

MRS. WIGHT'S LESSON PLANS

Week of January 29 - February 2, 2018

Homeroom 7:50-8:20

As students start to come in at 7:50 they will put their BEE Binders in the pink bin beside their cubbies.

Check communication folders in their BEE Binders.

If there are any notes write Wight-I on them.

All notes go in the green folder.

Green Folder up to the office at by 8:30.

During homeroom students should be going to breakfast, using the restroom and getting ready for the day.

Students may be working on morning work if it is applicable, or utilize Lexia, math bins, or books.

8:20ish - Litter Gator News will come on over the loud speaker. Attendance needs to be completed after that.

Make sure everyone has three sharp pencils. if they don't, they will trade.

Morning Meeting 8:25-8:45

Bring all students to the calendar

- * Go over the date
- * Number of days in school
- * Piggy Bank
- * Day of the Week: Today, Yesterday, and Tomorrow
- * Tally Marks
- * Written Date & Abbreviation
- ***SPECIAL PERSON ACTIVITY (if completed)

quick Brain Break :)

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8:45-9:15 Saxon Phonics

Monday	<p>Assessment Lesson 35 (See Saxon) Review sounds and picture cards. Review weekly sight words.</p>	Weekly Objectives and Standards
Tuesday	<p>The Letter U Lesson 37 (See Saxon) Review alphabet strip. Teacher will review spelling list 5. Review picture and letter cards 1-29. Have students write the letters on their worksheet as you show the cards. Teacher will introduce students to words have short u as the initial sound. Teacher will review sounds of short u and long u. Teacher will model how to correctly write upper and lowercase Uu.</p>	<p>SWBAT Identify letter sounds and letters that make those sounds including individual letters, digraphs, suffixes.</p>
Wednesday	<p>The Rule vc/cv Lesson 39 (See Saxon) Teacher will review how to divide words into syllable and determine the accented syllable. Teacher will review picture cards 1-31 and affix cards 1-3. *Start assessment 40 (finalize during AR read)</p>	Standard - CC.1.1.D Know and apply grade-level phonics and word analysis skills in decoding words. •
Thursday	<p>A Consonant E Lesson 41(see Saxon) Review the alphabet strip. Review picture and letter cards 1-32. Have students write the letters on their worksheet as you show the cards. Teacher will introduce sneaky e with the a_e pattern. Teacher will remind students that when the sneaky e is in a word with a_e, the a makes the long a sound. Teacher will introduce Picture Card 33. The word is cake. The teacher will remind students that the a in cake is a long a and the e is silent. The teacher will remind students that silent letters are coded by crossing them out. Teacher will introduce spelling list 6.</p>	<p>Identify common consonant digraphs, final-e, and common vowel teams. • Decode one and two-syllable words with common patterns. • Read grade-level words with inflectional endings. • Read grade-</p>
Friday	Ground Hog Day Activities (phonics catch up)	appropriate irregularly spelled words.

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9:15-9:30 Whole Group Core Reading

Monday	fluency read - TI16 - The Rainy Trip - Model fluency focusing on pausing while we read and why we pause.	Weekly Objectives and Standards SWBAT visualize text, identify genre, compare texts, and recognize dialogue. RL.1 RL.1.6 RF.1.2a-d RF.1.3.c
Tuesday	1st read of selection - The Big Trip TI26 - Predict genre and what the story will be about - just Mrs. Wight reads today	
Wednesday	2nd Selection - Lewis and Clark's Big Trip TI68 - Focus on comparing the two stories and how they are different and how they are similar	
Thursday	2nd read of main selection - Reread The Big Trip TI26... Read with someone if time allows!	
Friday	Assessments & Ground Hog Day Activities	

9:30-9:45 Whole Group Word Work

Monday	introduce spelling and sight words - focus on handwriting	Weekly Objectives and Standards SWBAT learn and apply spelling pattern as well as learn and apply sight word skills. RL.1 RL.1.6 RF.1.2a-d RF.1.3.c
Tuesday	spelling practice (word work choices)	
Wednesday	sight word practice (word work choices)	
Thursday	spelling and sight word review >>> pick!	
Friday	Assessments	

