

MRS. WIGHT'S LESSON PLANS

Week Of October 15-19, 2018

1st grade

8:20-8:40

8:40-9:10

MORNING MEETING

SAXON PHONICS

Monday

Tuesday

Wednesday

Thursday

Friday

Weekly Objectives
& Standards

CALENDAR AND SPECIAL PERSON ACTIVITY

Spelling with ck - Lesson 29 (See Saxon) - Review alphabet strip as a class by playing a before/after game (see Saxon). Teacher will review the concept of rhyming words. Teacher will teach the Rule 4 and sight word 6 "are." Worksheet as a class. Students will spell the words back, pick, rack, dock, sock, rack, lack, and pack as a class. Students will also code the words pat, slick, rabbit, and rocks. - Students will do the back of the page (referred to as homework) independently. Students will practice reading and coding ck words.

Assessment - Lesson 30 (See Saxon) - Review alphabet strip.
Teacher will review Letter Cards 1-20, and Picture Cards 1-25. Teacher will review Rules 1-4. - Assessment 5

Digraph th - Lesson 31 (see Saxon) - Teacher will introduce the concept of compound words. Teacher will call out compound words and have students tell the two words that make up the compound word. - Review the alphabet strip. - Teacher will introduce spelling list 4. Review picture and letter cards 1-22. Have students write the letters on their worksheet as you show the cards. Teacher will show students examples of words with th as the final digraph. (Bath, math, moth). Teacher will model how to code these words. Teacher will show students words with the th digraph as the initial sound (then, these, those). Teacher will show students that these words also have the th digraph but it is voiced. Show students how to code these words with the th digraph crossed through.
Introduce picture cards 26 and 27 with voiced and unvoiced th.

Digraph ng /Suffix -ing - Lesson 32 (See Saxon) Review alphabet strip.
Teacher will review spelling list 4. Review picture and letter cards 1-22. Have students write the letters on their worksheet as you show the cards. Teacher will show students examples of words with ng as the final digraph. (stung, ring, song). Teacher will model how to code these words. Teacher will introduce affix card 2. The teacher will remind students what a root word is and show students the words jumping, clapping, and walking. The teacher will tell the students that -ing means someone is doing the word right now.

Suffix -ed - Lesson 33 (See Saxon) - Review alphabet strip.
Review picture cards 1-28 and affix cards 1-2. Play bingo with the sounds. Use your own clues or there are clues on page 225 of Saxon phonics book. - Teacher will introduce affix card 3. The teacher will remind students what a root word is and show students the words jumped, puffed, and missed. The teacher will tell the students that -ed means the word was done in the past. Show students how to code these type of words.

Students will be able to identify sounds in words, and use phonetic abilities to create words. RF.1.2b RF.1.2c

1st grade

9:10-9:20

SPELLING & SIGHT WORDS

9:20-9:40

Core Reading

Monday

Introduce Spelling Words using the Cut & Write Activity - introduce sight words by using the reading book.

Warm up with Word Play TI10 - Daily HFW >>> Read the Big Book *The Secret* - review unfamiliar words... introduce the word of the day: agreement - read *Prairie Dogs* TI12-3 for fluency - the reason we read is to comprehend something. Notice that it is not a race and I go nice and smooth.

Tuesday

Introduce Sight Word Books... DO ABC Order *together*... (independent spelling practice at word work rotation)

Warm up with Word Play TI34 - Create a morning Message.. Use calendar for assistance. Introduce the word of the day - warn... Ask the students if they know how animals communicate? Preview the topic on TI21 - Explain that we will be reading an informational text that will help us answer the question. Read: *How Animals Communicate?* (take home to read at home)

Wednesday

Work on sight word sentences! :) EF: Spelling activity

Warm up with Wordplay TI44 - use HFW in a sentence - Word of the day: warn... Read the second selection *Insect Messages* TI60-L... Focus on the Labels in the story as a text and graphic feature. Complete a comparing text activity! :)

Thursday

SIGHT WORD - vocabulary test

Warm Up with Wordplay TI56 - Practice using adjectives to describe the animals - Word of the Day: discussed - Reread *How Animals Communicate* - discuss the main idea and details from the story. Complete a main idea and detail web. What is what fact? (writing activity)

Friday

Spelling & Comprehension Assessments for Journeys Lesson 7

Weekly Objectives & Standards

L.1.2d Spell short I CVC words correctly.

