

# MRS. WIGHT'S FIRST GRADE LESSON PLANS

Week Of: October 31 - November 4, 2016

8:45-8:55 Handwriting

8:55-9:35 Writers Workshop

9:35-9:55; 9:55-10:15; 10:15-10:35 - GUIDED READING AND DAILY FIVE

11:15-11:35 Reading Skill/Strategy Lesson

Friday Thursday Wednesday Tuesday Monday

Homeroom 7:50-8:20 Students are arriving. They are to use the restroom, go to breakfast, turn in their BEE Binders - all notes are to be sent to the office after they are initialed. Attendance is taken at 8:20 on PowerSchool. Turn TV on for Little Gator News... Children may be completing morning work at their seats or around the room.

**Morning Meeting 8:20-8:45** Date - Number of the Day: Word Form, Tallies, base ten, number sentences, odd or even, ten frames - Lost Tooth Tally - Weather - Phonemic Awareness - Morning Message

Practice and Review - 34 t123

Tell a story Instead of Naming the Parts (2 day lesson)- Read a wordless book Pancakes for Breakfast - model the difference between naming the things on the page or telling a story. New Tool - Writing Folders... Green Side = keep working; Red Side = finished work  
•introduce stamina

No Small Groups today - Introduce Sight Word - Spelling Word and complete Word Work Activity - Introduce Vocabulary Words for Lesson 8... Take a picture walk through the story and predict what the story might be about. Why are the pictures important?

Letter p pg35

Writing Routines Review Stamina and look closely at the mini-lesson - have students complete t-chart

Review Read to Self Read a story to the class (Snoring Beauty) and model 3 ways to read a book - focus on retell practice stamina... record on chart today (Introduce Chart) - if finished early complete word work activity...

Sequence of Events - Model by reading Snoring Beauty and complete sequence of events anchor chart together on the carpet. - Read *A Musical Day*

Letter B pg36

Writing Routines - Try it Out - focus on stamina & introduce how to SHARE Writing pieces (pick two children)

Mrs. Wight will be pulling small groups to read and analyze leveled readers - focusing on making mini-sequence of events books. Children will be working through word work, work on writing, technology,

Reread *A Musical Day* - Practice reading with a partner. Come back to the carpet and use the sequence of events cards to order the story correctly.

Letter R pg 37

Choosing a Writing Topic - Read *The Best Story* by Eileen Spinelli Complete heart and chart for folders!

rotations... Read to Someone/Read to Self will be addressed with story later in the morning!

Spelling/HFW Activity - followed by comprehension questions for the story this week. Allow for Read to Self/Read to Someone time (as needed).

Handwriting Flex Day - Fix and Correct

Choosing a Writing Topic - revisit chart and heart and explain to students that they can revisit this whenever they are stumped or they can add to it whenever they need to. - Start a new topic using the heart/chart

Vocabulary Quiz \*Spelling HFW test - Sequence on their own if time allows

# MRS. WRIGHT'S FIRST GRADE LESSON PLANS CONTINUED

Week Of:  
10-31 to 11-4

11:35-11:55 Phonic Skill -  
Grammar Lesson

1:10-1:30 Snack &  
Review

1:30-2:20 Math

2:20-2:40 Units

Monday  
Tuesday  
Wednesday  
Thursday  
Friday

**Important Information: Lunch 10:40-11:10 -  
Specials 12:00-12:40 - Recess 12:40-1:10**

Blend Activity on the  
SmartBoard - Whole Group

Sentence Sorting in Order -  
Focus on Capital Letters and  
Punctuation

Blend Sort Activity  
\*Partners or Independent

Blend Rotations around the  
room - differentiated  
activities

\*complete any  
unfinished R&LA Work  
:) - practice good fit  
book picking

Listen to  
Magic  
Treehouse,  
once the  
chapter is  
over snack  
is over...  
Work on  
eating  
quickly and  
quietly

Unit Two Assessment - Two Day  
Assessment... Allow for students  
to pull math bins when finished  
\*Pull students who need to  
complete Q2 assessments as  
needed. Send home HL 2.11 on  
Monday and HL 2.12 on Tuesday

3.1 Introducing Parts-and-Total  
Diagrams Introduce Domino Addition &  
Domino Top-It \*Students will play at  
tables. \*Mrs. Dibble will pull for any  
assessment make ups or small group  
game rotation (rolling for 50)  
3.2 Number Story Strategies - Create  
an Anchor Chart (Spend Ample Time on  
Anchor Chart!) - TableMate Carnival  
Number Stories - early finishers = more  
number stories

Flex Day: domino top it (clipboard  
and carpet) - math boxes (yellow  
table) - rolling for 50 (tables 1&2) -  
number story model tables 3& 4)

OWL  
activities if  
time allows...  
pack up  
after math -  
just keep  
working  
folder may  
be utilized as  
well...

Dismissal at 2:40 - Walking Walkers go first and the rest of the children are walked up to the gym after the walkers have left the building.