

MRS. WIGHT'S LESSON PLANS

Week Of October 22-26, 2018

8:20-8:40

8:40-9:10

MORNING MEETING

SAXON PHONICS

Digraph ng /Suffix -ing - Lesson 32 (See Saxon) Review alphabet strip.

Teacher will review spelling list 4. Review picture and letter cards I-22. Have students write the letters on their worksheet as you show the cards. Teacher will show students examples of words with ng as the final digraph.(stung, ring, song). Teacher will model how to code these words. Teacher will introduce affix card 2. The teacher will remind students what a root word is and show students the words jumping, clapping, and walking. The teacher will tell the students that -ing means someone is doing the word right now.

Digraph ee - Lesson 34 (See Saxon) - Teacher will review what a compound word is. Teacher will call out compound words and have students tell the two words that make up each word. - Teacher will review picture cards I-28 and affix cards I-3. Teacher will have students write the sounds on their paper as they are called out. Introduce picture card 29. Show students that ee sounds like long e. "In one syllable words, digraph ee can be found in any of the three positions:initial, medial, and final. In two syllable words, it's best to spell with just e as in 'equal.' These are the best ways to spell the long /e/ sound if you are not sure."

PHONICS REVIEW OF SKILLS & COMPLETE FLEX ACTIVITY

Assessment

Lesson 35 (See Saxon) - Review sounds and picture cards.

Review weekly sight words.

Spelling with the final K - Lesson 36 (see Saxon) - Review the alphabet strip.

Review picture and letter cards I-29. Have students write the letters on their worksheet as you show the cards. - Teacher will remind students of when to spell with c and when to spell with k. At the beginning or middle of a word we use c or k. K comes before e,i, and y. C comes before anything else, a,o,u, or any consonant. At the end of a word, the /k/ sound is spelled with ck if it comes after a short vowel. If the /k/ sound comes after consonant of digraph ee, you just use a k.

Students will be able to identify sounds in words, and use phonetic abilities to create words. RF.1.2b RF.1.2c

1st grade

Monday

Tuesday

Wednesday

Thursday

Friday

Weekly Objectives
& Standards

CALENDAR AND SPECIAL
PERSON ACTIVITY

1st grade

9:10-9:20

SPELLING & SIGHT WORDS

9:20-9:40

Core Reading

Monday

Introduce Spelling Words using the Cut & Write Activity - introduce sight words by using the reading book.

Warm up with Word Play T208 - Daily HFW >>> ... introduce the word of the day: **smudge** - read *The Neighbors* T210-I for fluency - the reason we read is to comprehend something. Notice that it is not a race and I go nice and smooth.

Tuesday

Introduce Sight Word Books... DO ABC Order *together*... (independent spelling practice at word work rotation)

Warm up with Word Play 232 - Create a morning Message.. Use calendar for assistance. Introduce the word of the day - **peeking**... Ask the students if they know of different ways people make music? Can animals make music? Preview the topic on T219- Explain that our story this week will be a realistic fiction that will be about how music can be apart of our everyday life... read the story **Musical Day** T220 and take home to read at home

Wednesday

Work on sight word sentences! :) EF: Spelling activity

Warm up with Wordplay T242 - use HFW in a sentence - Word of the day: **edges**... Read the second selection *Drums* T258-9... Focus on the genre and working on comparing texts! :)

Thursday

SIGHT WORD - vocabulary test

Warm Up with Wordplay T254 - Word of the Day: discussed - Reread *How Animals Communicate* - **farway** - focus on the sequence of the story & Complete a sequence chart. What is what fact? (writing activity) - Complete Your Turn activities T238 :)

Friday

Spelling & Comprehension Assessments for Journeys Lesson 8

Weekly Objectives & Standards

L.1.2d Spell short I CVC words correctly.

Understand the Characters in a Fictional Text RL.1.1 RL.1.4 RL.1.7

1st grade

9:40-9:55

9:55-10:05

10:05-10:20

DAILY 5 ROTATION 1

DAILY 5 ROTATION 2

DAILY 5 ROTATION 3

Monday

CONDUCT THREE ROTATIONS TODAY *Mrs. Wight will not pull anyone, but rotate to make sure that rotations are going smoothly Rotations will be READ TO SELF... Work on Writing :) (pull due to STEM) and LEXIA >>> rotations time may need adjusted due to completing earlier activities MRS. WIGHT WILL BE COMPLETING RUNNING RECORDS AT THIS TIME WITH A COMPREHENSION PIECE

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Friday

Group and Daily 5 Flex Day >>> also day for assessments and reflection...

This day is utilized to pull anyone for individual interventions or assessments as needed.

Weekly Objectives & Standards

Students will be able to learn independently and Small Group using a variety of Tools. Practice all skills from previously listed Objectives and Standards.

10:20-10:30 Lunch Prep - Use the restroom, clean up from morning activities, or finalize, get lunch cards or lunch pails

10:40-11:10 Lunch

1st grade

11:10-11:20
HANDWRITING

11:20-12:00
WRITERS WORKSHOP

Monday

STEM

Tuesday

STEM

Wednesday

STEM

Thursday

STEM

Friday

STEM

Weekly Objectives
& Standards

Students will
correctly form
letters!

Students will be able to identify the importance
of writing, and why writers write. W.1.6 W.1.8 SL.1.4-
6 L.1.1-2

12:00-12:40 Fine Arts

12:40-1:10 Recess

1:10-2:15**MATH****2:15-2:30****SNACK AND PACK UP**

Monday

UNIT 2 REVIEW DAY - and assess >>> PART ONE :) - START
3.1 Parts-and-Total Number Stories - Introduce the Diagrams
and Domino Addition >>> lead itself into domino top-it - Send
home HL 3.1

As students finish up
their math they are

Tuesday

UNIT 2 REVIEW DAY - and assess >>> PART TWO :) - START
3.2 Number Story Strategies Model Number Stories on the
SmartBoard >>> Send home HL 3.2 & complete Math Journal
22-23

allowed to go get their
snack. During snack time
Mrs. Wight is pulling for
quick interventions, AR

Wednesday

3.3 Exploring Counting, Matching Pairs, and Ordering by Length
- Set up stations: *Counting Large Numbers of Pennies
*Matching Pairs *Ordering Objects by Length

quizzes, or simply
completing a read aloud.

Thursday

3.4 Birds in a Tree (two day lesson) Represent a Number
Story - Solving an open response problem (keep going to
3.5) - Revise and share work >>> MB 3.4 & HL3.4

After snack students are
to clean out their cubbies

Friday

Flex Day :) - Set up math games throughout the room and
allow for kids to play math games in rotations. Pull for any
students who were absent to complete work.

and their desks. All papers
should be put in their BEE

Students will be able to determine the
best tools to use in math to combine
numbers. 1.OA.6 1.NBT.1-2

Binders. Once there are
all cleaned up and at their

seats. They are to go to
their lockers to gather all
of their belongings. Bring

them back to the
classroom.

2:30-2:40 Dismissal Prep