

# MRS. WIGHT'S LESSON PLANS

## Week Of October 1-5, 2018

8:20-8:40

8:40-9:10

### MORNING MEETING

### SAXON PHONICS

Letter C - Lesson 22 (see Saxon) - Review the alphabet strip. - Review syllables in given words. Teacher will model the /k/ sound and how to write Cc. Review rule 1 and 2. Teacher will introduce spelling list 2. Teacher will review letter/picture cards used up to this point. Worksheet as a class. Students will code the words cot, con, cod, scalp, clot, and crisp as a class. As a class, teacher will model with students how to spell can, cat, cost, and flag.

Students will do the back of the page (referred to as homework) independently. Students will code the words cap, can, cop, cat, cast, and clap. Students will also spell rat, gift, and fist

Spelling with C and K - Lesson 23 (See Saxon) Review alphabet strip by sitting down and standing up for every other letter. Teacher will give students words and as a class they will determine how many syllables are in each word. Teacher will review letter/picture cards used up to this point. Teacher will introduce the Rule Chart #3 and sight word card 4 "was." Worksheet as a class. Students will spell the words can, kin, clap, skin, and skid as a class.

Students will do the back of the page (referred to as homework) independently. Students will spell cat, kit, kiss, cost, clip, and class.

Letter B - Lesson 24 (See Saxon) Review alphabet strip. Teacher will model the /b/ sound. Model how to write Bb. Introduce sight word card 5 "put." Teacher will introduce /b/ picture card and review picture cards. Worksheet as a class. Students will code the words bit, fib, crab, bass, bond, and bliss as a class.

As a class, teacher will model with students how to spell bag, rib, bat, and bran.

Students will do the back of the page (referred to as homework) independently. Students will code the words bat, cop, bill, big, boss, and band. Students will also spell bag, bat, and bib.

Lesson 25 (See Saxon)

Review alphabet strip.

Teacher will review Letter Cards 1-16, and Picture Cards 1-21. Teacher will review blended sounds in spoken words

ASSESSMENT 4

Letter M - Lesson 26 (see Saxon) - Review the alphabet strip. - Teacher will explain what it means when words rhyme and provide models. Teacher will model the /m/ sound and how to write Mm. Review rule 3. Teacher will introduce spelling list 3. Worksheet as a class. Students will code the words mob, moss, stomp, and impact as a class. As a class, teacher will model with students how to spell slim, tram, fad, and smog. Students will do the back of the page (referred to as homework) independently. Students will code the words mad, mop, mitt, am, mist, and napkin.

Students will be able to identify sounds in words, and use phonetic abilities to create words. RF.1.2b RF.1.2c

1st grade

Monday

Tuesday

Wednesday

Thursday

Friday

Weekly Objectives  
& Standards

CALENDAR AND SPECIAL PERSON ACTIVITY

1st grade

9:10-9:20

SPELLING & SIGHT WORDS

9:20-9:40

Core Reading

Monday

Introduce spelling words on handwriting paper... complete a rainbow write. (TRACE ONLY)

Introduce HFW & Vocabulary Boost T396 - read Training Around the Town T398-9>>> Look at Vocabulary Context Cards SBI22-123 T404-5... Talk about the importance of a looking at the pieces of a story: Characters, Setting and Plot (T124)

Tuesday

Introduce Sight Word Books... DO ABC Order *together*... as students finish practice spelling words on white boards!

Warm up with Word Play T418... Daily HFW & Vocabulary Boost. Preview the topic At the Zoon T407, SBI25 Take a picture walk through Gus Takes the Train T408-414 & SBI26-137... Read the story whole group to the class... set the purpose :) focus on genre *Fantasy* - students WILL take home to story to read at home.

Wednesday

Finish Sight Word Books and then students can practice their spelling words by doing magic words! (SO Exciting!)

Warm up With Word Play T428... Daily HFW & Vocabulary Boost >>> Your Turn T424 SBI40-1 COMPLETE STORY STRUCTURE GRAPHIC ORGANIZER (Whole Group).

Thursday

SIGHT WORD - vocabulary test

SYNONYM FOCUS >>> read the second selection *City Zoo* - and compare Texts :) T444-445 & SBI42-5

Friday

# Spelling & Comprehension Assessments for Journeys Lesson 5

Weekly Objectives & Standards

L.1.2d Spell short I CVC words correctly.