Understand the Characters in a Fictional Text RL.1.1 RL.1.4 RL.1.7

1st grade

9:40-9:55

9:55-10:05

10:05-10:20

DAILY 5 ROTATION 1

DAILY 5 ROTATION 2

DAILY 5 ROTATION 3

Monday

CONDUCT THREE ROTATIONS TODAY *Mrs. Wight will not pull anyone, but rotate to make sure that rotations are going smoothly Rotations will be READ TO SELF... Work on Writing :) (pull due to STEM) and LEXIA >>> rotations time may need adjusted due to completing earlier activities MRS. WIGHT WILL BE COMPLETING RUNNING RECORDS AT THIS TIME WITH A COMPREHENSION PIECE

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Friday

Group and Daily 5 Flex Day >>> also day for assessments and reflection...

This day is utilized to pull anyone for individual interventions or assessments as needed. (SEE SUB PLANS)

Weekly Objectives & Standards

Students will be able to learn independently and Small Group using a variety of Tools. Practice all skills from previously listed Objectives and Standards.

10:20-10:30 Lunch Prep - Use the restroom, clean up from morning activities, or finalize, get lunch cards or lunch pails

10:40-11:10 Lunch

1st grade

11:10-11:20

HANDWRITING

11:20-12:00

WRITERS WORKSHOP

Monday

Handwriting Letter G

FOCUS ON SENTENCE STRUCTURE - building in activities throughout the week :)

Tuesday

Handwriting Letter H

LET'S EXPLORE NARRATIVE STORIES (1) >>> Tell the class that they are going to continue to write personal narratives (stories about them!) - They are going to keep using important tools to help them be good writers.

Wednesday

Handwriting Letter I

LET'S EXPLORE NARRATIVE STORIES - ADDING THE NEXT PAGE IN YOUR BOOK (2) >>> focus on using the writing folders! :) talking about how a book is set up and focus on *turning the page* - explaining the conferencing procedures as well.

Thursday

Handwriting Letter J

INTRODUCE THE STORY HAND (3) - have students work on their first book... thinking about what they have wrote already. (Allow for Share Time)

Friday

Writing Flex, catch up on Handwriting and Writing (free choice): use this time to conference with as many students as possible.

Weekly Objectives & Standards

Students will correctly form letters!

Students will be able to identify the importance of writing, and why writers write. W.1.6 W.1.8 SL.1.4-6 L.1.1-2

12:00-12:40 Fine Arts

12:40-1:10 Recess

1:10-2:15

MATH

2:15-2:30

SNACK AND PACK UP

Monday

2.9 Change-to-Less Number Stories - Introduce the Diagrams - Solving Mystery Cup Problems - Playing Penny Plate.

As students finish up their math they are

Tuesday

2.10 Number Models - Introducing Addition Number Models - Introducing Subtraction Number Models - Ten Frame Top-It - Math Box Catch up! :)

allowed to go get their snack. During snack time Mrs. Wight is pulling for quick interventions, AR

Wednesday

2.11 Finding Unknowns - Mental Math Fluency - Modeling Unknowns - Finding Unknowns - Rolling for 50 (Mrs. Dibble)

quizzes, or simply completing a read aloud.

Thursday

UNIT 2 REVIEW DAY - and assess :)

After snack students are to clean out their cubbies and their desks. All papers should be put in their BEE

Friday

Flex Day :) - Set up math games throughout the room and allow for kids to play math games in rotations. Pull for any students who were absent to complete work.

Binders. Once there are all cleaned up and at their seats. They are to go to their lockers to gather all of their belongings. Bring

Students will be able to determine the best tools to use in math to combine numbers. 1.OA.6 1.NBT.1-2

them back to the classroom.

2:30-2:40 Dismissal Prep