

# Mrs. Wight's

## First Grade Lesson Plans

\*All curriculum materials are aligned to the PA Core Standards via Journeys, Saxon Phonics & Everyday Math

<p><b>EVERYDAY</b> <b>7:50-8:20</b> <b>Homeroom</b></p>	<p>As students start to come in at 7:50 they will put their BEE Binders in the orange bin right inside the classroom. BEE Binders are checked, especially Communication Folders for potential dismissal notes</p> <p>Students may pull buns if not other necessary activities are there for them to individually complete.</p> <p>8:20ish -Little Gator News will come on, and after that you may send the black folder up with any notes. Attendance and Lunch count are submitted via PowerSchool.</p> <p>I have pencils in a cup by my sink children may exchange their broken pencils with you throughout the day. If they don't have one to exchange with you they can buy a pencil for a golden ticket. &gt;&gt;&gt; Head to Morning Meeting.</p>
<p><b>Everyday</b> <b>8:20-8:35</b> <b>Morning Meeting</b></p>	<p>Identify date - days in school - tally marks - weather - fine arts schedule - number sentence - word form of numbers - number bonds - money depositor - number sense †</p>
<p><b>8:35-8:45 Brain Break &amp; Prep for Morning &gt;&gt;&gt; Get ready for Rotations</b></p>	

# Guided Reading & Daily Five

During Daily Five – Students will be working independently on a variety of literacy and language activities. Those activities include:

- \* **Word Work/Work on Writing** will focus on practicing spelling and sight words, along with reviewing Saxon phonics skills as they apply to words.
- \* **Read to Self** will focus on students reading books that are at their independent level along with those that provide the exposure to sight words and decodable phonics skills. >> Students will be good fit books during assigned days for their reading bags that are stored within the classroom.
- \* **Lexia** is tiered to meet children’s individual language skills and is administered through the iPads and Chrome Boxes.

General Daily Five Rotation Schedule Below

	<b>MONDAY</b> <b>*No School on Monday</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>
Rotation 1 8:45-9:00	Circle - Mrs. Wight Triangle - Read to Self Square - Lexia Star - Word Work	Circle - Mrs. Wight Triangle - Read to Self Square - Lexia Star - Word Work	Circle - Mrs. Wight Triangle - Read to Self Square - Lexia Star - Word Work	Circle - Lexia Triangle - Word Work Square - Mrs. Wight Star - Read to Self
Rotation 2 9:00-9:15	Circle - Read to Self Triangle - Lexia Square - Word Work Star - Mrs. Wight	Circle - Word Work Triangle - Mrs. Wight Square - Read to Self Star - Lexia	Circle - Word Work Triangle - Mrs. Wight Square - Read to Self Star - Lexia	Circle - Read to Self Triangle - Lexia Square - Word Work Star - Mrs. Wight
Rotation 3 9:15-9:30	Circle - Lexia Triangle - Word Work Square - Mrs. Wight Star - Read to Self	Circle - Read to Self Triangle - Lexia Square - Word Work Star - Mrs. Wight	Circle - Lexia Triangle - Word Work Square - Mrs. Wight Star - Read to Self	Circle - Word Work Triangle - Mrs. Wight Square - Read to Self Star - Lexia

Read to Someone to be introduced at a later date!

# Guided Reading Lesson Plans

	<b>Rotation One</b>	<b>Rotation Two</b>	<b>Rotation Three</b>
<b>Monday</b> <b>*No School</b>	Circle - B: No School	Star - E: No School	Square - D: No School
<b>Tuesday</b>	Circle - B: Spelling/Sight Word Practice >>> MLK Activity	Triangle - C: Spelling/Sight Word Practice >>> MLK Activity	Star - E: Spelling/Sight Word Practice >>> MLK Activity
<b>Wednesday</b>	Circle - B: Journeys Phonics Assessment - MLK Activities continued	Triangle - C: Journeys Phonics Assessment - MLK Activities continued	Square - D: Spelling/Sight Word Practice >>> MLK Activity
<b>Thursday</b>	Square - D: Journeys Phonics Assessment - MLK Activities continued	Star - E: Journeys Phonics Assessment - MLK Activities continued	Triangle - C: Journeys Phonics Assessment - MLK Activities continued

\*Friday Guided Reading & Daily 5 time will be utilized for Spelling & Comprehension Assessments, allow with the instruction of any skills that need remediation or a preview for the following week

# Saxon Phonics 9:30-10:00

<p><b>Monday</b></p>	<p>NO SCHOOL</p>
<p><b>Tuesday</b></p>	<p>Lesson 71 PowerPoint Preteach combination ar &gt;&gt;&gt; Review Cards with letter sounds - Review affixes with coding... Review Sight Words... *Echo words for new increment and introduce the new spelling response *PRACTICE ALPHABETIZING if time allows</p>
<p><b>Wednesday</b></p>	<p>Lesson 71 Application combination ar &amp; Fluency Practice &gt;&gt;&gt; Complete the spelling review on worksheet 71 - review and reteach increment: combination ar - focus on coding - practice spelling with ar for #14-16 - Code 17-26 and complete fluency and comprehension activities on the back.</p>
<p><b>Thursday</b> *time adjustment 8:45-9:15</p>	<p>Lesson 72 PowerPoint Preteach digraph ch &gt;&gt;&gt; &gt;&gt;&gt; Review Cards with letter sounds - Review affixes with coding... Review Sight Words... *Echo words for new increment and introduce the new spelling response *PRACTICE ALPHABETIZING if time allows - Miss Autumn will complete Such Good Bugs Decodable reader and activities</p>
<p><b>Friday</b></p>	<p>Lesson 72 Application digraph ch &amp; Fluency Practice &gt;&gt;&gt; Complete the spelling review on worksheet 72 - review and reteach new increment: digraph ch - focus on coding and spelling with letter tiles - finish worksheet 72 and complete fluency and comprehension activities on the back.</p>

