

# MRS. WIGHT'S FIRST GRADE LESSON PLANS

Weekly Plans >>> They are subject to change at anytime.

10.7+010.13

**Monday**

**Tuesday**

**Wednesday**

**Thursday**

**Friday**

Homeroom (Daily) 7:50-8:25 Students are arriving. They are to use the restroom, go to breakfast, turn in their BEE Binders - all notes are to be sent to the office after they are initialed. Attendance is taken at 8:20 on PowerSchool. Turn TV on for Little Gator News... Children may be completing morning work at their seats or around the room.

8:40-8:55 Handwriting	In-Service no school for students	Letter Ff	Letter Hh	Letter Gg	Phonics Flex focus on phonics within Poetry and play catch up with any students or administer interventions
8:55-9:25 Saxon phonics		Review Alphabet with jumping jakes - model /f/ sound - review previous picture cards and have student write correct sound on the lines. Introduce /Ff/ with <i>feet</i> - Review rules 1 & 2 - worksheet as a class really focus on coding! *reader #2 :)	Review the alphabet strip - model /h/ look at sight word "oh" and talk about how it doesn't follow the rules. Work on coding "h" initial sound words.	Review the alphabet strip by marching. Model the g sound and really work on handwriting. Introduce apostrophe and talk about what they are used for. Review coding - Mrs. Wight will model.	
9:25-10:10 Writers Workshop		Phonetic Spelling (Lesson 16 extension from phonics) >>> Work on apply writing sounds in writing	Introduce Writing Journal >>> create expectations for journal writing in composition notebooks.	Make a list practicing how to write I journal of things you love... also create illustration in heart to glue in journal... Continue with writing journal (focus lost due to phonics) - Discuss seasons	

947098	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
10:10-10:35 Whole Group Core Reading	In-Service - no school for students	Introduce sight words and spelling words... Do this with the Weekly Cross Word. >>> focus on importance of knowing words so we can understand what we read. - all words are posted on Mrs. Wight's Website	DECODABLE Readers... introduce >>> Practice Stamina. If time allows work on comprehension strategies >>. (Sequencing with cards) Beginning, Middle, End!	FLUENCY Modeling with decodables - discuss about the importance of fluency!	Poetry Fun Friday :) - compile poetry notebook - Read and Review *will talk home in Read Every Day Folder this week!
10:40-11:10 Lunch >>> Get Students to Cafeteria by 10:40 >>> Teachers follow grade level duty schedule					
11:15-12:00 Guiding Reading & Daily 5 Rotations >>> Rotations include *Meet with Mrs. Wight *Read to Self *Read to Someone *Lexia *Word Work *Work on Writing --- Students will complete activities at each rotation following this weeks skills. Below are the plans for Guided Reading activities with Mrs Wight :)					
11:15-11:30 Rotation 1	In-Service - no school for students	Work on Stamina >>> Read to Self (BUILD DAILY!) - Review t-chart for expectations... Review previous Word Work	-AN Phonetic Poem Activities Prepare to add to Phonics Notebook - Attempt to get LEXIA set up for Daily 5 technology rotation... during word work focus on reviewing differentiating between short vowels... have already focused on /a/, /e/, /o/ /i/ /u/ (all short vowels will be reviewed over the next 5 weeks) - this weeks focus is around /a/. Be able to sort and rhyme. Students should be able to decode all short vowel CVC words >> allow for students to work through CVC centers at their own pace	Spelling and Sight Word Test >>> Introduce new spelling and sight words for next week >>> allow for daily 5 free choice is all poetry activities are completed.	
11:30-11:45 Rotation 2		Activities and allow them to pick one! >>> REVIEW all previously learned word work			
11:45-12:00 Rotation 3		activities >>> This week introduce *left and right words *pumpkin words *word sort			

9:40-9:58	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
12:00-12:40 Fine Arts >>> check the fine arts calendar posted in the room.					
12:40-1:10 Recess >>> Duty Calendar following first grade duty schedule					
1:15-2:15 Math	In-Service - no school for students	Wrap up lesson 2.5 with apples and share responses and talk about how we used our strategies	2.6 More Counting On to Add - Quick Look Ten Frame >>> introduce High Roller and PLAY! (Mrs. Dibble will do Math Boxes)	2.7 Labeling Counts! Work on Math Fluency and talk about unit boxes Look at calculators on the smart Board and Review Bunny Hop!	MATH FLEX DAY >>> review games and create stations >>> Mrs. Wight pull for interventions & catch up on unit 1 assessment
2:15-2:30 Snack	As students finish up their math they are allowed to go get their snack. During snack time Mrs. Wight is pulling for quick interventions, AR quizzes, or simply completing a read aloud.				
2:30-2:40 Pack Up	After snack students are to clean out their cubbies and their desks. All papers should be put in their BEE binders. Once there are all cleaned up at their seats. They are to go to their lockers to gather all of their belongings. Bring them back to the classroom and pack up in the classroom to avoid any behavior issues. Once they are packed up they are to sit at their seats with his or her head down as a form of self-reflection, and also, to allow for any announcements to be heard.				
2:40 Dismissal	DG and JW are van riders and need to be in the office by 2:30! - Walkers go first and will be called to the lobby around 2:40. All bus and car riders are to be walked up to the gym at 2:40 and be seated in their appropriate bus lines.				
All lessons follow programs that Port Allegany has purchased that align with the Pennsylvania Core Standards. Programs used are: Journeys Reading, Saxon Phonics, and Everyday Mathematics.					





