

MRS. WIGHT'S FIRST GRADE LESSON PLANS

Weekly Plans >>> They are subject to change at anytime.

10.2 +0 10.6

Monday

Tuesday

Wednesday

Thursday

Friday

Homeroom (Daily) 7:50-8:25 Students are arriving. They are to use the restroom, go to breakfast, turn in their BEE Binders - all notes are to be sent to the office after they are initialed. Attendance is taken at 8:20 on PowerSchool. Turn TV on for Little Gator News... Children may be completing morning work at their seats or around the room.

8:40-8:55 Handwriting	Phonics and handwriting review. Work on writing their name focusing on capital and lowercase letters within names! Practice decoding spelling words as a coding review	Letter Dd	Lesson 15 - Assessment Review the alphabet and practice fluency with readers. Written assessment whole group - pull for individual assessment during independent work time (through centers)	Letter Ff	Phonics Flex focus on phonics within Poetry and play catch up with any students or administer interventions
8:55-9:25 Saxon Phonics		Review alphabet strip - review medial sounds... model the sound /d/ - review picture cards and use spelling sound sheet to play bingo - call out previous sounds and cover with a marker. Keyword for /Dd/ is <i>doughnut</i> - complete the worksheet as a class... review rules 1 & 2		Review Alphabet with jumping jakes - model /f/ sound - review previous picture cards and have student write correct sound on the lines. Introduce /Ff/ with <i>feet</i> - Review rules 1 & 2 - worksheet as a class really focus on coding! *reader #2 :)	
9:25-10:10 Writers Workshop	Introduce Writing Folders! Talk about writing folder procedures and where writing folders are kept within the classroom.	Mrs. Wight will not be here... Students may practice Sight Word Sentences.	Introduce Writing Journal >>> create expectations for journal writing in composition notebooks.	Make a list practicing how to write I journal of things you love... also create illustration in heart to glue in journal.	Talk about how we won't always finish writing and that is okay... Talk about how we will store work and the writing process.

9:40-9:58	Monday	Tuesday	Wednesday	Thursday	Friday
10:10-10:35 Whole Group Core Reading	Introduce sight words and spelling words... Do this with the Weekly Cross Word. >>> focus on importance of knowing words so we can understand what we read. - all words are posted on Mrs. Wight's Website	Review sight words - Discuss how they can be recognized in the story. (Highlighted) >>> Take a picture walk first... Discuss color words and introduce book!	DECODABLE Readers... introduce >>> Practice Stamina. If time allows work on comprehension strategies >>. Beginning, Middle, End!	Talk about synonyms and practice using them - play scoot. Look in stories for other synonyms :)	Poetry Fun Friday :) - compile poetry notebook - Read and Review *will talk home in Read Every Day Folder this week!
10:40-11:10 Lunch >>> Get Students to Cafeteria by 10:40 >>> Teachers follow grade level duty schedule					
11:15-12:00 Guiding Reading & Daily 5 Rotations >>> Rotations include *Meet with Mrs. Wight *Read to Self *Read to Someone *Lexia *Word Work *Work on Writing --- Students will complete activities at each rotation following this weeks skills. Below are the plans for Guided Reading activities with Mrs Wight :)					
11:15-11:30 Rotation 1	Work on Stamina >>> Read to Self (BUILD DAILY!) - Review t-chart for expectations... Review previous Word Work Activities and allow them to pick one! >>> REVIEW Pyramid Writing, red and blue words, fancy words, rainbow words, and Magic Words.		-UG Phonetic Poem Activities Prepare to add to Phonics Notebook - Attempt to get LEXIA set up for Daily 5 technology rotation... during word work focus on reviewing differentiating between short vowels... have already focused on /a/, /e/, /o/ and /i/ - this weeks focus is around /o/. Be able to sort and rhyme. FOCUS ON ABC ORDER (continue from last week)... AND ADD ACTIVITIES AS STUDENTS NEED PRACTICE.		Spelling and Sight Word Test >>>
11:30-11:45 Rotation 2	Introduce rhyming words, word sort (syllable chomp), and hide and seek words.				Introduce new spelling and sight words for next week >>> allow for daily 5 free choice is all
11:45-12:00 Rotation 3					poetry activities are completed.

9:40-9:58	Monday	Tuesday	Wednesday	Thursday	Friday
12:00-12:40 Fine Arts >>> check the fine arts calendar posted in the room.					
12:40-1:10 Recess >>> Duty Calendar following first grade duty schedule					
1:15-2:15 Math	2.3 More Decomposing Numbers - Practice on SmartBoard ... Complete first Math Box and Play Roll and Total	2.4 Exploring Subtraction, Pairs of Numbers that Add to 10, and Data >>> Introduce subtraction - Exploration A: Subtraction Bingo - Exploration B: Picking 10 Apples - Exploration C: Counting our Classroom Math Box rotation :)	2.5 10 Apples (Open Response Lesson) Open Response solving the problem *Mrs. Dibble will do Math Journal p. 8 and 9 (as far as she can get!) >>> set expectations. Pull for individualized assessment when needed and try to do warm ups to tie in with exit tickets!	MATH FLEX DAY >>> review games and create stations >>> Mrs. Wight pull for interventions & catch up on unit 1 assessment	
2:15-2:30 Snack	As students finish up their math they are allowed to go get their snack. During snack time Mrs. Wight is pulling for quick interventions, AR quizzes, or simply completing a read aloud.				
2:30-2:40 Pack Up	After snack students are to clean out their cubbies and their desks. All papers should be put in their BEE binders. Once there are all cleaned up at their seats. They are to go to their lockers to gather all of their belongings. Bring them back to the classroom and pack up in the classroom to avoid any behavior issues. Once they are packed up they are to sit at their seats with his or her head down as a form of self-reflection, and also, to allow for any announcements to be heard.				
2:40 Dismissal	DG and JW are van riders and need to be in the office by 2:30! - Walkers go first and will be called to the lobby around 2:40. All bus and car riders are to be walked up to the gym at 2:40 and be seated in their appropriate bus lines.				
All lessons follow programs that Port Allegany has purchased that align with the Pennsylvania Core Standards. Programs used are: Journeys Reading, Saxon Phonics, and Everyday Mathematics.					