# Core Reading 10:00-10:30

<b>Monday</b>	No School - Teacher In-Service Day
<b>Tuesday</b>	Lesson 16- Distribute new books and allow students to take a picture walk through them... Warm up with Wordplay T12 - daily phonemic awareness substituting phonemes - Introduce Oral Vocabulary & read One Giant Leap with comprehension questions... Preview the topic about Astronauts on T23 - Read <i>Let's Go to the Moon!</i> T24 - discuss genre before reading (look at the pictures) - Take home to read tonight :)
<b>Wednesday</b>	Mini Lesson (Read Second Selection) - on suffixes -y, -ful>>> Head to Mrs. Howards in 3rd Grade for AR Read
<b>Thursday</b> <b>*time adjustment</b> <b>9:15-9:45</b>	Lesson 16 - Discuss Author's Purpose and Main Idea T44-45... Read <i>Let's Go to the Moon!</i> ask think through the text questions throughout - complete authors purpose activity together!
<b>Friday</b>	Finish any activities or review skills from lesson 16 (as needed) - prepare for Lesson 17>>> Bee Binders!

## 10:35: Prepare for Lunch

Students need to utilize the restroom, wash hands, and get lunch cards or lunch pails.

## 10:40-11:10 Lunch

Mrs. Wight has lunch duty on THURSDAYS

## 11:15-11:20 Handwriting \* 11:20-11:30 Grammar \* 11:30-11:55 Writing

	<b>Handwriting</b>	<b>Grammar</b>	<b>Writers Workshop</b>
<b>Monday</b>	No School	No School	No School
<b>Tuesday</b>	Review vowel o! :) - Practice	Review NOUNS - complete Firstie Grammar write a sentence on the line and highlight nouns.	Explain to students that we are going to start and Arctic Animal Unit.. Share with them the leveled reader and generate a bunch of questions!
<b>Wednesday</b>	Pick back up with handwriting packets - they will be stored in writing folders. Letter H	Review VERBS With a Verb Hunt	Complete a polar animal sort by sorting where the animals live - they can use this as vocabulary assistance when writing!
<b>Thursday</b>	Letter I	Review Verbs & Nouns with a sort.	Start learning about the Harp Seal. Read the Nonfiction passage. Start with find answers from the passage.
<b>Friday</b>	Letter J	Verb Story (mad lib) activity with all verbs!	Reread the passage and complete the comprehension questions, can-have-are, write down any important information.

## 12:00 - 12:40 Fine Arts

## 12:40-1:10 Recess

Mrs. Wight is out Monday, Wednesday, and Friday.

Mrs. Wight is the inside recess room on Tuesday.

Mrs. Wight does not have duty on Thursday!

## Math 1:15-1:30=Warm up & 1:30-2:15=Math Rotations

Every Group will get to all the rotations each day :) - Rotations include:  
 \*Prodigy/Freckle >>> \*Math Practice: MUST DO - Math Boxes first, then choice of practicing for math fact fluency, or math games (independently or with a friend)  
 \*Math with Mrs. Wight where the Core Everyday Math Lesson will be taught. \*\*No rotations on assessment days!

<b>Monday</b>	No School
<b>Tuesday</b>	5.6 COUNTING AND PLACE-VALUE APPLICATION: NUMBER SCROLLS Warm up with Math fact fluency and complete the math message.. introduce <i>Before and After</i> - & introduce number scrolls... what does it remind them of? (number grid) - Today during rotations there will be a number scroll rotation... a math game rotation (pick on from this week) & Mrs. Wight will continue to work out of the MJ77
<b>Wednesday</b>	5.7 MEASUREING A PATH - go right to rotations - Mrs. Dibble: Math Journal P.78 - Seat Work - Math Journal P.79-80 :) - Freckle rotation & Mrs. Wight will be pulling to start base ten quiz!
<b>Thursday</b>	5.8 <i>exploration day!</i> EXPLORING BASE-10 EXCHANGES, LENGTHS, AND PATH MEASUREMENT - Mrs. Wight will set up rotations in the room... *Penny-Dice Exchange *Deciding which is taller? *Finding Paths tot he Treasure >>> Mrs. Wight will be pulling to finish base ten quiz >>> before wrapping up math complete math box p.83
<b>Friday</b>	FLEX DAY!

**2:15-2:30 Snack**  
**2:30-2:40 Pack Up**  
**2:40 Dismissal**

## **Essential Questions for the Week with Alignment of Standards:**

### **CC.1.1.1.C**

What is a digraph?

### **CC.1.1.1.C**

How can I add or substitute individual sounds in words to make new words?

### **CC.1.1.1.E**

Why is it important for me to become a fluent reader?

### **CC.1.2.1.I**

How can I compare and contrast information in a non-fiction text?

### **CC.2.1.1.B.2**

How do we use comparison signs (<, >, =) to compare numbers?