

# MRS. WIGHT'S FIRST GRADE LESSON PLANS

Week Of: October  
3-7, 2016

8:45-8:55  
Handwriting

8:55-9:35 Writers  
Workshop

9:35-9:55; 9:55-10:15; 10:15-10:35 -  
GUIDED READING AND DAILY  
FIVE

Monday

Tuesday

Wednesday

Thursday

Friday

Homeroom 7:50-8:20 Students are arriving. They are to use the restroom, go to breakfast, turn in their BEE Binders - all notes are to be sent to the office after they are initialed. Attendance is taken at 8:20 on PowerSchool. Turn TV on for Little Gator News... Children may be completing morning work at their seats or around the room.

**Morning Meeting 8:20-8:45** Date - Number of the Day; Word Form, Tallies, base ten, number sentences, odd or even, ten frames - Lost Tooth Tally - Weather - Phonemic Awareness - Morning Message

## No School Due to Columbus Day

Letter E -  
32 t121

Writing is Just Telling on Paper discuss what we can write about... write about pets - have students practice - allow 2/3 to share

Launch Read to Self - Complete Read to Self i-chart: review three ways to read a book... and review stamina - today we are going to practice reading at our seats today with bubbles around us... Once finished introduce spelling words/HFW: will not pull guided reading groups.

Letter D -  
33 t122

Writing is Just Telling on Paper.. yesterday wrote about dogs today I will write about my family... writers are like construction workers... they need tools: pencil policy - share 2/3 stories

Review Read to Self Read a story to the class (Stellaluna) and model 3 ways to read a book - focus on retell practice stamina... record on chart today (Introduce Chart) - if finished early complete spelling/hfw activity.

Practice and  
Review - 34  
t123

Tell a story Instead of Naming the Parts (2 day lesson if needed use time for STEM on Friday)- Read a wordless book *Pancakes for Breakfast* - model the difference between naming the things on the page or telling a story. Think about a story you want to tell and just like Tomie dePaola did, just do your best... New Tool - Writing Folders... Green Side = keep working; Red Side = finished work

Read to Self - discuss places where students can and can't sit in the classroom - add them to our chart... provide suggestions. Allow for practice to build stamina... remind students of the three ways to read a book. If time remains complete spelling/hfw activity

no  
handwriting  
due to STEM

Daily 5 Read to Self Review - focus on three ways to read a book, and stamina... pick good spots in the room to read. Practice, practice, practice.

# MRS. WIGHT'S FIRST GRADE LESSON PLANS CONTINUED

Week Of:  
10-3 to 10-7

11:35-11:55 Phonic Skill -  
Grammar Lesson

1:10-1:30 Snack &  
Review

1:30-2:20 Math

Monday

10-11:10 -  
10-1:10

No School Due to  
Columbus Day

Listen to  
Magic

No School Due to  
Columbus Day

Friday Thursday Wednesday Tuesday

**Important Information: Lunch 10:10-11:00  
Specials 12:00-12:40 - Recess 12:40-1:00**

\*continue chrome book rotations...

NOUN review!

Complete Sentences - SmartBoard Activity

Introduce new spelling words - fab fun Friday - LA spider activities

Treehouse,  
once the  
chapter is  
over snack  
is over...  
Work on  
eating  
quickly and  
quietly

2.5 10 Apples - solving the open response problem. - math masters p38 is needed. and ten frame template... partner children to work on this activity - call groups to complete math journal p.9... send home HL2.5

10 Frame Review and Practice - and Looking at the number before and after - Early finishers may play top-it or penny plate - Mrs. Dibble - pull students to work on math journal pages/boxes that are incomplete  
2.6 More Counting to Add On - Introduce quick looks with ten frames... Introduce High Roller - Math Masters G27... 3 rotations: penny plate (carpet) - high roller at yellow table - math box 2.6 at seat send home HL2.6

FLEX FRIDAY - review any necessary lessons - check for math box completion and let students free rotate to games

Dismissal at 2:40 - Walking Walkers go first and the rest of the children are walked up t  
walkers have left the building.

**II:15-II:35 Reading  
Skill/Strategy Lesson**

# Is Day

Introduce new reading books - work on pulling students to introduce chrome books

CHARACTER TRAIT - analysis and first read of story Jack and the Wolf... analyze Jack!

STORY MESSAGE - what is the story trying to teach us?! Talk about what we can learn from the story

SPELLING TEST & HFW test

**IVED**

**2:20-2:40 Units**

SPIDER

activities if  
time allows...  
pack up  
after math -  
just keep  
working  
folder may  
be utilized as  
well...

to the gym after the