

# MRS. WIGHT'S FIRST GRADE LESSON PLANS

Weekly Plans >>> They are subject to change at anytime.

1.22-1.26

**Monday**

**Tuesday**

**Wednesday**

**Thursday**

**Friday**

Homeroom (Daily) 7:50-8:25 Students are arriving. They are to use the restroom, go to breakfast, turn in their BEE Binders - all notes are to be sent to the office after they are initialed. Attendance is taken at 8:20 on PowerSchool. Turn TV on for Little Gator News... Children may be completing morning work at their seats or around the room.

8:40-8:55  
Handwriting

8:55-9:25  
Saxon phonics

Handwriting review!

Suffix -ed  
Lesson 33 (See Saxon)  
Review alphabet strip.  
Review picture cards 1-28 and affix cards 1-2. Play bingo with the sounds. Use your own clues or there are clues on page 225 of Saxon phonics book.  
Teacher will introduce affix card 3. The teacher will remind students what a root word is and show students the words jumped, puffed, and missed. The teacher will tell the students that -ed means the word was done in the past. Show students how to code these type of words.

Digraph ee  
Lesson 34 (See Saxon)  
Teacher will review what a compound word is. Teacher will call out compound words and have students tell the two words that make up each word.  
Teacher will review picture cards 1-28 and affix cards 1-3. Teacher will have students write the sounds on their paper as they are called out. Introduce picture card 29. Show students that ee sounds like long e. "In one syllable words, digraph ee can be found in any of the three positions: initial, medial, and final. In two syllable words, it's best to spell with just e as in 'equal.' These are the best ways to spell the long /e/ sound if you are not sure."  
Teacher will model coding these words.

Spelling with the final K  
Lesson 36 (see Saxon)  
Review the alphabet strip. Review picture and letter cards 1-29. Have students write the letters on their worksheet as you show the cards.  
Teacher will remind students of when to spell with c and when to spell with k. At the beginning or middle of a word we use c or k. K comes before e, i, and y. C comes before anything else, a, o, u, or any consonant. At the end of a word, the /k/ sound is spelled with ck if it comes after a short vowel. If the /k/ sound comes after consonant of digraph ee, you just use a k.  
Teacher will introduce spelling list 5.

The Letter U  
Lesson 37 (See Saxon)  
Review alphabet strip.  
Teacher will review spelling list 5. Review picture and letter cards 1-29. Have students write the letters on their worksheet as you show the cards.  
Teacher will introduce students to words have short u as the initial sound. Teacher will review sounds of short u and long u. Teacher will model how to correctly write upper and lowercase Uu.

9:25-10:10  
Writers Workshop

Writers workshop this week is focusing around informational text primarily around Penguins. Discuss what it means to write informational text. Focus on sentence structure!

100th day rotations

122-126	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
10:10-10:35 Whole Group Core Reading	Focus on Sight words today! --- important so children are able to read and understand the text - conduct teacher read aloud!	Importance of asking questions when we read (especially informational text) work on asking questions complete this through a think aloud activity	Main Idea and Detail with short passage... Discuss the importance of reading a story more than once! - complete together whole group	Main Idea and Detail of Anchor Text this week... come up with at least three details	Lesson 16 Assessments & 100th day activities

10:40-11:10 Lunch >>> Get Students to Cafeteria by 10:40 >>>  
Teachers follow grade level duty schedule

11:15-12:00 Guiding Reading & Daily 5 Rotations >>> Rotations include \*Meet with Mrs. Wight  
\*Read to Self \*Read to Someone \*Lexia \*Word Work \*Work on Writing --- Students will complete activities at each rotation following this weeks skills. Below are the plans for Guided Reading activities with Mrs Wight :)

11:15-11:30 Rotation 1	Rotation one is whole group lesson and then rotation 2 & 3 are focused around word work and Lexia! - Mrs Wight will pull for groups or individualized instruction at this time. *WG - focus on spelling words and BOSSY E - allow for completion of word work activities	Rotation one is whole group lesson and then rotation 2 & 3 are focused around word work and Lexia! - Mrs Wight will pull for groups or individualized instruction at this time. *WG - focus on suffix -ful complete activity >>> Word Work or Lexia when complete	Rotation one is whole group lesson and then rotation 2 & 3 are focused around word work and Lexia! - Mrs Wight will pull for groups or individualized instruction at this time. *WG - review spelling and sight words - should be able to complete WW activities independently	Rotation one is whole group lesson and then rotation 2 & 3 are focused around word work and Lexia! - Mrs Wight will pull for groups or individualized instruction at this time. *WG - suffix y >>> tie into writing and working on complete sentences	<b>100th Day Activities!</b>
11:30-11:45 Rotation 2					
11:45-12:00 Rotation 3					

122-126	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
12:00-12:40 Fine Arts >>> check the fine arts calendar posted in the room.					
12:40-1:10 Recess >>> Duty Calendar following first grade duty schedule					
1:15-2:15 Math	5.5 The Equal Sign - doing number sentence tag - introducing addition top-it	5.6 Counting and Place-Value Application: Number Scrolls >>> WOW :) *Don't spend a lot of time on this as there will be similar activity on the 100th day	5.7 Measuring a Path --- making a measuring a crooked path - work on math facts	5.9 More Comparison Symbols - Model relation number stories - solving with number models with equal signs and using < and > in number models	100th day math activities (rotation style)
2:15-2:30 Snack	As students finish up their math they are allowed to go get their snack. During snack time Mrs. Wight is pulling for quick interventions, AR quizzes, or simply completing a read aloud.				
2:30-2:40 Pack Up	After snack students are to clean out their cubbies and their desks. All papers should be put in their BEE binders. Once there are all cleaned up at their seats. They are to go to their lockers to gather all of their belongings. Bring them back to the classroom and pack up in the classroom to avoid any behavior issues. Once they are packed up they are to sit at their seats with his or her head down as a form of self-relection, and also, to allow for any announcements to be heard.				
2:40 Dismissal	DG and JW are van riders and need to be in the office by 2:30! - Walkers go first and will be called to the lobby around 2:40. All bus and car riders are to be walked up to the gym at 2:40 and be seated in their appropriate bus lines.				
All lessons follow programs that Port Allegany has purchased that align with the Pennsylvania Core Standards. Programs used are: Journeys Reading, Saxon Phonics, and Everyday Mathematics.					





