

# MRS. WIGHT'S FIRST GRADE LESSON PLANS

Weekly Plans >>> They are subject to change at anytime.

10.16+010.20	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
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Homeroom (Daily) 7:50-8:25 Students are arriving. They are to use the restroom, go to breakfast, turn in their BEE Binders - all notes are to be sent to the office after they are initialed. Attendance is taken at 8:20 on PowerSchool. Turn TV on for Little Gator News... Children may be completing morning work at their seats or around the room.

8:40-8:55 Handwriting	Letter Hh	Letter Gg	Letter R	Letter K	Phonics Flex focus on phonics within Poetry and play catch up with any students or administer interventions
8:55-9:25 Saxon Phonics	Review the alphabet strip - model /h/ look at sight word "oh" and talk about how it doesn't follow the rules. Work on coding "h" initial sound words.	Review the alphabet strip by marching. Model the g sound and really work on handwriting. Introduce apostrophe and talk about what they are used for. Review coding - Mrs. Wight will model.	Review alphabet strip with ball game. Worksheet as a class. Students will code the words rat, rid, trot, grit, razz, and drill as a class. As a class, teacher will model with students how to spell got, gift, snag, and rip. Students will do the back of the page (referred to as homework) independently. Students will code the words rag, rid, rot, trip, raft, and rap. Students will also spell selected words. Teacher can choose 4 words if needed.	Worksheet as a class. Students will code the words kit, skip, silk, skin, kilt, and kin as a class. As a class, teacher will model with students how to spell hats, spin, land, and fist. Students will read and code sentence provided. Students will do the back of the page (referred to as homework) independently. Students will code the words kid, kiss, kit, skit, skiff, and skid. Students will read and code provided sentence. Students will also spell kid, skip, and kit.	
9:25-10:10 Writers Workshop	No Writers Workshop this week due to STEM - do NONfiction Bat writing during any free time during ELA Block				

9:40-9:8	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
10:10-10:35 Whole Group Core Reading	The following activities will be completed prior to lunch due to STEM - Introduce sight words and spelling words... Do this with the Weekly Cross Word. >>> focus on importance of knowing words so we can understand what we read. - all words are posted on Mrs. Wight's Website	The following activities will be completed prior to lunch due to STEM - MAIN IDEA - talk about the importance of details. Read <i>How Animals Communicate</i> and talk about why we read? (Informational) and What did the writing want us to learn? (Main Idea) - focus on text and graphic features.	The following activities will be completed prior to lunch due to STEM - DECODABLE Readers... introduce >>> Practice Stamina. If time allows work on comprehension strategies >>. (Sequencing with cards) Beginning, Middle, End!	The following activities will be completed prior to lunch due to STEM - FLUENCY Modeling with decodables - discuss about the importance of fluency! - review inferring and predicting with second selection text and various images on the smart board!	The following activities will be completed prior to lunch due to STEM - Poetry Fun Friday :) - compile poetry notebook - Read and Review *will talk home in Read Every Day Folder this week!

10:40-11:10 Lunch >>> Get Students to Cafeteria by 10:40 >>> Teachers follow grade level duty schedule

11:15-12:00 Guiding Reading & Daily 5 Rotations >>> Rotations include \*Meet with Mrs. Wight \*Read to Self \*Read to Someone \*Lexia \*Word Work \*Work on Writing --- Students will complete activities at each rotation following this weeks skills. Below are the plans for Guided Reading activities with Mrs Wight :)

11:15-11:30 Rotation 1	Work on Stamina >>> Read to Self (BUILD DAILY!) - Review t-chart for expectations... Review previous Word Work Activities and allow them to pick one! >>> REVIEW all previously learned word work activities >>> This week introduce *left and right words *pumpkin words *word sort	<p>*** STEM IS THIS WEEK &gt;&gt;&gt; ALL LITEACY ACTIVITIES NEED COMPLETED BEFORE 10:40 (as time allows) -ID Phonetic Poem Activities Prepare to add to Phonics Notebook - LEXIA is up and running - Children need to be on it for 15 minutes a day (at least) to meet required time! Daily 5 technology rotation... during word work focus on reviewing differentiating between short vowels... have already covered all short vowel sounds /a/, /e/, /o/ /i/ /u/ - this weeks focus is around /i/. Be able to sort and rhyme. Students should be able to decode all short vowel CVC words &gt;&gt; allow for students to work through CVC centers at their own pace. *Begin having children rotate through the literacy centers with minimal guidance! Emphasis this week on GET STARTED RIGHT AWAY</p>	Spelling and Sight Word Test >>> Introduce new spelling and sight words for next week >>> allow for daily 5 free choice is all poetry activities are completed.
11:30-11:45 Rotation 2			
11:45-12:00 Rotation 3			

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12:00-12:40 Fine Arts >>> check the fine arts calendar posted in the room.

12:40-1:10 Recess >>> Duty Calendar following first grade duty schedule

1:15-2:15 Math	2.8 Change to More: Mental Math and Fluency review... Introduce Number Diagrams & Practice using them - Solving Mystery Penny Drops & Math Box 2.8 (try to do on their own)	2.9 Change -to-Less Number Stories - Warm up with number stories - introduce change to less diagrams - Solve Mystery Cup Problems & Play Penny Plate (If time allows Math Box 2.9)	QUIZ CATCH UP *Use Mrs. Dibble to pull (for make up's and corrections) and others may play math games >>> Mrs. Wight will pull to work with number stories.	2.10 Number Models - Mental Math - Introduce Addition Number Models and Subtraction Number Models - Practice Ten Frame Top-It and complete all Math Boxes from this week!	MATH FLEX DAY >>> review games and create stations >>> Mrs. Wight pull for interventions & catch up on unit 1 assessment
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2:15-2:30 Snack	As students finish up their math they are allowed to go get their snack. During snack time Mrs. Wight is pulling for quick interventions, AR quizzes, or simply completing a read aloud.
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2:30-2:40 Pack Up	After snack students are to clean out their cubbies and their desks. All papers should be put in their BEE binders. Once there are all cleaned up at their seats. They are to go to their lockers to gather all of their belongings. Bring them back to the classroom and pack up in the classroom to avoid any behavior issues. Once they are packed up they are to sit at their seats with his or her head down as a form of self-relection, and also, to allow for any announcements to be heard.
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2:40 Dismissal	DG and JW are van riders and need to be in the office by 2:30! - Walkers go first and will be called to the lobby around 2:40. All bus and car riders are to be walked up to the gym at 2:40 and be seated in their appropriate bus lines.
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All lessons follow programs that Port Allegany has purchased that align with the Pennsylvania Core Standards. Programs used are: Journeys Reading, Saxon Phonics, and Everyday Mathematics.





