

# Mrs. Wight's

## First Grade Lesson Plans

\*All curriculum materials are aligned to the PA Core Standards via Journeys, Saxon Phonics & Everyday Math

<p><b>EVERYDAY</b> <b>7:50-8:20</b> <b>Homeroom</b></p>	<p>As students start to come in at 7:50 they will put their BEE Binders in the orange bin right inside the classroom. BEE Binders are checked, especially Communication Folders for potential dismissal notes</p> <p>Students may pull buns if not other necessary activities are there for them to individually complete.</p> <p>8:20ish -Little Gator News will come on, and after that you may send the black folder up with any notes. Attendance and Lunch count are submitted via PowerSchool.</p> <p>I have pencils in a cup by my sink children may exchange their broken pencils with you throughout the day. If they don't have one to exchange with you they can buy a pencil for a golden ticket. &gt;&gt;&gt; Head to Morning Meeting.</p>
<p><b>Everyday</b> <b>8:20-8:35</b> <b>Morning Meeting</b></p>	<p>Identify date - days in school - tally marks - weather - fine arts schedule - number sentence - word form of numbers - number bonds - money depositor - number sense †</p>
<p><b>8:35-8:45 Brain Break &amp; Prep for Morning &gt;&gt;&gt; Get ready for Rotations Guided Reading &amp; Daily Five</b></p>	

During Daily Five - Students will be working independently on a variety of literacy and language activities. Those activities include:

- \* **Word Work/Work on Writing** will focus on practicing spelling and sight words, along with reviewing Saxon phonics skills as they apply to words.
- \* **Read to Self** will focus on students reading books that are at their independent level along with those that provide the exposure to sight words and decodable phonics skills. >> Students will be good fit books during assigned days for their reading bags that are stored within the classroom.
- \* **Lexia** is tiered to meet children's individual language skills and is administered through the iPads and Chrome Boxes.

General Daily Five Rotation Schedule Below

	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>
Rotation 1 8:45-9:00	Circle - Mrs. Wight Triangle - Read to Self Square - Lexia Star - Word Work	Circle - Mrs. Wight Triangle - Read to Self Square - Lexia Star - Word Work	Circle - Mrs. Wight Triangle - Read to Self Square - Lexia Star - Word Work	Circle - Lexia Triangle - Word Work Square - Mrs. Wight Star - Read to Self
Rotation 2 9:00-9:15	Circle - Read to Self Triangle - Lexia Square - Word Work Star - Mrs. Wight	Circle - Word Work Triangle - Mrs. Wight Square - Read to Self Star - Lexia	Circle - Word Work Triangle - Mrs. Wight Square - Read to Self Star - Lexia	Circle - Read to Self Triangle - Lexia Square - Word Work Star - Mrs. Wight
Rotation 3 9:15-9:30	Circle - Lexia Triangle - Word Work Square - Mrs. Wight Star - Read to Self	Circle - Read to Self Triangle - Lexia Square - Word Work Star - Mrs. Wight	Circle - Lexia Triangle - Word Work Square - Mrs. Wight Star - Read to Self	Circle - Word Work Triangle - Mrs. Wight Square - Read to Self Star - Lexia

Read to Someone to be introduced at a later date!

## Guided Reading Lesson Plans

	<b>Rotation One</b>	<b>Rotation Two</b>	<b>Rotation Three</b>
<b>Monday</b>	Circle - B: Let's Make a Cake Day 1 Lesson	Star - E: The Three Little Pigs Day 1 Lesson	Square - D: Shopping for Shirts Day 1 Lesson
<b>Tuesday</b>	Circle - B: Let's Make a Cake Day 2	Triangle - C: Will you Play with Me? Day 1 Lesson	Star - E The Three Little Pigs Day 2 Lesson
<b>Wednesday</b>	Circle - Sight Words - Running Records &:or Heggerty	Triangle - C: Will you Play with Me? Day 2 Lesson	Square - D: Shopping for Shirts Day 2 Lesson
<b>Thursday</b>	Square - D: Sight Words - Running Records - Saxon &:or Heggerty	Star - E: Sight Words - Running Records - Saxon &:or Heggerty	Triangle - C: Sight Words - Running Records - Saxon &:or Heggerty

\*Friday Guided Reading & Daily 5 time will be utilized for Spelling & Comprehension Assessments, allow with the instruction of any skills that need remediation or a preview for the following week

