

# MRS. WIGHT'S LESSON PLANS

## Week Of October 8-12, 2018

8:20-8:40

8:40-9:10

MORNING MEETING

SAXON PHONICS

### Teacher Inservice

Letter M - Lesson 26 (see Saxon) - Review the alphabet strip. - Teacher will explain what it means when words rhyme and provide models. Teacher will model the /m/ sound and how to write Mm. Review rule 3. Teacher will introduce spelling list 3. Worksheet as a class. Students will code the words mob, moss, stomp, and impact as a class. As a class, teacher will model with students how to spell slim, tram, fad, and smog. Students will do the back of the page (referred to as homework) independently. Students will code the words mad, mop, mitt, am, mist, and napkin.

Letter E - Lesson 27 (See Saxon) - Review alphabet strip by skipping in place. Teacher will review the sound that the letter Ee makes Worksheet as a class. Students will spell the words rest, left, melt, crept, and best as a class. Teacher will model coding the words belt, fed, rent, smell, and elms. Students will do the back of the page (referred to as homework) independently. Students will code the words red, tell, desk, mess, sent, dress, rest, and pests.

Digraph ck - Lesson 28 (See Saxon) - Review alphabet strip with a ball game (see Saxon). Teacher will review what rhyming words are. Teacher will introduce the digraph ck in the final position. Teacher will remind students that the /k/ sound can be spelled with a c or a k. The K comes before e, i, and y. C comes before anything else, a, o, u, or any consonant. At the end of a word, the /k/ sound is spelled with ck if it comes after a short vowel.

See Sub Plans

Students will be able to identify sounds in words, and use phonetic abilities to create words. RF.1.2b RF.1.2c

CALENDAR AND SPECIAL  
PERSON ACTIVITY

1st grade

9:10-9:20

SPELLING & SIGHT WORDS

9:20-9:40

Core Reading

Monday

Teacher Inservice

Teacher Inservice

Tuesday

Introduce Spelling Words & Sight Word Books... DO ABC Order *together*...

Warm up with Word Play T12... Daily HFW & Vocabulary Boost. WORD OF THE DAY >>> **plenty** - Preview the topic Traditional Stories T23, SB13 Take a picture walk through Jack and the Wolf T14-29 ... Read the story whole group to the class... set the purpose :) focus on genre Fable - students WILL take home to story to read at home. >>> and UNDERSATNDING CHARACTERS

Wednesday

Work on sight word sentences! :) EF: Spelling activity

Word of the Day >>> jumbled! Introduce fairy tale and read The Three Little Pigs T62... Compare the character (WOLF) in both stories... >>> Think about how some stories share a lesson... write or talk about a time the students made a mistake and what they learned from it!

Thursday

SIGHT WORD - vocabulary test

Shades of Meaning Focus >>> T64-5 (Will be on the vocabulary test) - talk about categories and synonyms, and how they have slightly different meanings... Read the story (Attempt Grammar T72-73) Reread Jack and the Wolf!

Friday

Spelling & Comprehension Assessments for Journeys Lesson 6 (See Sub Plans)

Weekly Objectives & Standards

L.1.2d Spell short I CVC words correctly.

Understand the Characters in a Fictional Text RL.1.1 RL.1.4 RL.1.7

1st grade

9:40-9:55

DAILY 5 ROTATION 1

9:55-10:05

DAILY 5 ROTATION 2

10:05-10:20

DAILY 5 ROTATION 3

Monday

Teacher Inservice

Tuesday

CONDUCT THREE ROTATIONS TODAY \*Mrs. Wight will not pull anyone, but rotate to make sure that rotations are going smoothly Rotations will be READ TO SELF... Work on Writing :) (pull due to STEM) and LEXIA >>> rotations time may need adjusted due to completing earlier activities MRS. WIGHT WILL BE COMPLETING RUNNING RECORDS AT THIS TIME WITH A COMPREHENSION PIECE

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Friday

Group and Daily 5 Flex Day >>> also day for assessments and reflection...

This day is utilized to pull anyone for individual interventions or assessments as needed. (SEE SUB PLANS)

Weekly Objectives & Standards

Students will be able to learn independently and Small Group using a variety of Tools. Practice all skills from previously listed Objectives and Standards.

**10:20-10:30 Lunch Prep - Use the restroom, clean up from morning activities, or finalize, get lunch cards or lunch pails**

**10:40-11:10 Lunch**

1st grade

**11:10-11:20**  
**HANDWRITING**

**11:20-12:00**  
**WRITERS WORKSHOP**

Monday

Teacher Inservice

Teacher Inservice

Tuesday

Handwriting Letter G

LET'S EXPLORE NARRATIVE STORIES (1) >>> Tell the class that they are going to continue to write personal narratives (stories about them!) - They are going to keep using important tools to help them be good writers.

Wednesday

Handwriting Letter H

LET'S EXPLORE NARRATIVE STORIES - ADDING THE NEXT PAGE IN YOUR BOOK (2) >>> focus on using the writing folders! :) talking about how a book is set up and focus on *turning the page* - explaining the conferencing procedures as well.

Thursday

Handwriting Letter I

INTRODUCE THE STORY HAND (3) - have students work on their first book... thinking about what they have wrote already. (Allow for Share Time)

Friday

Writing Flex, catch up on Handwriting and Writing (free choice): use this time to conference with as many students as possible. (See Sub Plans)

Weekly Objectives  
& Standards

Students will correctly form letters!

Students will be able to identify the importance of writing, and why writers write. W.1.6 W.1.8 SL.1.4-6 L.1.1-2

**12:00-12:40 Fine Arts**

**12:40-1:10 Recess**

**1:10-2:15****MATH**

Teacher Inservice

2.8 Change-to-More Number Stories - Introduce Change-to-More Diagrams - Solving Mystery Penny Drop - Play Monster Squeeze if time allows :)

Mrs. Dibble Probel >>> 2.9 Change-to-Less Number Stories - Introduce the Diagrams - Solving Mystery Cup Problems - Playing Penny Plate.

2.10 Number Models - Introducing Addition Number Models - Introducing Subtraction Number Models - Ten Frame Top-It - Math Box Catch up! :)

Flex Day :) - Set up math games throughout the room and allow for kids to play math games in rotations. Pull for any students who were absent to complete work.

Students will be able to determine the best tools to use in math to combine numbers. 1.OA.6 1.NBT.1-2

**2:30-2:40 Dismissal Prep****2:15-2:30****SNACK AND PACK UP**

As students finish up their math they are allowed to go get their snack. During snack time Mrs. Wight is pulling for quick interventions, AR quizzes, or simply completing a read aloud. After snack students are to clean out their cubbies and their desks. All papers should be put in their BEE Binders. Once there are all cleaned up and at their seats. They are to go to their lockers to gather all of their belongings. Bring them back to the classroom.