

MRS. WIGHT'S LESSON PLANS

Week Of October 29 - November 2, 2018

8:20-8:40

8:40-9:10

MORNING MEETING

SAXON PHONICS

SAXON ANCHOR CHART CREATION :) >>> compose
anchor chart for /k/ spelling

Spelling with the final K - Lesson 36 (see Saxon) - Review the alphabet strip.
Review picture and letter cards I-29. Have students write the letters on their worksheet as you show the cards. - Teacher will remind students of when to spell with c and when to spell with k. At the beginning or middle of a word we use c or k. K comes before e, i, and y. C comes before anything else, a, o, u, or any consonant. At the end of a word, the /k/ sound is spelled with ck if it comes after a short vowel. If the /k/ sound comes after consonant of digraph ee, you just use a k.

* HALLOWEEN ACTIVITY ROTATIONS *

The Letter U - Lesson 36 (See Saxon) - Review alphabet strip.
Teacher will review spelling list 5. Review picture and letter cards I-29. Have students write the letters on their worksheet as you show the cards.
Teacher will introduce students to words have short u as the initial sound. Teacher will review sounds of short u and long u. Teacher will model how to correctly write upper and lowercase Uu.

The Letter W
Lesson 37 (See Saxon) - Review alphabet strip. - Teacher will review spelling list 5. Review picture and letter cards I-31. Have students write the letters on their worksheet as you show the cards.
Teacher will introduce students to words have /w/ as the initial sound. Teacher will review the /w/ sound with the class. Teacher will model how to correctly write upper and lowercase Ww.

Students will be able to identify sounds in words, and use phonetic abilities to create words. RF.1.2b RF.1.2c

CALENDAR AND SPECIAL
PERSON ACTIVITY

1st grade

9:10-9:20

SPELLING & SIGHT WORDS

9:20-9:40

Core Reading

Monday

Introduce Spelling Words using the Cut & Write Activity - introduce sight words by using the reading book.

Warm up with Word Play T306 - Daily HFW >>> ... introduce the word of the day: *important* - Read Step Up! - Preview... model... practice for fluency... Discuss the topic Writing - what is a biography?! Read Dr. Seuss (biography)

Tuesday

Introduce Sight Word Books... DO ABC Order *together*... (independent spelling practice at word work rotation)

Warm up with Word Play T330 - Create a morning Message.. Use calendar for assistance. Introduce the word of the day - *yanking*... reread Dr. Seuss (biography) - complete text and graphic feature organizer... if you could ask Dr. Seuss any question what would it be and why?! (Maybe a directed Seuss Drawing :))

Wednesday

* Halloween Rotations *

Thursday

SIGHT WORD - vocabulary test

Warm Up with Wordplay T352 - Word of the Day: *wonder* - What is poetry?! Discuss genre and what an alliteration is! - read two poems from Dr. Seuss on page 130-132 >>> compare texts --- practice with ANTONYMS

Friday

Spelling & Comprehension Assessments for Journeys Lesson 9

Weekly Objectives & Standards

L.1.2d Spell short I CVC words correctly.

Understand the Characters in a Fictional Text RL.1.1 RL.1.4 RL.1.7

1st grade

9:40-9:55

DAILY 5 ROTATION 1

9:55-10:05

DAILY 5 ROTATION 2

10:05-10:20

DAILY 5 ROTATION 3

Monday

REWIND >>> Review GOOD FIT BOOKS! :) - allow for students to pick out a good fit book to put in their book bags for read to self time.

Tuesday

CONDUCT THREE ROTATIONS TODAY *Mrs. Wight will not pull anyone, but rotate to make sure that rotations are going smoothly Rotations will be READ TO SELF... Word Work and LEXIA >>> rotations time may need adjusted due to completing earlier activities MRS. WIGHT WILL BE COMPLETING RUNNING RECORDS AT THIS TIME WITH A COMPREHENSION PIECE

Wednesday

* Halloween Rotations *

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Friday

Group and Daily 5 Flex Day >>> also day for assessments and reflection... This day is utilized to pull anyone for individual interventions or assessments as needed.

Weekly Objectives & Standards

Students will be able to learn independently and Small Group using a variety of Tools. Practice all skills from previously listed Objectives and Standards.

10:20-10:30 Lunch Prep - Use the restroom, clean up from morning activities, or finalize, get lunch cards or lunch pails

10:40-11:10 Lunch

1st grade

11:10-11:20

HANDWRITING

11:20-12:00

WRITERS WORKSHOP

Monday

Handwriting Letter G

Review SENTENCE STRUCTURE & Focus on Capital Letters, Punctuation, and Spacing. *** Complete Dictation activity and have them pick one sentence to illustrate! (Pictures match words)

Tuesday

Handwriting Letter H

LET'S EXPLORE NARRATIVE STORIES (I) >>> Tell the class that they are going to continue to write personal narratives (stories about them!) - They are going to keep using important tools to help them be good writers.

Wednesday

* Halloween Rotations *

Thursday

Handwriting Letter I

LET'S EXPLORE NARRATIVE STORIES - ADDING THE NEXT PAGE IN YOUR BOOK (2) >>> focus on using the writing folders! :) talking about how a book is set up and focus on *turning the page* - explaining the conferencing procedures as well.

Friday

Handwriting Letter J

INTRODUCE THE STORY HAND (3) - have students work on their first book... thinking about what they have wrote already. (Allow for Share Time)

Weekly Objectives & Standards

Students will correctly form letters!

Students will be able to identify the importance of writing, and why writers write. W.1.6 W.1.8 SL.1.4-6 L.1.1-2

12:00-12:40 Fine Arts

12:40-1:10 Recess

1:10-2:15

MATH

2:15-2:30

SNACK AND PACK UP

Monday

3.2 Number Story Strategies Model Number Stories on the SmartBoard >>> Send home HL 3.2 & complete Math Journal 22-23

As students finish up their math they are

Tuesday

3.3 Exploring Counting, Matching Pairs, and Ordering by Length
- Set up stations: *Counting Large Numbers of Pennies
*Matching Pairs *Ordering Objects by Length

allowed to go get their snack. During snack time Mrs. Wight is pulling for quick interventions, AR

Wednesday

* Halloween Rotations *

quizzes, or simply completing a read aloud.

Thursday

3.4 Birds in a Tree (two day lesson) Represent a Number Story - Solving an open response problem (keep going to 3.5) - Revise and share work >>> MB 3.4 & HL3.4

After snack students are to clean out their cubbies

Friday

Flex Day :) - Set up math games throughout the room and allow for kids to play math games in rotations. Pull for any students who were absent to complete work.

and their desks. All papers should be put in their BEE

Students will be able to determine the best tools to use in math to combine numbers. I.OA.6 I.NBT.1-2

Binders. Once there are all cleaned up and at their

seats. They are to go to their lockers to gather all

of their belongings. Bring

them back to the

classroom.

2:30-2:40 Dismissal Prep