

MRS. WIGHT'S

>>>First Grade Lesson Plans<<<

*All curriculum materials are aligned to the PA Core Standards via Journeys, Saxon Phonics & Everyday Math Teacher Manuals are Located on the yellow table>>> or located on the to the right of the laptop.

EVERYDAY 7:50-8:20 Homeroom

As students start to come in at 7:50 they will put their folders on top of the cubbies! Mrs. Wight will check them and put them in their cubbies. Any notes will be initialed and placed outside Miss Osani's Classroom in the black bin. Any dismissal changes are noted on the dismissal list with a dry erase board.

Students may pull bins if not other necessary activities are there for them to individually complete.

8:20ish -Attendance and Lunch count are submitted via PowerSchool.

I have pencils that students can exchange daily in the morning. If they have don't have a pencil they can buy one with a golden ticket.

Calendar & Morning Meeting 8:20-8:30

Students will stay at their seats or use flexible seating to participate in Morning Meeting. Mrs. Wight will cover calendar, number of the day activities.

8:30-8:50 Phonemic Awareness Activities

MONDAY	<p>Discuss how the Morning will flow from now on. Remind students of Stamina and Transitioning. Introduce Miss Mattie and state that Mrs. Johnson will also be pulling new friends. :) - Show Mrs. Wight you remember your job.</p>
TUESDAY	<p style="text-align: center;">Heggerty Lesson II.2</p> <p>Rhyme Production - Onset Fluency - Blending Phonemes - Isolating - Medial Sounds - Segmenting Words into Phonemes Adding Initial Phonemes - Deleting Initial Phonemes - Substituting Initial Phonemes</p> <p style="text-align: center;">Saxon PowerPoint</p> <p>44 - contractions don't and won't (review)</p>
WEDNESDAY	<p style="text-align: center;">Heggerty Lesson II.3</p> <p>Rhyme Production - Onset Fluency - Blending Phonemes - Isolating - Medial Sounds - Segmenting Words into Phonemes Adding Initial Phonemes - Deleting Initial Phonemes - Substituting Initial Phonemes</p> <p style="text-align: center;">Saxon PowerPoint</p> <p>46 - letter x, brought, bought, fought, thought</p>
THURSDAY	<p style="text-align: center;">Heggerty Lesson II.4</p> <p>Rhyme Production - Onset Fluency - Blending Phonemes - Isolating - Medial Sounds - Segmenting Words into Phonemes Adding Initial Phonemes - Deleting Initial Phonemes - Substituting Initial Phonemes</p> <p style="text-align: center;">Saxon PowerPoint</p> <p>47 - letter y>>> REVIEW: brought, bought, fought, thought</p>

*****Miss Mattie will be pulling small group to administer phonemic awareness interventions at this time.**

guided reading group 8:50-9:10

AR BF TS

Monday	2 Minute Warm Up short a rhyming words (oral)
	Word Work sight words: and & play (white board write)
	Intro Book picture walk & title <u>Dan and Nan</u>
	Set Purpose & Read Story lots of short a words stretch out when needed
	Book Summary & Comprehension Questions discuss and respond to 3 MC questions
	Preview New Story <u>Nat Cat</u>
Tuesday	2 Minute Warm Up write as many words that end in -at
	Word Work sight word: with - write a sentence and share
	Intro Book genre & characters <u>Nat Cat</u>
	Set Purpose & Read Story stretchy snack & eagle eye
	Book Summary & Comprehension Questions discuss and respond to 3 MC questions
	Preview New Story <u>Nan and Dan</u>
Wednesday	2 Minute Warm Up spell with letter tiles: tap, pan, with
	Word Work sight word: help - unscramble sentence <u>I can help you.</u>
	Intro Book picture walk - does it look like it could happen in real life? <u>Nan and Dan</u>
	Set Purpose & Read Story apply eagle eye and stretchy snake
	Book Summary & Comprehension Questions discuss and respond to 3 MC questions
	Preview New Story <u>Fans, Fans, Fans!</u>
Thursday	2 Minute Warm Up write as many short a words you can!
	Word Work sight words: be & you (white board write)
	Intro Book picture walk - does it look like it could happen in real life? <u>Fans, Fans, Fans!</u>
	Set Purpose & Read Story focus on eagle eye and using your words!
	Book Summary & Comprehension Questions discuss and respond to 3 MC questions
	Preview New Story *New Bookmark >>> <u>Can It Fit?</u>