Understand the Characters in a Fictional Text RL.1.1 RL.1.4 RL.1.7

1st grade

9:40-9:55

DAILY 5 ROTATION 1

9:55-10:05

DAILY 5 ROTATION 2

10:05-10:20

DAILY 5 ROTATION 3

Monday

FOCUS ON TECHNOLOGY AND LEXIA >>> Review READ TO SELF - practice practice practice! >>> Allow time to build for stamina. Introduce another word work activity: rainbow write, blue and red, white board, rhyming words, pyramid words, chain, hidden words, abc order, story, sentences, word search, syllable chomp. Mrs. Wight will not be pulling small groups this week. ---- MRS. WIGHT WILL BE PULLING this week to set up guided reading groups

Tuesday

CONDUCT THREE ROTATIONS TODAY \*Mrs. Wight will not pull anyone, but rotate to make sure that rotations are going smoothly Rotations will be READ TO SELF... Work on Writing :) (pull due to STEM) and LEXIA >>> rotations time may need adjusted due to completing earlier activities MRS. WIGHT WILL BE PULLING this week to set up guided reading groups

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Friday

Group and Daily 5 Flex Day >>> also day for assessments and reflection... This day is utilized to pull anyone for individual interventions or assessments as needed.

Weekly Objectives & Standards

Students will be able to learn independently and Small Group using a variety of Tools. Practice all skills from previously listed Objectives and Standards.

**10:20-10:30 Lunch Prep - Use the restroom, clean up from morning activities, or finalize, get lunch cards or lunch pails**

**10:40-11:10 Lunch**

1st grade

11:10-11:20

# HANDWRITING

11:20-12:00

# WRITERS WORKSHOP

Monday

Handwriting Letter E\*\*\*  
big focus spelling words  
this week

FINALIZE NARRATIVE Prompt from the previous week to collect and score! *Whatever is not finished today will need to be pushed into daily 5 time.*

Tuesday

Handwriting Letter F

LET'S EXPLORE NARRATIVE STORIES (1) >>> Tell the class that they are going to continue to write personal narratives (stories about them!) - They are going to keep using important tools to help them be good writers.

Wednesday

Handwriting Letter G

LET'S EXPLORE NARRATIVE STORIES - ADDING THE NEXT PAGE IN YOUR BOOK (2) >>> focus on using the writing folders! :) talking about how a book is set up and focus on *turning the page* - explaining the conferencing procedures as well.

Thursday

Handwriting Letter H

INTRODUCE THE STORY HAND (3) - have students work on their first book... thinking about what they have wrote already. (Allow for Share Time)

Friday

Writing Flex, catch up on Handwriting and Writing (free choice): use this time to conference with as many students as possible.

Weekly Objectives & Standards

Students will correctly form letters!

Students will be able to identify the importance of writing, and why writers write. W.1.6 W.1.8 SL.1.4-6 L.1.1-2

**12:00-12:40 Fine Arts**

**12:40-1:10 Recess**

1:10-2:15

MATH

2:15-2:30

SNACK AND PACK UP

Monday

2.5 10 Apples (2 day lesson) - turn it into ONE :) - Solve the open response problem - revising work - complete the math boxes...  
PRACTICE TALLYING

Tuesday

2.6 More Counting On to Add - Quick Look with 10 Frames - introduce High Roller - and Penny Plate: ALLOW FOR KIDS TO PLAY GAMES in rotations: Penny Plate, High Roller, Mrs. Wight (Math Boxes)

Wednesday

2.7 Labeling Counts - Labeling Numbers with Units - Introduce Unit Boxes use *extra practice activity* - complete math box mg pgl - play bunny hop if time allows... Mrs. Dibble pull for make up assessments.

Thursday

2.8 Change-to-More Number Stories - Introduce Change-to-More Diagrams - Solving Mystery Penny Drop - Play Monster Squeeze if time allows :)

Friday

Flex Day :) - Set up math games throughout the room and allow for kids to play math games in rotations. Pull for any students who were absent to complete work.

Students will be able to determine the best tools to use in math to combine numbers. 1.OA.6 1.NBT.1-2

As students finish up their math they are allowed to go get their snack. During snack time Mrs. Wight is pulling for quick interventions, AR quizzes, or simply completing a read aloud. After snack students are to clean out their cubbies and their desks. All papers should be put in their BEE Binders. Once there are all cleaned up and at their seats. They are to go to their lockers to gather all of their belongings. Bring them back to the classroom.

2:30-2:40 Dismissal Prep