

# MRS. WIGHT'S FIRST GRADE LESSON PLANS

**Week Of: October  
3-7, 2016**

**8:40-8:55  
Handwriting**

**8:55-9:45 Writers  
Workshop**

**9:45-10:05 Shared  
Reading**

**10:05-10:40 Phonics &  
D5 Rotation One**

Friday    Thursday    Wednesday    Tuesday    Monday

**Homeroom 7:50-8:20** Students are arriving. They are to use the restroom, go to breakfast, turn in their BEE Binders - all notes are to be sent to the office after they are initialed. Attendance is taken at 8:20 on PowerSchool. Turn TV on for Little Gator News... Children may be completing morning work at their seats or around the room.

**Calendar Routine 8:20-8:40** Date - Number of the Day: Word form, tallies, base ten, number sentences, odd or even, ten frames - Lost Tooth Tally - Weather - Phonemic Awareness - Morning Message

Letter F - 31 t120

Letter E - 32 t121

Letter D - 33 t122

Practice and  
Review - 34 t123

MAKE  
CORRECTIONS

Four Square Modeling this week - Model - Model - Model... complete four squares whole group at our seats... really focus on the feelings box...

Introduce ways to use the writing folder - when it comes time. Allow for children to practice looking at the four squares and how to organize ideas. Friday will be our Share Day! Remind students of how we share. For those students who are stumped about what to write have them complete a feelings heart... All children are at different levels in writing currently. Mrs. Wight will be pulling to do small group and individualized conferences as needed.

Introduce Spelling and HFW (word search & sentence writing) - Read Gus takes the train WG

•Poetry folders and practice sitting EEKK to read poems. Rules of poetry folders. & Poem of the week

Re-read Gus Takes the Train and complete sequence card activity

Re-read with a partner stories from the week thus far... model fluency, and review strategies... practice read to someone finding a quiet place and a good spot in the room

Review spelling and HFW on the SB then have a Spelling Test! With remaining time create Read to Someone t-chart REVIEW other daily 5 t-charts and allow children to rotate based on SB •Poetry Folder Fun!

Consonants n, k, g, m and short u! Complete a sound sort on the SB. - nonsense word sort if time allows

Review Short u sound and read decodable reader Rals WG - Practice short u spelling words during cut & write!

REVIEW Word Work activities - Also create/add to word work t-chart: allow children to practice with their spelling words and HFW

Roll and write - graph and write spelling and HFW as a review for the test tomorrow!

# MRS. WRIGHT'S FIRST GRADE LESSON PLANS CONTINUED

Week Of:  
10-3 to 10-7

11:10-12:00 Fluency & Comprehension  
D5 Roation two & three

1:10-1:30 Snack &  
Review

1:30-2:20 Math

2:20-2:40 Units

Monday

Tuesday

wednesday

Thursday

Friday

**Lunch 10:40-11:10 - Specials 12:00-12:40 - Recess 12:40-1:10**

Review ABC Order! Utilize the Sight Word Books to practice ABC order. If time allows review Adjectives!

Review adjectives regarding shape and size... introduce adjectives in relationship to color and number! - Adjective Sort

Introduce Synonyms and complete the synonym natch up... utilize the SB and Document Camera - access prior knoweldge as needed

Adjective • Synonym • Sight Word rotations.. Student will be rotating through small centers practicing the skills for the week.

Literature GAMES! - Utilize this time to incorporate any activities that were missing from the beginning of the week. - short vowel sound

Listen to  
DINOSAURS  
AT DARK,  
once the  
chapter is  
over snack  
is over...  
Work on  
eating  
quickly and  
quietly

2.1 Introducing the Strategy Wall  
- Introduce Roll and Total -  
Introduce Turn-Around Rule  
MjP3 - Monster Squeeze if time  
allows send home HL2.1

2.2 Decomposing Numbers  
within 10 - Introduce Two-  
Fisted Penny Addition -  
Introduce ten frames! -  
MjP4 - send home HL2.2

2.3 More Decomposing  
Numbers - Introduce Penny  
Plate - Introduce Math Boxes  
MJ5 - Play Roll and Total -  
send home HL2.3

2.4 EXPLORATIONS: explore  
subtraction, pairs of numbers that  
add of 10, and data - introduce  
subbtraction - exploration a&b - tally  
rock paper scissors -math box 2.4  
MjP7. send home HL 2.4

FLEX FRIDAY - review  
any necessary lessons  
and review and  
implement games

Utilize this time  
for "Just Keep  
Working"  
Folders  
eventually in the  
hopes that  
stem bins will  
soon be  
introduced -  
Focus on  
learning how to  
work  
independently

Dismissal at 2:40 - DL rides van 2 and needs to be in the office by 2:35 - Walking Walkers go first and the rest of the children are walked up to the gym after the walkers have left the building.