guided reading group 9:10-9:30

JR & BN

Monday	3 Minute Letter Sounds - Say sound >>> Write the letter
	3 Minute Word Work sight words: and & play (white board write)
	Intro Book picture walk & title <u>Dan and Nan</u>
	Set Purpose & Read Story lots of short a words stretch out when needed
	Book Summary & Comprehension Questions discuss and respond to 3 MC questions
	Preview New Story <u>Nat Cat</u>
Tuesday	3 Minute Letter Sounds - Show the letter have student make the sound
	3 Minute Word Work - Review sight words with, and, play
	Intro Book picture walk - does it look like it could happen in real life? <u>Nan and Dan</u>
	Set Purpose & Read Story apply eagle eye and stretchy snake
	Book Summary & Comprehension Questions discuss and respond to 3 MC questions
	Preview New Story <u>Fans, Fans, Fans!</u>
Wednesday	3 Minute Letter Sounds - Say sound >>> Write the letter
	3 Minute Word Work sight word: help - unscramble sentence <u>I can help you.</u>
	Intro Book picture walk - does it look like it could happen in real life? <u>Nan and Dan</u>
	Set Purpose & Read Story apply eagle eye and stretchy snake
	Book Summary & Comprehension Questions discuss and respond to 3 MC questions
	Preview New Story <u>Fans, Fans, Fans!</u>
Thursday	3 Minute Letter Sounds - Show the letter have student make the sound
	Word Work sight words: be & you + review (white board write)
	Intro Book picture walk - does it look like it could happen in real life? <u>Fans, Fans, Fans!</u>
	Set Purpose & Read Story focus on eagle eye and using your words!
	Book Summary & Comprehension Questions discuss and respond to 3 MC questions
	Preview New Story *New Bookmark >>> <u>Can It Fit?</u>

guided reading group 9:30-9:50

RB OC AC & JM

Monday	2 Minute Warm Up - give me a word that starts with /th/ give me a word that ends with /th/ - go around
	Word Work - review sight words far, their, where
	Intro Book - Picture walk >>> what is the title? <u>Seth and Beth</u>
	Set Purpose - Read Story: focus on stretchy snake a sight words.
	Book Summary & Comprehension Questions discuss and respond 3 MC questions
	Preview New Story <u>Zeb Yak</u>
Tuesday	2 Minute Warm Up rhyme time - path, then, this
	Word Work sight words little and look >>> write in a sentence
	Intro Book What is a yak?
	Set Purpose - Read Story Read Story: focus on punctuation (look ahead)
	Book Summary & Comprehension Questions discuss and respond 3 MC questions
	Preview New Story <u>The Duck Nest</u>
Wednesday	2 Minute Warm Up Give a word - tell me what suffix is at the end.
	Word Work Sight Word - Where >>> use it in a sentence talk about punctuation.
	Intro Book Quotation Marks >>> what do they mean? We will see them and continue to see them as we read other stories.
	Set Purpose - Read <u>The Duck Nest</u> Today focus on speed and pace. Go back and reread if it does not make sense.
	Book Summary & Comprehension Questions discuss and respond 3 MC questions
	Preview New Story <u>Animal Moms</u>
Thursday	2 Minute Warm Up Give a word - tell me what suffix is at the end
	Word Work Sight Word >>> water - Write a sentence.
	Intro Book Today we see real pictures, what does that tell us?!
	Set Purpose - Read Story Today we are going to read to learn think about one fact you can share.
	Book Summary & Comprehension Questions discuss and respond 3 MC questions
	Preview New Story <u>Scratch Chomp</u>

