

Mrs. Wight's

First Grade Lesson Plans

*All curriculum materials are aligned to the PA Core Standards via Journeys, Saxon Phonics & Everyday Math

<p>EVERYDAY 7:50-8:20 Homeroom</p>	<p>As students start to come in at 7:50 they will put their BEE Binders in the orange bin right inside the classroom. BEE Binders are checked, especially Communication Folders for potential dismissal notes</p> <p>Students may pull buns if not other necessary activities are there for them to individually complete.</p> <p>8:20ish -Little Gator News will come on, and after that you may send the black folder up with any notes. Attendance and Lunch count are submitted via PowerSchool.</p> <p>I have pencils in a cup by my sink children may exchange their broken pencils with you throughout the day. If they don't have one to exchange with you they can buy a pencil for a golden ticket. >>> Head to Morning Meeting.</p>
<p>Everyday 8:20-8:35 Morning Meeting</p>	<p>Identify date - days in school - tally marks - weather - fine arts schedule - number sentence - word form of numbers - number bonds - money depositor - number sense †</p>
<p>8:35-8:45 Brain Break & Prep for Morning >>> Get ready for Rotations</p>	

Guided Reading & Daily Five

During Daily Five – Students will be working independently on a variety of literacy and language activities. Those activities include:

- * **Word Work/Work on Writing** will focus on practicing spelling and sight words, along with reviewing Saxon phonics skills as they apply to words.
- * **Read to Self** will focus on students reading books that are at their independent level along with those that provide the exposure to sight words and decodable phonics skills. >> Students will be good fit books during assigned days for their reading bags that are stored within the classroom.
- * **Lexia** is tiered to meet children’s individual language skills and is administered through the iPads and Chrome Boxes.

General Daily Five Rotation Schedule Below

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Rotation 1 8:45-9:00	Circle - Mrs. Wight Triangle - Read to Self Square - Lexia Star - Word Work	Circle - Mrs. Wight Triangle - Read to Self Square - Lexia Star - Word Work	Circle - Mrs. Wight Triangle - Read to Self Square - Lexia Star - Word Work	Circle - Lexia Triangle - Word Work Square - Mrs. Wight Star - Read to Self
Rotation 2 9:00-9:15	Circle - Read to Self Triangle - Lexia Square - Word Work Star - Mrs. Wight	Circle - Word Work Triangle - Mrs. Wight Square - Read to Self Star - Lexia	Circle - Word Work Triangle - Mrs. Wight Square - Read to Self Star - Lexia	Circle - Read to Self Triangle - Lexia Square - Word Work Star - Mrs. Wight
Rotation 3 9:15-9:30	Circle - Lexia Triangle - Word Work Square - Mrs. Wight Star - Read to Self	Circle - Read to Self Triangle - Lexia Square - Word Work Star - Mrs. Wight	Circle - Lexia Triangle - Word Work Square - Mrs. Wight Star - Read to Self	Circle - Word Work Triangle - Mrs. Wight Square - Read to Self Star - Lexia

Read to Someone to be introduced at a later date!

Guided Reading Lesson Plans

	Rotation One	Rotation Two	Rotation Three
Monday	Circle - B: Let's Make a Cake Day 1 Lesson	Star - E: The Three Little Pigs Day 1 Lesson	Square - D: Shopping for Shirts Day 1 Lesson
Tuesday	Circle - B: Let's Make a Cake Day 2	Triangle - C: Will you Play with Me? Day 1 Lesson	Star - E The Three Little Pigs Day 2 Lesson
Wednesday	Circle - Sight Words - Running Records &:or Heggerty	Triangle - C: Will you Play with Me? Day 2 Lesson	Square - D: Shopping for Shirts Day 2 Lesson
Thursday	Square - D: Sight Words - Running Records - Saxon &:or Heggerty	Star - E: Sight Words - Running Records - Saxon &:or Heggerty	Triangle - C: Sight Words - Running Records - Saxon &:or Heggerty

*Friday Guided Reading & Daily 5 time will be utilized for Spelling & Comprehension Assessments, allow with the instruction of any skills that need remediation or a preview for the following week

Saxon Phonics 9:30-10:00

<p>Monday</p>	<p>Lesson 66 - Compound Words. Alphabetize letter tiles for a warm up... Phonological and Phonemic Awareness: have children echo words and change their initial sounds. Complete Daily sound letter review on worksheet 66 - introduce new increment: compounds words on the board and via smart board video - discuss how to code them and WHY >>> sight word: something finalize assessments from 65 and complete worksheet 66</p>
<p>Tuesday</p>	<p>Lesson 67 - Suffixes -less, -ness, -ly >>> Have children practice phonemic and phonological awareness by manipulating vowel sounds within words - DO NOT COMPLETE SPELLING/SOUND REVIEW :) - Introduce new increment: use the board & review what a suffix is... move on to how to code a suffix and WHY introduce sight word: answer - complete new increment section on worksheet 67 and the back. *Ms. Spallina will complete decodable reader Something Grand</p>
<p>Wednesday</p>	<p>Lesson 68 - Digraph ai >>> Have children practice phonemic and phonological awareness by manipulating the final sounds within words. - Do not complete daily sound letter review... however, go over the sight word: were. New Increment is Digraph ai.. utilize the powerpoint and white board to introduce. Focus on the coding and display the keyword RAIN. Finish worksheet 68.</p>
<p>Thursday *time adjustment 8:45-9:15</p>	<p>Lesson 69 - Digraph ay >>> Have children practice phonemic and phonological awareness by manipulating final blends within words. Complete the letter sound review & words: ten and spoke. Introduce the new increment using the powerpoint or white board. Focus on coding and display the keyword HAY. complete worksheet 69 - introduce and review sight words: early, earth, heard, learn! ***70 Assessment before guided reading groups ***Miss Autumn will be pulling for work on Saxon Decodables!</p>
<p>Friday</p>	<p>*PAJAMA DAY - Celebrate Reading: There will be no Saxon Phonics today. Mrs. Wight will pull individualized students as needed to complete assessment 70</p>

