.1.8 SL.1.4-6 L.1.1-2

12:00-12:40 Fine Arts

12:40-1:10 Recess

1:10-2:15

MATH

3.9 Counting Application: Frames and Arrows - Introduce Math Message and Frames and Arrows practice in their Math Journals pg.34 & Finding the Unknown hops p.35 - complete math box and then send home HL 3.9

3.10 Addition and Subtraction Application: Frames and Arrows - Practice finding the arrow rule today! Complete math journal pg 38 and 39 >>> :) Allow for games to be played

START THE UNIT ASSESSMENT then >>> Skip counting with calculators - put out rotations of math games and frames and arrow practice :)

Finish Unit Assessment - pull for individualized practice or fixing

Unit 3 Challenge & Open Response!

Students will be able to determine the best tools to use in math to combine numbers. 1.OA.6 1.NBT.1-2

2:15-2:30

SNACK AND PACK UP

As students finish up their math they are allowed to go get their snack. During snack time Mrs. Wight is pulling for quick interventions, AR quizzes, or simply completing a read aloud. After snack students are to clean out their cubbies and their desks. All papers should be put in their BEE Binders. Once there are all cleaned up and at their seats. They are to go to their lockers to gather all of their belongings. Bring them back to the classroom.

2:30-2:40 Dismissal Prep