

MRS. WIGHT'S FIRST GRADE LESSON PLANS

Weekly Plans >>> They are subject to change at anytime.

10.30+011.3

Monday

Tuesday

Wednesday

Thursday

Friday

Homeroom (Daily) 7:50-8:25 Students are arriving. They are to use the restroom, go to breakfast, turn in their BEE Binders - all notes are to be sent to the office after they are initialed. Attendance is taken at 8:20 on PowerSchool. Turn TV on for Little Gator News... Children may be completing morning work at their seats or around the room.

8:40-8:55
Handwriting

Phonics and handwriting review. Work on writing their name focusing on capital and lowercase letters within names! Practice decoding spelling words as a coding review *Lesson 20 assessment for Phonics

HALLOWEEN
Intial Sound activities as phonics review.
Handwriting Sentences using Halloween & Sight Words (new and old)...

Letter K

Worksheet as a class. Students will code the words kit, skip, silk, skin, kilt, and kin as a class. As a class, teacher will model with students how to spell hats, spin, land, and fist. Students will read and code sentence provided. Students will do the back of the page (referred to as homework) independently. Students will code the words kid, kiss, kit, skit, skiff, and skid. Students will read and code provided sentence. Students will also spell kid, skip, and kit.

Letter C

Review the alphabet strip. Review syllables in given words. Teacher will model the /k/ sound and how to write Cc. Review rule 1 and 2. Teacher will introduce spelling list 2. Teacher will review letter/picture cards used up to this point. Students will code the words cot, con, cod, scalp, clot, and crisp as a class. As a class, teacher will model with students how to spell can, cat, cost, and flag. Students will do the back of the page (referred to as homework) independently. Students will code the words cap, can, cop, cat, cast, and clap. Students will also spell rat, gift, and fist.

Phonics Flex focus on phonics within Poetry and play catch up with any students or administer interventions

8:55-9:25

Saxon phonics

9:25-10:10

Writers Workshop

QUARTER ONE WRITING ASSESSMENTS >>> Look at handwriting - writing meaningful sentences - using capital letters (at the beginning of sentences is the focus) - Using punctuation correctly - Using proper spacing - Use of temporary spelling - stays focused! Focus on Narrative Writing this week "Tell me about a time you had a sleepover" brainstorm and model parts of the writing process... mini-lessons as needed on previously mentioned items.

94 TO 98	Monday	Tuesday	Wednesday	Thursday	Friday
10:10-10:35 Whole Group Core Reading	Introduce sight words and spelling words... Do this with the Weekly Cross Word. >>> focus on importance of knowing words so we can understand what we read. all words are posted on Mrs. Wight's Website	Halloween Read and sequence of events activity	DECODABLE Readers... introduce >>> Practice Stamina. If time allows work on comprehension strategies >>. Beginning, Middle, End!	Talk about synonyms and practice using them - play scoot. Look in stories for other synonyms :)	Poetry Fun Friday :) - compile poetry notebook - Read and Review *will talk home in Read Every Day Folder this week!
10:40-11:10 Lunch >>> Get Students to Cafeteria by 10:40 >>> Teachers follow grade level duty schedule					
11:15-12:00 Guiding Reading & Daily 5 Rotations >>> Rotations include *Meet with Mrs. Wight *Read to Self *Read to Someone *Lexia *Word Work *Work on Writing --- Students will complete activities at each rotation following this weeks skills. Below are the plans for Guided Reading activities with Mrs Wight :)					
11:15-11:30 Rotation 1	Work on Stamina >>> Read to Self (BUILD DAILY!) - Review t-chart for expectations... Review previous Word Work Activities and allow them to pick one! >>> REVIEW Pyramid Writing, red and blue words, fancy words, rainbow words, and Magic Words. Introduce rhyMing words, word sort (syllable chomp), and hide and seek words.		-OG Phonetic Poem Activities Prepare to add to Phonics Notebook - Attempt to get LEXIA set up for Daily 5 technology rotation... during word work focus on reviewing differentiating between short vowels... have already focused on /a/, /e/, /o/ and /i/ - this weeks focus is around /o/. Be able to sort and rhyme. FOCUS ON ABC ORDER (continue from last week)... AND ADD ACTIVITIES AS STUDENTS NEED PRACTICE.		Spelling and Sight Word Test >>> Introduce new spelling and sight words for next week >>> allow for daily 5 free choice is all poetry activities are completed.
11:30-11:45 Rotation 2					
11:45-12:00 Rotation 3					

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12:00-12:40 Fine Arts >>> check the fine arts calendar posted in the room.

12:40-1:10 Recess >>> Duty Calendar following first grade duty schedule

1:15-2:15 Math	Finish Quarterly Math assessments... allow for students to go to a variety of different rotations. *Pull as needed	Halloween Parade & Snacks (no math today)	3.1 - Parts-and-Total Number Stories Warm Up with solving number models (addition) Introduce Parts-and-Total Diagrams - Introduce Domino Addition and Top-It *Mrs. Dibble finalize assessments	3.2 - Number Story Strategies Warm up with skip counting >>> Focus on Solving Carnival Number Stories using the poster and math journal >>> practice writing own number story	MATH FLEX DAY >>> review games and create stations >>> Mrs. Wight pull for interventions
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2:15-2:30 Snack
As students finish up their math they are allowed to go get their snack. During snack time Mrs. Wight is pulling for quick interventions, AR quizzes, or simply completing a read aloud.

2:30-2:40 Pack Up
After snack students are to clean out their cubbies and their desks. All papers should be put in their BEE binders. Once there are all cleaned up at their seats. They are to go to their lockers to gather all of their belongings. Bring them back to the classroom and pack up in the classroom to avoid any behavior issues. Once they are packed up they are to sit at their seats with his or her head down as a form of self-reflection, and also, to allow for any announcements to be heard.

2:40 Dismissal
DG and JW are van riders and need to be in the office by 2:30! - Walkers go first and will be called to the lobby around 2:40. All bus and car riders are to be walked up to the gym at 2:40 and be seated in their appropriate bus lines.

All lessons follow programs that Port Allegany has purchased that align with the Pennsylvania Core Standards. Programs used are: Journeys Reading, Saxon Phonics, and Everyday Mathematics.



