

# MRS. WIGHT'S FIRST GRADE LESSON PLANS

Weekly Plans >>> They are subject to change at anytime.

10.23+010.27	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
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Homeroom (Daily) 7:50-8:25 Students are arriving. They are to use the restroom, go to breakfast, turn in their BEE Binders - all notes are to be sent to the office after they are initialed. Attendance is taken at 8:20 on PowerSchool. Turn TV on for Little Gator News... Children may be completing morning work at their seats or around the room.

8:40-8:55 Handwriting	HANDWRITING AND PHONICS WILL START FROM 8:40-9:00 AND THEN FINISH FROM 10-10:30 >>> Letter R - Review alphabet strip with ball game. Worksheet as a class. Students will code the words rat, rid, trot, grit, razz, and drill as a class. As a class, teacher will model with students how to spell got, gift, snag, and rip. Students will do the back of the page (referred to as homework) independently. Students will code the words rag, rid, rot, trip, raft, and rap. Students will also spell selected words. Teacher can choose 4 words if needed.	Mrs. Wight is out of the district today >>> Substitute will conduct review literacy activities, review quarter one skills.	WILL START FROM 8:40-9:00 AND THEN FINISH FROM 10-10:30 >>> Letter K - Worksheet as a class. Students will code the words kit, skip, silk, skin, kilt, and kin as a class. As a class, teacher will model with students how to spell hats, spin, land, and fist. Students will read and code sentence provided. Students will do the back of the page (referred to as homework) independently. Students will code the words kid, kiss, kit, skit, skiff, and skid. Students will read and code provided sentence. Students will also spell kid, skip, and kit.	WILL START FROM 8:40-9:00 AND THEN FINISH FROM 10-10:30 >>> Lesson 20 Assessment (Review and begin conducting assessment) - - One-On-One portion may be conducted as time allows.	Phonics Flex focus on phonics within Poetry and play catch up with any students or administer interventions
8:55-9:25 Saxon phonics					

9:25-10:10 Writers Workshop	Writers Workshop this week will consist of alphabet review, sentence structure, and nonfiction BAT writing! >>> Will occur after lunch if time allows. Due pulling for Quarter One Assessments and Interventions.
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10:10-10:35 Whole Group Core Reading	<p>This is going to be moved to end of the day during typical Math Instruction... (as math assessments will be occurring first thing in the morning) &gt;&gt;&gt; Core Reading this week will focus on select Bat texts including both Fiction and Nonfiction! Utilize following resources: Get Epic!, Teacher Tube, DISCOVERY Streaming, Wild Kratts, Magic School Bus! - Students will also be interacting with a variety of Bat Literature and Writing!</p>				
<p>10:40-11:10 Lunch &gt;&gt;&gt; Get Students to Cafeteria by 10:40 &gt;&gt;&gt; Teachers follow grade level duty schedule</p>					
<p>11:15-12:00 Guiding Reading &amp; Daily 5 Rotations &gt;&gt;&gt; Rotations include *Meet with Mrs. Wight *Read to Self *Read to Someone *Lexia *Word Work *Work on Writing --- Students will complete activities at each rotation following this weeks skills. Below are the plans for Guided Reading activities with Mrs Wight :)</p>					
11:15-11:30 Rotation 1	<p>This week Students will be working on reviewing quarter one skills along with a variety of bat activities. Students are also going to be doing a 45 Minute Lexia each day! Students will be working on Stamina and staying focused. Mrs. Wight will be pulling one-on-one or small group for assessments or interventions. ***Phonics will be occurring everyday during Daily 5 Time, and Independent Work time!</p>				
11:30-11:45 Rotation 2					
11:45-12:00 Rotation 3					

9:40-9:58	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
12:00-12:40 Fine Arts >>> check the fine arts calendar posted in the room.					
12:40-1:10 Recess >>> Duty Calendar following first grade duty schedule					
1:15-2:15 Math	Chapter 2 Quizzes (wrap up and review)	Math Review Activities	Math Chapter 2 Assessment and Cumulative Assessment.. Pull for any remaining quarter one assessment		MATH FLEX DAY >>> review games and create stations >>> Mrs. Wight pull for interventions & catch up on unit 1 assessment
2:15-2:30 Snack	As students finish up their math they are allowed to go get their snack. During snack time Mrs. Wight is pulling for quick interventions, AR quizzes, or simply completing a read aloud.				
2:30-2:40 Pack Up	After snack students are to clean out their cubbies and their desks. All papers should be put in their BEE binders. Once there are all cleaned up at their seats. They are to go to their lockers to gather all of their belongings. Bring them back to the classroom and pack up in the classroom to avoid any behavior issues. Once they are packed up they are to sit at their seats with his or her head down as a form of self-relection, and also, to allow for any announcements to be heard.				
2:40 Dismissal	DG and JW are van riders and need to be in the office by 2:30! - Walkers go first and will be called to the lobby around 2:40. All bus and car riders are to be walked up to the gym at 2:40 and be seated in their appropriate bus lines.				
All lessons follow programs that Port Allegany has purchased that align with the Pennsylvania Core Standards. Programs used are: Journeys Reading, Saxon Phonics, and Everyday Mathematics.					





