

MRS. WIGHT'S FIRST GRADE LESSON PLANS

Week Of: October 24-28, 2016

8:45-8:55 Handwriting

8:55-9:35 Writers Workshop

9:35-9:55; 9:55-10:15; 10:15-10:35 - GUIDED READING AND DAILY FIVE

Monday

Tuesday

Wednesday

Thursday

Friday

Homeroom 7:50-8:20 Students are arriving. They are to use the restroom, go to breakfast, turn in their BEE Binders - all notes are to be sent to the office after they are initialed. Attendance is taken at 8:20 on PowerSchool. Turn TV on for Little Gator News... Children may be completing morning work at their seats or around the room.

Morning Meeting 8:20-8:45 Date - Number of the Day: Word Form, Tallies, base ten, number sentences, odd or even, ten frames - Lost Tooth Tally - Weather - Phonemic Awareness - Morning Message

Practice and Review - 34 t123

Look at previous work and finish! - Distribute writing folders. •Narrative Stories

Begin to pull for quarter one assessment small groups through literacy centers finish move on to bats. Other rotations include (Activities). Sight Words

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Tell a story Instead of Naming the Parts (2 day lesson)- Read a wordless book *Pancakes for Breakfast* - model the difference between naming the things on the page or telling a story. Think about a story you want to tell and just like Tomie dePaola did, just do your best... New Tool - Writing Folders... Green Side - keep working; Red Side - finished work

Review Read to Self Read a story to the class read a book - focus on retell practice stamini (Chart) - if finished early complete bat work for individualized assessments - AR Quizzes as Lexia - Mrs. Wight's

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Practice sharing work - have a lesson on how to share writing with the class - fingers crossed for document camera

REVIEW and Practice Read to Self - discuss pictures sit in the classroom - add them to our chart practice to build stamina... remind students (Mrs. Wight will be pulling for quarter one assessment they may work through reading/LA rotations writing, lexia, Mrs. Wight's website

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MAKE SURE ALL ASSESSMENTS have been completed groups to complete any unfinished work. Check Quizzes, and Sight Word Activities... Children move from the week. Last day for weekly rotation: 40 MINUTE LEXIA time - if

Fall Festivities! Children will rotate through all morning working on a variety of

MRS. WIGHT'S FIRST GRADE LESSON PLANS CONTINUED

Week Of: 10-24 to 10-28

11:35-11:55 Phonic Skill - Grammar Lesson

1:10-1:30 Snack & Review

1:30-2:20 Math

Monday

10-11:10 - 10-1:10

chrome book rotations carried over from the morning - Children who did not get on Lexia in the morning should be on this afternoon. Mrs. Wight will introduce new Bat words and review verbs and adjectives

Listen to Magic

2.8 Change-to-More Number Stories •Solving Penny drops - Math Box 2.8 (Unit Three Preview) •Home Link 2.8 •EXIT TICKET

Friday Thursday Wednesday Tuesday

**Important Information: Lunch 10:1
Specials 12:00-12:40 - Recess 12:4**

*continue chrome book rotations... & skills and strategies rotations for the week - differentiated Bat Activities

Stellaluna Read Aloud and Compare Bats and Birds activity

Antonym vs. Synonym...
Write About Bats &
Adjective Monster Feet!

Halloween
BINGO!

Treehouse,
once the
chapter is
over snack
is over...
Work on
eating
quickly and
quietly

2.9 Change-to-Less Number Stories -
Solving Mystery Cup Problems. Practice
with Penny Plate - Math Box 2.9 - HL 2.9
•EXIT TICKET

2.10 Number Models - Addition and
Subtraction Math Box 2.10 & HL 2.10
•EXIT TICKET

2.11 Finding Unknowns - Model Unknowns.
Finding Unknowns in Number Models -
Rolling for 50 (SmartBoard) - Math
Boxes 2.11 HL2.11 & Exit Ticket

Halloween Parade
and Festivities

Dismissal at 2:40 - Walking Walkers go first and the rest of the children are walked up t
walkers have left the building.

11:15-11:35 Reading Skill/Strategy Lesson

ents. Students will be working in
ishing spider activities so we can
ide Lexia. Word Work (Spooky
ord Review

155 (Stellaluna) and model 3 ways to
a... record on chart today (Introduce
d work activity... Mrs. Wight may pull
s needed •Early finishers may be on
s Website!

places where students can and can't
rt... provide suggestions. Allow for
of the three ways to read a book.
essments - as children finish read to
ations including word work, work on
e - or read with a friend

completed. Mrs. Wight will pull small
ildren should be all caught up on AR
ay continue to work on Bat activities
is. •All students should have met their
not pull for lexia

ugh centers
of skills.

IVED

2:20-2:40 Units

MORE BAT

activities if
time allows...
pack up
after math -
just keep
working
folder may
be utilized as
well...

to the gym after the