Core Reading 10:00-10:30

<p>Monday</p>	<p>Lesson 15 - Day 1 Warm up with Wordplay T416 - Introduce Sight Words >>> Read them The Dancing Wolves T418 - discuss oral vocabulary - take a picture walk and determine genre... read the text <i>Animal Groups</i> WHY ARE PICTURES IMPROTANT?</p>
<p>Tuesday</p>	<p>Lesson 15 - Day 2 Warm up with Wordplay T442 - Daily Vocabulary Boost - Reread <i>Animal Groups</i> >>> ECHO - go back and ask comprehension dig deeper questions, and go over comparing and contrasting T446</p>
<p>Wednesday</p>	<p>Mini Lesson (Read Second Selection) - on suffixes -er & -est>>> Head to Mrs. Howards in 3rd Grade for AR Read</p>
<p>Thursday *time adjustment 9:15-9:45</p>	<p>Lesson 15 Day 3: Warm Up with Wordplay T452 - Listen to the story & partner up and read <i>at least once!</i> - Complete the Compare and Contrast Activity!</p>
<p>Friday</p>	<p>Finish any activities or review skills from lesson 15 (as needed) - prepare for Lesson 16>>> Bee Binders!</p>

10:35: Prepare for Lunch

Students need to utilize the restroom, wash hands, and get lunch cards or lunch pails.

10:40-11:10 Lunch

Mrs. Wight has lunch duty on THURSDAYS

**11:15-11:20 Handwriting * 11:20-11:30 Grammar
* 11:30-11:55 Writing**

	Handwriting	Grammar	Writers Workshop
Monday	STEM IS SCHEDULED THIS WEEK FOR MONDAY, TUESDAY AND WEDNESDAY. After STEM is completed students will begin working on their narrative... "I Remember When..." Prompts for the district writing folder. If Mrs. Barber is absent they may then work on their writing Prompt. Pajama day is scheduled for Friday... Reading will be celebrated that day!		
Tuesday			
Wednesday			
Thursday			
Friday			

12:00 - 12:40 Fine Arts

12:40-1:10 Recess

Mrs. Wight is out Monday, Wednesday, and Friday.

Mrs. Wight is the inside recess room on Tuesday.

Mrs. Wight does not have duty on Thursday!

Math 1:15-1:30=Warm up & 1:30-2:15=Math Rotations

Every Group will get to all the rotations each day :) - Rotations include:
 *Prodigy/Freckle >>> *Math Practice: MUST DO - Math Boxes first, then choice of practicing for math fact fluency, or math games (independently or with a friend)
 *Math with Mrs. Wight where the Core Everyday Math Lesson will be taught. **No rotations on assessment days!

Monday	5.3 PLACE VALUE APPLICATION: PENNIES AND DIMES Warm up with math fact fluency - and review money as using dimes as tens >>> how can we exchange pennies for dimes? Mrs. Wight's rotation will focus on Penny/Dime Exchange
Tuesday	5.4 GREATER THAN, LESS THAN, AND EQUAL TO Warm up with math fact fluency & complete the math message. Introduce Relation and Symbols. Math Box rotation complete MJ73 (and before) - Mrs. Wight will teach Top-It with relation symbols & Students may attempt to log on to prodigy or freckle.
Wednesday	5.5 THE EQUAL SIGN Warm up with Math fact fluency & complete the math message. Today during rotations students will not do their own Math Boxes they will go to Mrs. Dibble to learn how to play addition top-it... Mrs. wight will complete MG74-76 (as much as she can) & Students can log on to prodigy/freckle !
Thursday	5.6 COUNTING AND PLACE-VALUE APPLICATION: NUMBER SCROLLS Warm up with Math fact fluency and complete the math message.. introduce <i>Before and After</i> - & introduce number scrolls... what does it remind them of? (number grid) - Today during rotations there will be a number scroll rotation... a math game rotation (pick on from this week) & Mrs. Wight will continue to work out of the MJ77
Friday	FLEX DAY!

2:15-2:30 Snack
2:30-2:40 Pack Up
2:40 Dismissal

Essential Questions for the Week with Alignment of Standards:

CC.1.1.1.C

What is a digraph?

CC.1.1.1.C

How can I add or substitute individual sounds in words to make new words?

CC.1.1.1.E

Why is it important for me to become a fluent reader?

CC.1.2.1.I

How can I compare and contrast information in a non-fiction text?

CC.2.1.1.B.2

How do we use comparison signs (<, >, =) to compare numbers?