9:45-10:00 Poetry/Fluency Skills

Monday	read the poem	Weekly Objectives and Standards SWBAT read poem fluently. They will be able to recognize similar patterns in words and pick out words that are not real. RL.1 RL.1.6 RF.1.2a-d RF.1.3.c
Tuesday	color code the poem	
Wednesday	cut and glue - visualize the poem	
Thursday	Real vs. Nonsense Poem	
Friday	Read to Someone or Read to Self Poetry Notebook	

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10:00-10:30 Daily 5 Choices >>> Small Group/Individualized Instruction - Currently PHONICS CATCH UP

Monday	<p>Spelling with the final K Lesson 36 (see Saxon) Review the alphabet strip. Review picture and letter cards 1-29. Have students write the letters on their worksheet as you show the cards. Teacher will remind students of when to spell with c and when to spell with k. At the beginning or middle of a word we use c or k. K comes before e,i, and y. C comes before anything else, a,o,u, or any consonant. At the end of a word, the /k/ sound is spelled with ck if it comes after a short vowel. If the /k/ sound comes after consonant of digraph ee, you just use a k.</p>	<p>Weekly Objectives and Standards</p> <p>SWBAT identify letter sounds and letters that make those sounds including individual letters, digraphs, suffixes.</p>
Tuesday	<p>The Letter W Lesson 38 (See Saxon) Review alphabet strip. Teacher will review spelling list 5. Review picture and letter cards 1-31. Have students write the letters on their worksheet as you show the cards. Teacher will introduce students to words have /w/ as the initial sound. Teacher will review the /w/ sound with the class. Teacher will model how to correctly write upper and lowercase Ww.</p>	<p>Standard - CC.1.1.1.D Know and apply grade-level phonics and word analysis skills in decoding words. • Identify common consonant digraphs, final-e, and common vowel teams. • Decode one and two-syllable words with common patterns. • Read grade-level words with inflectional endings. • Read grade-appropriate irregularly spelled words.</p>
Wednesday	<p>AR Read with Someone - Mrs. Howard</p>	
Thursday	<p>O Consonant E U Consonant E Lesson 42 (See Saxon) Review the alphabet strip. Review picture and letter cards 1-33. Have students write the letters on their worksheet as you show the cards. Teacher will introduce sneaky e with the o_e and u_e pattern. Teacher will remind students that when the sneaky e is in a word with u_e and o_e, the a makes the long vowel sound. Teacher will introduce Picture Card 34. The word is hose. The teacher will remind students that the o in hose is a long o and the e is silent. The teacher will also introduce Picture Card 35-cube. The teacher will remind students that silent letters are coded by crossing them out.</p>	
Friday	<p>Assessments and Groundhog day Activities</p>	

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10:40-11:10 Lunch

11:15-12:00 Writing

Monday	Informational Penguin Writing - Currently working on sentence structure and how to write informational texts.	Weekly Objectives and Standards
Tuesday		SWBAT write information piece based on a given topic.
Wednesday		
Thursday		
Friday		W.1.5 (main standard)

12:00-12:40 Fine Arts

12:40-1:15 Recess

1:15-2:15 Math

Monday	5.9 More Comparison Symbols - Warm up with finding the sums of three number - Compare with animals - practice using symbols send home home links 5.9	Weekly Objectives and Standards
Tuesday	5.10 Comparison Number Stories - How many more or fewer math journal page 87 & page 88	SWBAT solve number stories, use base ten tools, and compare numbers using symbols.
Wednesday	5.11 Two-Digit addition and subtraction - adding animal weights - introduce stop and go	
Thursday	5.12 Adding animal weights open response!	1.OA.1,3,5,6,7, 1.NBT.1-4 1.MD.2
Friday	Flex and Game Day!	

2:15-2:30 Snack

2:30 Dismissal Prep - 2:40 Walkers

2:45 Bus Riders & Pick Up