guided reading group 9:50-10:10

DF LC CS BA

Monday	2 Minute Warm Up Medial Sound: bag, can, has, hat, Nan, pack
	Word Work Sight Words >>> come, call, said
	Intro Book We will see quotations mark - remind what they are.
	Set Purpose - Read Story When you come to a word you don't know try to use stretchy snake and eagle eye!
	Book Summary & Comprehension Questions discuss and respond 3 MC questions
	Preview New Story <u>Tess and Jack</u>
Tuesday	2 Minute Warm Up - Rhyme Time: bat, can, had
	Word Work Sight Words >>> call, said
	Intro Book Title is <u>Tess and Jack</u> what type of words are those?! (names)
	Set Purpose - Read Story Really focus on Eagle Eye today and recognizing those sight words
	Book Summary & Comprehension Questions discuss and respond 3 MC questions
	Preview New Story <u>A Duck in Mud</u>
Wednesday	2 Minute Warm Up Digraph CK - Spell Words on White Boards
	Word Work Sight Words away and come
	Intro Book Punctuation Mark >>> You will see exclamation marks remember to use those when you are reading out loud
	Set Purpose - Read Story Today we are going to read about a Duck remember all those sight words and stretchy snake
	Book Summary & Comprehension Questions discuss and respond 3 MC questions
	Preview New Story <u>Ducks Quack</u>
Thursday	2 Minute Warm Up Medial Sound: did, get, mud, red, dip, get, mud, nip, pop, wet
	Word Work Sight words - Every and hear
	Intro Book Today we will see real pictures we will learn about real information.
	Set Purpose - Read Story Read Today when you are reading thinking about stretching out your words
	Book Summary & Comprehension Questions discuss and respond 3 MC questions
	Preview New Story <u>Brad and Cris</u>

Mrs. Johnson will be pulling groups during guided reading

- * 9:30-9:40 Short & Long Vowel Discrimination TS AR BN JR
- * 9:40-9:50 Blend Sound Identification BN AR TS
- * 9:50-10:00 Letter Sounds BN

10:10-10:30 CORE READING INSTRUCTION

saxon phonics decodable >>> 14: "here comes pete the pig"

Monday	I Read - Read the book to the class Echo Read - Have the students echo read Top Word Work Activity - bossy e words with long i, e, u
Tuesday	I Read - Read the book to the class We Read - Read altogether focusing on tone and pace Bottom Word Work Activity - long i, e, o words
Wednesday	I Read - Read the book to the class Whisper Read to Self - attempt to do this in their smart spots! Sight Word Sentence - Write a sentence using the word won't
Thursday	Read Independently Respond to Comprehension Questions - 4 questions!

10:35 Prepare for Lunch

Students need to utilize the restroom, wash hands, and get lunch cards or lunch pails.

10:40-11:10 Lunch

Mrs. Wight has lunch duty on Day 4!

Fabulous Fun, Fine Motor Friday!

8:30-9:00	Complete Lexia Minutes Fluency Packet or Spelling Tic-Tac-Toe All that are complete will get to complete in Fabulously Fun Friday Activities
9:00-9:45	Spelling Rotations Mrs. Wight will pull Yellow Group Green Group Blue Group & JM to test spelling Students will be allowed to go to open fine motor stations.
9:45-10:00	Cosmic Yoga
10:00-10:30	Fabulously Fun Friday Time - If all work is complete :)

10:35 Prepare for Lunch

Students need to utilize the restroom, wash hands, and get lunch cards or lunch pails.

10:40-11:10 Lunch

Mrs. Wight has lunch duty on Day 4!

