

Friday Thursday Wednesday Tuesday Monday

**Week Of: October
17-21, 2016**

MRS. WIGHT'S FIRST GRADE LESSON PLANS

**8:45-8:55
Handwriting**

**8:55-9:35 Writers
Workshop**

**9:35-9:55; 9:55-10:15; 10:15-10:35 -
GUIDED READING AND DAILY
FIVE**

**11:15-11:35 Reading
Skill/Strategy Lesson**

Homeroom 7:50-8:20 Students are arriving. They are to use the restroom, go to breakfast, turn in their BEE Binders - all notes are to be sent to the office after they are initialed. Attendance is taken at 8:20 on PowerSchool. Turn TV on for Little Gator News... Children may be completing morning work at their seats or around the room.

Morning Meeting 8:20-8:45 Date - Number of the Day; Word Form, Tallies, base ten, number sentences, odd or even, ten frames - Lost Tooth Tally - Weather - Phonemic Awareness - Morning Message

STEM 11:10-11:50 no
handwriting or
writer's workshop...
Begin reading as
soon as morning
meeting is over

Tell a story Instead of Naming the Parts (2 day lesson if needed use time for STEM on Friday)- Read a wordless book Pancakes for Breakfast - model the difference between naming the things on the page or telling a story. Think about a story you want to tell and just like Tomie dePaola did, just do your best... New Tool - Writing Folders... Green Side - keep working, Red Side - finished work

Launch Read to Self - Complete Read to Self i-chart: review three ways to read a book... and review stamina - today we are going to practice reading at our seats today with bubbles around us... Once finished introduce spelling words/HFW: will not pull guided reading groups.

Review Read to Self Read a story to the class (Stellaluna) and model 3 ways to read a book - focus on retell practice stamina... record on chart today (Introduce Chart) - if finished early complete spelling/hfw activity.

Read to Self - discuss places where students can and can't sit in the classroom - add them to our chart... provide suggestions. Allow for practice to build stamina... remind students of the three ways to read a book. If time remains complete spelling/hfw activity

Assure all small groups have been pulled... review daily 5 expectations... focus on WORD WORK today since spelling/hfw test is tomorrow!

Daily 5 Read to Self Review - focus on three ways to read a book, and stamina... pick good spots in the room to read. Practice, practice, practice.

Introduce new spelling/hfw to students via search and sentence activity

Introduce new reading story: *How Animals Communicate* - - - preview topic sb45... Read Whole Group and discuss Main Idea and Details

Infer and Predict activity.. Being detectives! - Around the room to various baggies

How do animals communicate? Pick three animals to learn out about how they communicate - draw a picture and label •Mrs. Wight will distribute books to each table for this activity

SPELLING TEST & HFW test

MRS. WIGHT'S FIRST GRADE LESSON PLANS CONTINUED

Week Of:
10-17 to 10-21

11:35-11:55 Phonic Skill -
Grammar Lesson

1:10-1:30 Snack &
Review

1:30-2:20 Math

2:20-2:40 Units

Monday

Tuesday

Wednesday

Thursday

Friday

**Important Information: Lunch 10:40-11:10 -
Specials 12:00-12:40 - Recess 12:40-1:10**

Chromebook - AR - Lexia Log in rotation - while students are logging into computers for practice other students will be working on short I activities, and complete sentences

*continue chrome book rotations... & skills and strategies rotations for the week

Sentence Scamble color coded activity, & hard r blend sort

CR BR TR GR DR blend activity

Introduce new spelling words - fab fun Friday - LA spider activities (continue from last week) - Next Week BATS

Listen to
Magic
Treehouse,
once the
chapter is
over snack
is over...
Work on
eating
quickly and
quietly

2.7 Labeling Counts - connect to writing! :) - use pennies.. Play Bunny Hop. Math Box 2.7 - mjll send home Home Links 2.7

2.8 Change-to-More Number Stories •Solving Penny drops - Math Box 2.8 (Unit Three Preview) •Home Link 2.8

REVIEW - Mrs. Dibble pull students missing Math Box completion... Mrs. Wight will give assessment counting at her table.. While other children are rotating through math games as a review

2.9 Change-to-Less Number Stories - Solving Mystery Cup Problems. Practice with Penny Plate - Math Box 2.9 - HL 2.9

FLEX FRIDAY - review any necessary lessons - check for math box completion and let students free rotate to games

SPIDER
activities if
time allows...
pack up
after math -
just keep
working
folder may
be utilized as
well...

Dismissal at 2:40 - Walking Walkers go first and the rest of the children are walked up to the gym after the walkers have left the building.