Saxon Phonics 9:30-10:00

<p><b>Monday</b></p>	<p>Lesson 62 - Vowel y, Part 2 - <b>Alphabet Activity:</b> Review ABC Order - Phonological and Phonemic Awareness: manipulate sounds within words to orally separate onsets from rimes - Begin Worksheet 62 with letter sound review. Introduce New Increment: Vowel y, part 2 - practice on the board with a focus on coding. Review the three sounds of y... :) complete worksheet 62</p>
<p><b>Tuesday</b></p>	<p>Lesson 63 - Combination er - Alphabet Activity: review alphabetizing (again) use different words and go over different strategies. Phonological and Phonemic Awareness - manipulate sounds to blend onsets and rimes. - Begin Worksheet 63 with Daily sound letter review - Introduce new increment: combination er - practice on the board with a focus in coding... sight words: another, brother, mother and other. Complete worksheet 63</p>
<p><b>Wednesday</b></p>	<p>Lesson 64 - Trigraph igh &gt;&gt;&gt; do an assessment 65 review as a warm up! - Also have children practice phonemic awareness by removing initial blends in words. Complete letter sound review on worksheet 64 - Introduce new increment: trigraph igh on the board with a focus on coding &gt;&gt;&gt; DO NOT complete the back of the worksheet and go right into the phonics assessment for lesson 65!</p>
<p><b>Thursday</b></p>	<p>Lesson 66 - Compound Words. Alphabetize letter tiles for a warm up... Phonological and Phonemic Awareness: have children echo words and change their initial sounds. Complete Daily sound letter review on worksheet 66 - introduce new increment: compounds words on the board and via smart board video - discuss how to code them and WHY &gt;&gt;&gt; sight word: something finalize assessments from 65 and complete worksheet 66</p>
<p><b>Friday</b></p>	<p>Lesson 67 - Suffixes -less, -ness, -ly &gt;&gt;&gt; Have children practice phonemic and phonological awareness by manipulating vowel sounds within words - DO NOT COMPLETE SPELLING/SOUND REVIEW :) - Introduce new increment: use the board &amp; review what a suffix is... move on to how to code a suffix and WHY introduce sight word: answer - complete new increment section on worksheet 67 and the back.</p>

## Core Reading 10:00-10:30

<p><b>Monday</b></p>	<p>Lesson 14 - Day 1 Warm up with Wordplay T314 - Introduce Sight Words &gt;&gt;&gt; Read them The Tortoise and the Hare T316 - discuss oral vocabulary - take a picture walk and determine genre... read the story The Big Race to them today &amp; complete past and present activity</p>
<p><b>Tuesday</b></p>	<p>Lesson 14 - Day 2 Warm up with Wordplay T340 - Daily Vocabulary Boost - Reread The Big Race &gt;&gt;&gt; ECHO - go back and ask comprehension dig deeper questions, and go over cause and effect T345</p>
<p><b>Wednesday</b></p>	<p>Mini Lesson (Read Second Selection) - Rules and Laws T366 do a quick comparison! &gt;&gt;&gt; Head to Mrs. Howards in 3rd Grade for AR Read</p>
<p><b>Thursday</b></p>	<p>Lesson 14 Day 3: Warm Up with Wordplay - Listen to the story &amp; partner up and read <i>at least once!</i> - Complete the Cause and Effect activity as a class!</p>
<p><b>Friday</b></p>	<p>Finish any activities or review skills from lesson 14 (as needed) - prepare for Lesson 15&gt;&gt;&gt; Bee Binders!</p>

10:35: Prepare for Lunch

10:40-11:10 Lunch

11:15-11:20 Handwriting \* 11:20-11:30 Grammar \* 11:30-11:55 Writing

	Handwriting	Grammar	Writers Workshop
Monday	FINALIZE Quarter two How-to Writing Prompt! This will be used to help assess their writing grade on their quarter two report card... Review sentence structure & writing strategies frequently... Conference as needed!		
Tuesday			
Wednesday	STEM LAB		
Thursday			
Friday			

12:00 - 12:40 Fine Arts

12:40-1:10 Recess

### Math 1:15-1:30=Warm up & 1:30-2:15=Math Rotations

Every Group will get to all the rotations each day :) - Rotations include:

- \*Prodigy/Freckle >>> \*Math Practice: MUST DO - Math Boxes first, then choice of practicing for math fact fluency, or math games (independently or with a friend)
- \*Math with Mrs. Wight where the Core Everyday Math Lesson will be taught. \*\*No rotations on assessment days!

Monday	*No Rotations due to assembly from 1:50-2:20 >>> Review adding three numbers and catch up in the Math Journal!
Tuesday	5.1 INTRODUCING PLACE VALUE - Warm up with mental math fluency - Look at Naming Numbers with Base Ten Blocks. Mrs. Wights rotation - introduce the digits game and practice exchanging base 10 blocks
Wednesday	5.2 DIGITS AND PLACE VALUE Warm up with mental math fluency - Mrs. Wight's rotation will go over place value and the importance of looking at the value of the digit
Thursday	5.3 PLACE VALUE APPLICATION: PENNIES AND DIMES Warm up with math fact fluency - and review money as using dimes as tens >>> how can we exchange pennies for dimes? Mrs. Wight's rotation will focus on Penny/Dime Exchange
Friday	FLEX DAY!

2:15-2:30 Snack  
 2:30-2:40 Pack Up  
 2:40 Dismissal