

MRS. WIGHT'S FIRST GRADE LESSON PLANS

Weekly Plans >>> They are subject to change at anytime.

1.15-1.19

Monday

Tuesday

Wednesday

Thursday

Friday

Homeroom (Daily) 7:50-8:25 Students are arriving. They are to use the restroom, go to breakfast, turn in their BEE Binders - all notes are to be sent to the office after they are initialed. Attendance is taken at 8:20 on PowerSchool. Turn TV on for Little Gator News... Children may be completing morning work at their seats or around the room.

8:40-8:55
Handwriting

8:55-9:25
Saxon phonics

9:25-10:10
Writers Workshop

In-Service Day for Teachers

Suffix -ed
Lesson 33 (See Saxon)
Review alphabet strip.
Review picture cards 1-28 and affix cards 1-2. Play bingo with the sounds. Use your own clues or there are clues on page 225 of Saxon phonics book.
Teacher will introduce affix card 3. The teacher will remind students what a root word is and show students the words jumped, puffed, and missed. The teacher will tell the students that -ed means the word was done in the past. Show students how to code these type of words.

Digraph ee
Lesson 34 (See Saxon)
Teacher will review what a compound word is. Teacher will call out compound words and have students tell the two words that make up each word.
Teacher will review picture cards 1-28 and affix cards 1-3. Teacher will have students write the sounds on their paper as they are called out. Introduce picture card 29. Show students that ee sounds like 'long e.' "In one syllable words, digraph ee can be found in any of the three positions: initial, medial, and final. In two syllable words, it's best to spell with just e as in 'equal.' These are the best ways to spell the long /e/ sound if you are not sure."
Teacher will model coding these words.

Spelling with the final K
Lesson 36 (see Saxon)
Review the alphabet strip. Review picture and letter cards 1-29. Have students write the letters on their worksheet as you show the cards.
Teacher will remind students of when to spell with c and when to spell with k. At the beginning or middle of a work we use c or k. K comes before e, i, and y. C comes before anything else, a, o, u, or any consonant. At the end of a word, the /k/ sound is spelled with ck if it comes after a short vowel. If the /k/ sound comes after consonant of digraph ee, you just use a k.
Teacher will introduce spelling list 5.

The Letter U
Lesson 37 (See Saxon)
Review alphabet strip.
Teacher will review spelling list 5. Review picture and letter cards 1-29. Have students write the letters on their worksheet as you show the cards.
Teacher will introduce students to words have short u as the initial sound. Teacher will review sounds of short u and long u. Teacher will model how to correctly write upper and lowercase Uu.

No Writers Workshop due to STEM... Core Reading and Daily 5 Rotations are bumped up!

Pajama Day Rotations

| 115-119 | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------------------------|-----------------------------|--|--|--|----------------------|
| 10:10-10:35 Whole Group Core Reading | In-Service Day for Teachers | Character and Setting Assessment for The Big Race! | Read Animal Groups and focus on informational text - also on comparing. Focus on Nonfiction text features throughout the story. Send home for homework | Thursday Reread Animal Groups. Complete compare and contrast activity! | Pajama Day Rotations |

10:40-11:10 Lunch >>> Get Students to Cafeteria by 10:40 >>> Teachers follow grade level duty schedule

11:15-12:00 Guiding Reading & Daily 5 Rotations >>> Rotations include *Meet with Mrs. Wight *Read to Self *Read to Someone *Lexia *Word Work *Work on Writing --- Students will complete activities at each rotation following this weeks skills. Below are the plans for Guided Reading activities with Mrs Wight :)

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|---------------------------|----------------------------------|--|--|--|----------------------|
| 11:45-12:00 Rotation 3 | No School Teacher In-Service Day | Spelling & Sight Word Activities | Spelling and Sight Word Activities | Spelling and Sight Word Activities | Pajama Day Rotations |
| 11:30-11:45 Rotation 2 | | from *9:25-10:10* | from *9:25-10:10* | from *9:25-10:10* | |
| 11:15-11:30 Rotation 1 | | time is adjusted due to stem and is held | time is adjusted due to stem and is held | time is adjusted due to stem and is held | |

| 115-119 | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|--|--|--|
| 12:00-12:40 Fine Arts >>> check the fine arts calendar posted in the room. | | | | | |
| 12:40-1:10 Recess >>> Duty Calendar following first grade duty schedule | | | | | |
| 1:15-2:15 Math | Teacher In- Service Day | 5.4 Greater Than, Less Than, and Equal To - review number grid importance - strategies in how to check to see if number stories are correct or not.. Review the equal sign and introduce greater than and less than symbols | Utilizing greater than and less than symbols.. Work together and take a day for extra practice | 5.5 The Equal Sign - doing number sentence tag - introducing addition top-it | Math Games! - Incorporate into rotations |
| 2:15-2:30 Snack | As students finish up their math they are allowed to go get their snack. During snack time Mrs. Wight is pulling for quick interventions, AR quizzes, or simply completing a read aloud. | | | | |
| 2:30-2:40 Pack Up | After snack students are to clean out their cubbies and their desks. All papers should be put in their BEE binders. Once there are all cleaned up at their seats. They are to go to their lockers to gather all of their belongings. Bring them back to the classroom and pack up in the classroom to avoid any behavior issues. Once they are packed up they are to sit at their seats with his or her head down as a form of self-reflection, and also, to allow for any announcements to be heard. | | | | |
| 2:40 Dismissal | DG and JW are van riders and need to be in the office by 2:30! - Walkers go first and will be called to the lobby around 2:40. All bus and car riders are to be walked up to the gym at 2:40 and be seated in their appropriate bus lines. | | | | |
| All lessons follow programs that Port Allegany has purchased that align with the Pennsylvania Core Standards. Programs used are: Journeys Reading, Saxon Phonics, and Everyday Mathematics. | | | | | |