Writer's Workshop 11:15-12:00

Monday	<h2>STEM</h2>
Tuesday	<h2>PENGUINS</h2> <p>Handwriting - pick up where you left off with the sticky note</p> <p>Whole Group - Penguins are the first animal on this informational text unit. Read about Penguins including looking at the diagram of the life cycle. Complete the graphic organizer and comprehension questions. Try to create a list of Penguins Can-Have-Are... and come up with 6 facts. Then read the sentence, build it, write it, draw it!</p> <p>Dictated Sentence Practice - The cat is bad.</p>
Wednesday	<h2>continue... PENGUINS</h2> <p>Handwriting - pick up where you left off with the sticky note</p> <p>Whole Group - Finish any of the penguin activities not completed. Allow for a directed draw on the back :) >>> If time allows >>> Preview Polar Bears!</p> <p>Dictated Sentence Practice - Can the cat nap?</p>
Thursday	<h2>Polar Bears</h2> <p>Handwriting - pick up where you left off with the sticky note</p> <p>Whole Group - Read about polar bears. Complete the graphic organizer and comprehension questions. Gather facts about polar bears. Then read the sentence, build it, write it, draw it!</p> <p>Dictated Sentence Practice - I had to go home.</p>
Friday	<h2>continue... Polar Bears</h2> <p>Handwriting - pick up where you left off with the sticky note</p> <p>Whole Group - Finish any of the polar bear activities not completed. Allow for a directed draw on the back :) >>> If time allows >>> Preview Artic Fox!</p> <p>Dictated Sentence Practice - The fan is on.</p>

12:00-12:40 Fine Arts Day 1: Art Day 2: Music Day 3: Gym Day 4: Library

12:40-1:10 Recess Day 1&2: Out Day 3: In Day 4: Duty Free

EVERYDAY MATH

Math 1:15-1:30=Warm up & 1:30-2:15=Math Rotations

Mrs. Wight will not currently be pulling for rotations & technology has not yet been introduced. However, rotations will happen at tables at will move from table to table with increased sanitation measures. Rotations are about 8-10 minutes a rotation. Closure is done after rotations are completed and students return materials and return to their seats.

Monday	5.10 COMPARISON NUMBER STORIES WHOLE GROUP TODAY Warm Up - Number Grid HOP Lesson: Making True Number Sentences. Try on the board first and then complete the activity together. Closure ACI: 5.9 & 5.10
Tuesday	5.11 TWO-DIGIT ADDITION AND SUBTRACTION WHOLE GROUP TODAY Warm Up - Number Grid HOP Lesson: White Boards and base ten blocks! - Completing two digit addition and subtraction activities using manipulatives Splash Math once complete!
Wednesday	5.12 UNIT ASSESSMENT *Mrs. Dibble - Pull JR RF BN & BF to give the assessment *Mrs. Wight - Whole Group Assessment *Once complete students may work out of Splash Math or Math Activities out of the math bins
Thursday	WHOLE GROUP COMPARING NUMBER SCOOT Warm Up: Prep for scoot No ROTATIONS: Students will complete scoot - finishers may work on Splash Math or Math Bins
Friday	PAJAMA DAY ACTIVITIES

2:15-2:30 Snack

2:30-2:40 Pack Up

2:40 Dismissal

Weekly Standards and Objectives

***PHONICS & GUIDED READING INSTRUCTION** >>> OBJECTIVE: SW actively engage in Heggerty & Saxon direct instruction to learn hand motions as well as phonemic awareness procedures as applying oral processing information. SW focus on stretchy and blending CVC words and recognizing daily 5 word work activities.

CC.1.1.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes). • Distinguish long from short vowel sounds in spoken single-syllable words. • Count, pronounce, blend, and segment syllables in spoken and written words. • Orally produce single-syllable words, including consonant blends and digraphs. • Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. • Add or substitute individual sounds (phonemes) in one-syllable words to make new words.

***CORE READING** >>> OBJECTIVE: SW actively engage in Journey's literature and strengthening their ability to infer/predict and understand characters.

CC.1.3.1.C Describe characters, settings, and major events in a story, using key details.

***WRITING** >>> OBJECTIVE: SW actively engage in writing activities that beginning writers need to be successful >>> think * draw * write!

CC.1.4.1.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. • Capitalize dates and names of people. • Use end punctuation; use commas in dates and words in series. • Spell words drawing on common spelling patterns, phonemic awareness and spelling conventions.

***MATH** >>> OBJECTIVE: SW identify numbers and use math tools and counting strategies.

CC.2.1.1.B.1 Extend the counting sequence to read and write numerals to represent objects.